

PSYC35  
ADVANCED  
PERSONALITY PSYCHOLOGY  
Prof. Marc A. Fournier

This course is intended to advance students' understanding of contemporary personality theory and research. Emerging challenges and controversies in the areas of personality structure, dynamics, and development will be discussed.

Class Times: Wednesdays from 15:00 to 17:00 in HW216

Office Hours: Fridays from 10:00 to 11:00 in SW418

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### **Components of Evaluation**

Two-hour midterm exam (weeks 2 to 5)—40%.

Three-hour non-cumulative final exam (weeks 6 to 12)—60%.

Both the midterm and final exams will require you to write short essays.

Each essay will concern one lecture/reading and will be worth 10% of your final grade.

### **Course Overview**

- Week 1 Introduction
- Week 2 Personality & Its Consequential Outcomes
- Week 3 Personality Architecture: Structures & Processes
- Week 4 Personality Development: Stability & Change
- Week 5 Personality & Transcendental Experience
- Week 6 Attachment Dynamics
- Week 7 \*\*\*Class Cancelled\*\*\*
- Week 8 Power Dynamics
- Week 9 States & Traits
- Week 10 Goals & Needs
- Week 11 Implicit & Explicit Selves
- Week 12 The Science of Human Flourishing

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**Readings**

(Week 1) No assigned reading.

(Week 2) Ozer, D. J., & Benet-Martinez, V. (2006). Personality and the prediction of consequential outcomes. *Ann.Rev.Psych.*, 57, 401-421.

(Week 3) Cervone, D. (2005). Personality architecture: Within-person structures and processes. *Ann.Rev.Psych.*, 56, 423-452.

(Week 4) Caspi, A., Roberts, B. W., & Shiner, R. L. (2005). Personality development: Stability and change. *Ann.Rev.Psych.*, 56, 453-484.

(Week 5) Emmons, R. A., & Paloutzian, R. F. (2003). The psychology of religion. *Ann.Rev.Psych.*, 54, 377-402.

(Week 6) Fraley, R. C., Brumbaugh, C. C., & Marks, M. J. (2005). The evolution and function of adult attachment: A comparative and phylogenetic analysis. *JPSP*, 89, 731-746.

(Week 7) Class cancelled. No assigned reading.

(Week 8) Anderson, C., & Berdahl, J. L. (2002). The experience of power: Examining the effects of power on approach and inhibition tendencies. *JPSP*, 83, 1362-1377.

(Week 9) Fleeson, W. (2001). Toward a structure- and process-integrated view of personality: Traits as density distributions of states. *JPSP*, 80, 1011-1027.

(Week 10) Sheldon, K. M., & Niemiec, C. P. (2006). It's not just the amount that counts: Balanced need satisfaction also affects well-being. *JPSP*, 91, 331-341.

(Week 11) Jordan, C. H., Spencer, S. J., Zanna, M. P., Hoshino-Browne, E., & Correll, J. (2003). Secure and defensive high self-esteem. *JPSP*, 85, 969-978.

(Week 12) Fredrickson, B. L., & Losada, M. F. (2005). Positive affect and the complex dynamics of human flourishing. *American Psychologist*, 60, 678-686.

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**Note.** The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.