



**Professor John Bassili.....**

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## SYLLABUS.....

PSYA02 is Part II of Introduction to Psychology. The focus in this course is on topics where the individual is immersed in an interpersonal context. The course explores Language, Intelligence, Life-Span Development, Motivation and Emotion, Personality, Social Psychology, Health and Stress, Clinical Disorders and the Treatment of Clinical Disorders.

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### The Three Components of the Course

There are three essential elements of the course on which you will be tested. They consist of the textbook, lectures and experimental participation. Here is a brief description of each, along with their educational role in the course:

**Textbook:** The textbook is an essential course resource. We will be covering Chapters 10 to 18. By its very nature, the textbook can cover a broad range of material in a fair amount of detail. If I attempted to cover all of this material in lecture, I would need hundreds of hours. You should realize, therefore, that the textbook covers more information than what is actually discussed in lecture, and that all that information is important. As you study the textbook, you should not assume that what is covered in lecture is a clue to what will be on the exam on textbook material. Because you will be busy with extra material from lectures, I have made a few sections of the textbook optional. This means that there will not be exam questions on these sections. Here are the optional sections:

Chapter 10

>From page 305 (from "What happens if...") to page 308 ("...concepts they denote").

Chapter 11

>From page 347 ("THINKING") to page 356 ("to these errors")

Chapter 16

From page 514 ("HEALTHY AND...") to page 526 ("why not?")  
From page 532 ("Psychoneuroimmunology") to page 536 ("Explain")

**Lectures:** Lectures provide a wonderful opportunity for me to highlight interesting topics. Most of these topics are also covered in the textbook, but I make it a point not to simply "teach the book." My feeling is that lectures must add value to what is in the book and that excessive redundancy creates inefficiency and boredom. One important goal I have when lecturing is to present as much illustrative material as possible to highlight interesting aspects of the topics I cover. I am constantly on the lookout for footage that illustrates phenomena we talk about in lecture (from chimpanzees learning to talk, to adults taking orders to administer potentially lethal electric shocks to others, to self-abusing patients undergoing behaviour therapy). My lectures are also accompanied by PowerPoint slides that organize information and provide figures and illustrations. You can download and print these PowerPoint slides before you watch lectures as they will help you take notes. You should not, however, treat the PowerPoint slides as substitutes for lectures. **You can assume that there will be about one multiple choice question on the exam on each hour of lecture**, including the content of videos.

**Experimental Participation via TAPS:** In class you will hear about data gathered from psychology experiments. The best way to gain an appreciation for this research process, and for some of the research happening here at the University of Toronto Scarborough, is to experience it first hand. Thus, our hope is that your participation will enhance your understanding of how we learn about human behaviour in a direct manner.

**The Discussion Forum - Use it as an aid.** The discussion forum provides a virtual substitute for the interaction that can take place in class. There you can raise questions about course content and contribute your own insights into questions raised by others. Participation in the forum is not marked but you are expected to participate in order to enrich the learning experience of all those involved in the course.

UTSC AccessAbility Services: students with disabilities that may require accommodations are encouraged to contact the [AccessAbility Services Office](#) as soon as possible. AccessAbility Services staff provide students with the resources they need to participate fully, both in and outside the classroom. They are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. They are located in S302.

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### Purchasing The Textbook



The textbook is *Psychology: The Science of Behaviour (4th Canadian Edition)*, by Carlson, Buskist, Enzle and Heth.

We will cover chapters 10 through 18 in the order in which they appear in the book.

If you need to purchase the textbook, you will find it at the UTSC bookstore. You might also be able to purchase used copies of the book. Note that neither the workbook nor CDrom that sometimes accompany the textbook are essential for the course, and that test do not deal specifically with the content of these aids. However, they do provide a more interactive way of learning the material presented in the text, and some students find them helpful.

In addition, the publishers of the textbook offer a [student support webpage](#) that offers a number of features you might find useful while studying and while assessing your knowledge. The practice tests are especially popular. Note that on occasion students have alerted me to obviously wrong answers in the practice test. This year I would like to document any problems with the practice questions in order to alert the publisher. If you really, really think an answer is wrong, please e-mail me the problem and I will take note of it after verifying the information.

## Evaluation

**Exams:** Your performance in the course will be assessed by two multiple-choice exams: a midterm and a final that will be held during the final examination period. The final exam is not cumulative, and will contain questions only on material not covered by the midterm. **The midterm is worth 48% of your mark and the final is worth 49% of your mark.** The midterm will cover pages 294 to pages 452 (up to "...locus of control?") of the textbook and lectures from the beginning of the course to the first lecture on Chapter 14. The final will cover pages 452 (from The Psychodynamic Approach) to page 624 and all lectures from the second lecture on Chapter 14 to the last lecture in the course. Note that you are responsible for all material in the textbook including that appearing in boxes labeled "Questions to Consider" or "Then and Now" and all material in lectures including the general meaning of the contents of videos. The only material you are not responsible for is that from the pages listed as excluded in the section on the textbook above.

Each exam will consist of 52 multiple choice questions containing 5 alternative answers. Only the first 50 questions will be marked. Following the marking of the exam, each of the 50 questions will be analyzed statistically to make sure that none of the questions are flawed. If I discover that there is something seriously wrong with a question, I will replace it with question 51. If necessary, question 52 will be used to replace a second problematic question. Two criteria will be used to decide if there is a problem with a question that necessitates its replacement. The first is if very few students get the correct answer (this would suggest that the question is too difficult or unclear, or that there is, unintentionally, more than one correct answer to it). The second criterion is if students who scored high on the exam as a whole did not do better on that question than students who scored low on the exam as a whole (this would suggest that the question either did not measure knowledge of the material or that it actually confused students who knew the material best). The decision to replace questions will be based entirely on my assessment of statistical information about each question and will precede the posting of the marks. Office hours will be held following the midterm exam to allow you to see the exam along with the correct answers. The time and date of office hours will be announced following the midterm exam.

**Scheduling of Exams:** There is always some uncertainty relating to the scheduling of exams because the Registrar's office has to slot the midterms and finals of many courses.

**THE DATE OF THE MIDTERM EXAM HAS NOT BEEN SET YET. I WILL PROVIDE YOU WITH DETAILS AS THEY BECOME AVAILABLE.**

**THE FINAL EXAM SCHEDULE IS PUBLISHED BY THE REGISTRAR'S OFFICE LATER IN THE SEMESTER.**

**TAPS: The remaining 3% of your mark in the course will come from experimental participation.** For each hour of participation in research studies, you will earn 1% towards your mark in the course, up to a maximum of 3%. An alternative assignment has also been created for those who prefer not to participate in research studies. The due date for the alternative assignment will be the same as the last day to participate in research (this is typically during the final exam period). An announcement will be made on the course Blackboard page once this date has been set. Please follow the [The Academic Pool Scheduler \(TAPS\)](#) link on the course Blackboard page to find out more about the structure of TAPS and how to participate. Please address any questions you have about TAPS to the [psya02 address](#).

**Academic Integrity:** The University highly values scholarship and academic achievement and takes very seriously any suspected or known cases of cheating and plagiarism. Students are highly encouraged to read the guide on [How Not To Plagiarize](#) and to take advantage of [writing resources](#) on campus. "Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site". Please note that students are permitted, under our conditions of use, to opt-out of using Turnitin and will not be penalized for doing so.

## Lecture Schedule

Below is a suggested lecture viewing schedule. Although all the webOption lectures will be available from the start of the semester and will remain up for the duration of the semester, it is recommended that you keep pace with the course (watching approximately 3 lectures per week) as not to fall behind. The relevant chapters from the textbook are also indicated to help you keep on top of your readings.

Chapter 10 Lecture 1	View Week of May 9
Chapter 10 Lecture 2	"
Chapter 10 Lecture 3	View Week of May 16
Chapter 10 Lecture 4	"
Chapter 11 Lecture 1	"

Chapter 11 Lecture 2	View Week of May 23
Chapter 12 Lecture 1	"
Chapter 12 Lecture 2	"
Chapter 12 Lecture 3	View Week of May 30
Chapter 12 Lecture 4	"
Chapter 13 Lecture 1	"
Chapter 13 Lecture 2	View Week of June 6
Chapter 13 Lecture 3	"
Chapter 13 Lecture 4	"
Chapter 13 Lecture 5	View Week of June 13
Chapter 14 Lecture 1	"
<b>Midterm Exam Covers Above Lectures</b>	N/A
Chapter 14 Lecture 2	"
Chapter 15 Lecture 1	View Week of June 20
Chapter 15 Lecture 2	"
Chapter 15 Lecture 3	"
<b>Reading Week</b>	June 28-July 1
Chapter 15 Lecture 4	View week of July 4
Chapter 15 Lecture 5	"
Chapter 15 Lecture 6	"
Chapter 15 Lecture 7	View Week of July 11
Chapter 16 Lecture 1	"
Chapter 17 Lecture 1	View Week of July 18
Chapter 17 Lecture 2	"
Chapter 17 Lecture 3	"
Chapter 17 Lecture 4	View Week of July 25
Chapter 17 Lecture 5	"
Chapter 17 Lecture 6	"
Chapter 18 Lecture 1	View Week of Aug 1
Chapter 18 Lecture 2	"
Chapter 18 Lecture 3	"