

Department of Psychology
 PSYC37H3S Psychological Assessment WINTER 2011
 Syllabus

Time/Room: Tuesdays 9:00 - 11:00pm in MW 170

Course Director: Beverley Bouffard, Ph.D., Clinical Psychologist (Sup'd Practice)
 drbeverley.bouffard@utoronto.ca

T.As: Zac Campbell - zac.campbell@utoronto.ca

Marta Wnuczko - m.wnuczko@gmail.com

Office Hours: Professor Bouffard: Tuesday before class ~8:30-9:00(in class). After class-
 /11-12 Portable #3 Room 1.

Zac: Wednesdays 2:30 to 3:30; Marta: Wednesday 4-5pm SW 637

Required Text: **Kaplan & Saccuzzo, Psychological Testing 7th ed. (2009),
 Wadsworth Cengage ISBN-13: 978-0-495-09555-2**

****E Book**:** Available from the publisher: Go To: www.nelsonbrain.com to sign up and purchase

Additional Text Student Website: Chapter quizzes, Glossary of terms, Flashcards for studying. Download free apps for your iphone

<http://www.wadsworth.com/cgi->

[wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495095552&disciplinenum=24](http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495095552&disciplinenum=24)

Recommended Reading: **Neukrug, E. S. & Fawcett, RC.(2010) Essentials of Testing and Assessment. Wadsworth (on reserve in bookstore).**

Reference Guides: **Publication Manual of the American Psychological Association (6th ed)**

American Psychological Association: Washington (You will need this for your assignment).

See also: <http://www.apastyle.org/>

Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition Text Revision (DSM-IV TR; 2000), American Psychiatric Association.

Prerequisites: [PSYB32H3](#) Abnormal Psychology

COURSE REGULATIONS

1. Attendance at Lectures: Attendance at the lectures is highly recommended in order to get maximum benefit from this course. Remember that the TAs are not required to attend lectures, therefore if you miss a class please arrange for notes from a classmate. Please arrange to speak to your TA or the Professor if you realize that you do not understand the concepts covered in the lectures. I will be available to speak to before and after class in my office. *You are required to be available for lecture periods and the entire final exam period.

2. Missed Exams: There will be no make up exams, or re-scheduled exams, except in authorized cases.

http://www.utoronto.ca/~registrar/current_students/deferred_exams

“Students are expected to write their final examinations at the end of their courses and are strongly discouraged from deferring a final examination. The decision to defer an examination can have very serious consequences on your future studies. Experience

over many years has shown that you rarely gain any academic advantage by deferring an examination. The decision to defer your final examination should only be made under truly exceptional circumstances and only when there is no possibility of attending the examination”.

Refer to the UTSC website for policies on missed exams:

http://webapps.utsc.utoronto.ca/aaccweb/index.php?option=com_content&view=article&id=151&Itemid=21

3. Medical Documentation

Students **MUST** email the professor **PRIOR** to the test if you are ill. In order to be eligible for consideration for a missed Mid-Term Test, students must provide a valid documented medical reason **to the TA or Professor as soon as possible upon returning to UTSC**. For medical reasons, the **attending physician must complete the standard University of Toronto Medical Certificate**.

4. Information Regarding AccessAbility Services at UTSC

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach the Instructor and/or the *AccessAbility Services Office* as soon as possible. The **UTSC AccessAbility Services** staff (located in **Room SW-302**) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. You can contact **AccessAbility Services** at 416-287-7560 or ability@utsc.utoronto.ca. The sooner you let us know about your needs, the quicker we can assist you in achieving your learning goals in this course.

CLASSROOM CONDUCT

****If you are arriving to class late, please do slide in quietly at the back of the class so as not to disturb your classmates.** Please respect your peers by adhering to the following: Turn off noise making devices - pagers, laptop alarms, cell phones & blackberry's before coming to class. Laptops in class are to be used for note taking only. If you have a question worth discussing, please share it with the class.

CLASS WEBSITE: Intranet.

Course Objectives: This course focuses on the theoretical and clinical application of psychological testing and assessment. Focus is on individual and group standardized tests, their development and use as applied to various populations, with a focus on mental health service delivery.

Objectives

- Develop a foundational knowledge in the historical development, purposes and goals of psychological testing and assessment
- Be able to differentiate between psychometric testing and clinical psychological assessment
- Learn the importance of test worthiness (reliability, validity) test development, and psychometric properties important in test development

- Understand various applications of testing and clinical psychological assessment in individual and group settings (educational, vocational, personality)
- Develop awareness of psychometric, ethical, and practical considerations when conducting assessments
- Become familiar with commonly used and scientifically validated assessment tools and procedures for use with adults and children

Goal: To foster a critical examination of the principles and applications of psychological assessment with a focus on commonly used tools including standardized tests and interviews as applied in various psychological services and mental health delivery.

Evaluation Methods:

Midterm Test	February 8, 2011	30%
Assignment	March 15, 2011	30%
Final Exam	TBA April	40%
		100%

Evaluation: *Midterm Test:* Multiple choice & Short Answer.

Final Exam: Multiple choice & Short Answer. Question selection will be equally apportioned between materials from the Text readings, supplementary readings AND the lectures/films.

Assignment: A take home assignment will be issued on February 15th and due on March 15th. You may choose one of three question options. The content of the assignment requires you to assess and compare the psychometric properties of several tests based on your **current review of relevant peer reviewed research.**

Assignment Evaluation: Assignments will be graded both on CONTENT and WRITING quality. Therefore writing mechanics and use of APA format (Clarity, organization, mechanics, correct use of citations etc.) IS essential to receiving a good grade.

Required Length: 5-6 pages (plus references), 12 point Times Roman font, double space, numbered pages, 1 ½" margins all around. References are on a separate page (see APA publication manual 6th Edition). If you are considering graduate school in Clinical Psychology, purchasing this book will be invaluable. Information found at: <http://www.apastyle.org/>

****Please do not use your text book as a reference for research. Research cited should be from relevant peer reviewed journal articles.**

Cover page should include: **Your Name, Student Number, Class Code, Date. TA name, Professor Name.** ***You are to follow the guidelines set forth in the **APA Publication Manual 6th Edition** for Format and structure of your paper.

NOTE: All papers are to be submitted **VIA TURNITN BY 6PM Tuesday March 15**. Late penalties will apply for all papers arriving after 6PM on due date. Normally, students will be required to submit their course essays to Turnitin.com or a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism.

* The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site

Please make use of the Writing Centre for help with your assignment and / or writing skills. They offer drop-in hours, one on one consultation and writing workshops.

<http://ctl.utsc.utoronto.ca/twc/>

Late Assignments:

All late submitted work will be **deducted 15% each day**. **Papers submitted after 6pm on Tuesday March 15th are considered late**. Exceptions are made for illness, family death or exceptional circumstances. However, **a medical note or official documentation explaining your inability to submit this requirement will be required in these cases**.

Academic Integrity:

(text provided by The Centre for Teaching and Learning, UTSC)

Please consult: <http://ctl.utsc.utoronto.ca/home/integrity>

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to: **On tests and exams:** Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. **Misrepresenting your identity.** **In academic work:** Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. There are other offences covered under the Code, but these are the most common. ***Please respect these rules and the values that they protect.***



LECTURE SCHEDULE



- 1) Jan 11 Chapters 1-3: What is Psychological Assessment?
Introduction to Psychological Testing and Assessment
(just read key concepts /terminology in Chapters 2 &3). You won't need to calculate any stats for the tests
- 2) Jan 18 Chapters 4 & 5 Reliability & Validity
- 3) Jan 25 Chapters 7 Test Administration & Ethical Considerations
FILM: Testing and intelligence 30mins
- 4) Feb 1 Chapter 8: Interviewing Techniques/ Clinical Interviewing

5) Feb 8	Test 1: Chaps 1, 2-3(selected portions-I will review)- 4, 5,7, 8, PLUS any additional materials readings, content from lectures and films
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- 6) Feb 15 Chapter 9 Theories of Intelligence & Binet Scales
Assignment Handed Out

- 7) Feb 22

READING
No classes!



WEEK!!

- 8) March 1 Chapter 10 Wechsler Intelligence Scales
FILM: The WISC-R: An Overview: the Wechsler Intelligence Scale For Children-Revised



- 9) Mar 8 Chapter 13 Applications in Clinical & Counselling
Settings

- 10) Mar 15 Chapter 14 Projective Tests
Assignment Due in Class



- 11) Mar 22 Chapter 15 Cognitive
Behavioural Assessment Procedures

*****Last Date to Drop without penalty: SUNDAY March 27th*****

- 12) Mar 29 Chapter 16 Testing in Counselling Psychology

- 13) April 5 Chapter 17 Testing in Health Psychology
Diagnostic Testing

FINAL EXAM (Chaps 9,10,13-17 PLUS any additional materials readings, content from lectures and films since last test February 8th) . Final Exam will be held during Exam Period: April 12 -May 01, 2011.

Appendix

APA STYLE GUIDE

APA style, or APA format are the terms commonly used to describe the writing style guidelines which are developed, maintained, and periodically revised and updated by the American Psychological Association (APA). Use of the APA style guide is imperative to understanding the APA formatting for academic writing in psychology. However, there are many student guides to APA style available on websites. These may not however provide you a full overview. You are encouraged to use the full TEXTBOOK

Please note: the CURRENT APA Style guide is the **6th Edition:**

Publication Manual of the American Psychological Association, Sixth Edition (2009) From American Psychological Association (APA)

<http://astore.amazon.com/liternet/detail/1433805618>

The following websites offer segments of the guide

**-n.b. these may not represent current information.

<http://www.apastyle.org/>

<http://www.psychwww.com/resource/apacrib.htm>

<http://www.wooster.edu/psychology/apa-crib.html>

http://www.wcu.edu/library/research/general/howtoguide/apastyle_how.html

<http://www.bridgew.edu/Library/apa.htm>

http://webster.commnet.edu/apa/apa_index.htm

<http://www.library.unr.edu/subjects/guides/apa.html>

<http://www.liu.edu/cwis/cwp/library/workshop/citation.htm>

<http://www.liu.edu/cwis/cwp/library/workshop/citapa.htm>

JOURNALS

Psychological Assessment

<http://www.apa.org/pubs/journals/pas/index.aspx>

Assessment:

Assessment publishes articles in the domain of applied clinical assessment. The emphasis of this journal is on publication of information of relevance to the use of assessment measures, including test development, validation, and interpretation practices. The scope of the journal includes research that can inform assessment practices in mental health, forensic, medical, and other applied settings.

<http://www.sagepub.com/journalsProdDesc.nav?prodId=Journal201629>

Assessment in Education

<http://www.tandf.co.uk/journals/carfax/0969594x.html>

Journal of School Psychology

<http://www.sciencedirect.com/science/journal/00224405>

Journal of Personality Assessment

<http://www.informaworld.com/smpp/title~content=t775653663~db=all>

Journal of Psychoeducational Assessment

Provides psychologists current information regarding psychological and educational assessment practices and instrumentation. **JPA** is known internationally for the quality of its assessment-related research, theory and position papers, practice applications, and book and test reviews. The journal emphasizes methodologically sound, empirically based studies, and publishes articles of interest to all assessment specialists, including school and clinical psychologists, educational diagnosticians, special educators, university instructors, and allied professionals.

<http://jpa.sagepub.com/>

Useful Texts:

American Psychiatric Association. (2000). Diagnostic and statistical manual of mental disorders (4th ed., text revision). Washington, DC: Author.

Groth Marnat, G. (2009). Handbook of Psychological Assessment Fifth Edition. New York: John Wiley & Son, Inc.

Neukrug, E. & Fawcett, R. (2010). Essentials of testing and assessment: A practical guide for counselors, social workers, and psychologists (2nd ed.). Belmont, CA: Brooks/Cole.

Publication Manual of the American Psychological Association, Sixth Edition 2009. American Psychological Association. ISBN: 978-1-4338-0561-5