

PSYB20 – Introduction to Developmental Psychology

Fall 2010, Term 1
University of Toronto Scarborough
Wednesday 7-10 pm, AC 223

Instructor: Dr. Chandan Narayan
Office Hours: Wednesday 3-4pm (or by appointment), HW416
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Course description:

This course presents students with a broad and integrative overview of child development. Major theories and research findings will be discussed in order to understand how the child changes physically, socially, emotionally, and cognitively with age. Topics are organized chronologically beginning with prenatal development and continuing through selected issues in adolescence and life-span development.

Textbook:

Parke, R.D., Gauvain, M., and Schmuckler, M.A. (2010). *Child Psychology: A Contemporary Viewpoint*, Third Canadian Edition. Toronto: McGraw-Hill Ryerson.

N.B. The Second edition of the text is readily available but considerably different from the Third edition. You will be responsible for material from the Third edition.

Evaluation: There will be two term exams during the semester and a final exam, covering material from lectures and the textbook. Exams will be multiple choice. Students are responsible for all material presented in the assigned textbook readings. Each test will cover only material discussed since the last test. Each of these exams will contribute one-third to your final grade in this class. The dates of these exams will be announced in class.

Email Policy: You may e-mail me but only when the question is simple enough to be answered in a sentence or less. Please make sure to consult the syllabus, textbook, and the course website BEFORE submitting inquiries by e-mail. I will respond to legitimate e-mail inquiries within 48 hours (i.e., not immediately). Please always use your utoronto.ca account when you e-mail me and write PSYB20 in the subject line of your e-mail, otherwise your e-mail will not be read.

Missed Term Test: If you miss the midterm test due to an emergency, you need to contact me as soon as possible and no later than the next lecture. You must provide relevant documentation

(a medical certificate, etc.). A make-up midterm may be scheduled if it can take place before the content of the midterm is discussed in class. If not, the midterm test score will be calculated based on other scores the student acquired in the course with a 20% penalty. A failure to contact me and provide the required documentation within a week will result in a zero mark for the midterm exam.

Missed Final Exam: If you miss the final examination, you must petition the Registrars Office for permission to write a deferred examination, which will then be held in the April-May 2011 examination period. Instructors are not permitted to make arrangements with students for makeup finals.

AccessAbility: Students with a disability or any health consideration are encouraged to approach the AccessAbility Services Office at 416-287-7560 or ability@utsc.utoronto.ca. They can also drop by the office, S302B, inside the Resource Centre. The Coordinator is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Syllabus

Students are responsible for the assigned readings associated with each topic before lecture.

Date	Topics	Reading
Week 1	Introduction to Class History of Developmental Psychology	
Week 2	Themes and Theories of Development Developmental Methods	Ch.1
Week 3	Heredity and Environment Perception	Ch.2 Ch.4
Week 4	Perception (cont'd.) Motor development	Ch.4 Ch.5
Week 5	Physical Growth Language	Ch.5 Ch.7
Week 6	Cognitive Development–Piaget Neopiaget	Ch.8
Week 7	Cognitive Development–Information processing Cognitive Development–Intelligence	Ch.9 Ch.10
Week 8	Cognitive Development–Intelligence (cont'd.) Emotional Development and Attachment	Ch.10 Ch.6
Week 9	The Family Peers and Friends	Ch.11 Ch.12
Week 10	Peers and Friends (cont'd.) Gender roles	Ch.12 Ch.13
Week 11	Gender (cont'd.) Morality, Altruism, Aggression	Ch.13 Ch.14
Week 12	The Schools	