Psychology D22H3 (LEC 01) Socialization Processes Winter Session, 2011

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Office hours: Tuesdays, 1:30-2:30 PM or by appointment

Course Content: This course focuses on theory and research concerning issues in the area of socialization. In the first part of the term, we will examine the topics of moral judgment, the development of moral behaviour and the contribution of gender and sociocultural factors to moral development. In the second part of the term, class members will examine other selected issues relevant to socialization processes and social development in the context of seminar presentations.

Course Policy: Classes in the first part of the term consist of lecture/discussion followed by an examination (essay format) on February 15. The exam covers material from class lectures and from the required reading. During the second part of the term, there will be seminar presentations concerning salient controversies in the area of social development and socialization. Each student will choose a seminar presentation topic early in the term from a list provided by Prof. Dion. Each student will also submit a paper on that topic. More information about the format for the seminar presentation and the paper will be provided when the topics are chosen.

In addition to your own seminar presentation and paper, each class member will be a seminar commentator/discussion leader for **one** of the classes when you are not doing your own seminar presentation. The role of the commentators is to talk briefly about interesting issues raised by each presentation that week and to raise questions to the presenters, as well as to the rest of the class, for discussion. Each week a few people will sign up to be commentators for that week. The sign-up sheet for commentators will be handed out once the seminar presentation schedule is ready.

Please check your university e-mail regularly for any class announcements. E-mail from you concerning the course should be sent from your University of Toronto e-mail address.

Evaluation:

The weighting of each component of evaluation is as follows:

Examination (in class on February 15): 35% Seminar presentation: 25% Paper: 30% Seminar commentator/discussant: 10%

Required Reading: There is no textbook to purchase. All required reading is on reserve in the Bladen Library. Some of the required reading (the assigned journal articles) also can be downloaded.