

schizophrenia. Schizophrenia probably has strong biological roots, but can be influenced by environmental stress. Moreover, people with personality disorders maintain a consistent personality style, but it is a highly maladaptive style for them and for people around them. Substance use disorders similarly involve specific maladaptive behaviors and can have negative effects in many domains of life. Finally, cognitive disorders that are progressive in nature (e.g., Alzheimer's disease, frontotemporal dementia, progressive aphasia, Parkinson's disease, Huntington's disease, progressive supranuclear palsy, and multiple sclerosis) can have crippling effects and are becoming ever more prevalent given the burgeoning elderly population.

After reviewing the aforementioned disorders and understanding the nature of methodology, assessment, diagnosis, and treatment, it is hoped that this course will better able the student to answer the question "what is abnormality?"

Important Notes:

THIS COURSE IS AVAILABLE ON-LINE AS A WEB-OPTION COURSE ONLY.

In brief, this web-only course is described as follows:

Given that UTSC uses a trimester system, we want to provide the strongest set of course offerings possible over the summer term. However, students are often working or traveling over the summer, and the professors are often deeply engaged in their research. This can make it difficult for professors to offer traditional courses, or for students to attend them when they do. The webOption has provided an interesting and effective way of offering students a good course selection, while also allowing both the students and professors a much higher level of flexibility in terms of having to be on campus on a regular basis.

Specifically, when a course is offered via either the Augmented Class Model or the Value-Added Model described above, we have videos of the lectures from the term in which they were taught (always either the Fall or Winter term of the previous year to keep things fresh!). The professor who offered that original course is typically happy to administer a summer offering of the course in which their previous lectures are simply reposted over the course of the summer online, and both they and the students need only to be present for exams.

By this model the lectures can only be viewed online as there are no traditional lectures that are being delivered simultaneous with the course. However, this online delivery is perfect for most of our students as they can now easily view lectures no matter what their work schedule, and they can literally watch the lectures from anywhere in the world. As long as they can be on campus for the exams, the rest they can do from any location.

Textbook:

Abnormal Psychology (Third Canadian Edition)

By: Gerald C. Davidson, John M. Neale, Kirk R. Blankstein & Gordon L. Flett

- *The study guide is highly recommended*

Grading Scheme:

(1) First Examination worth 40% of your final grade

- *Your 1st examination will consist of 50 multiple-choice questions.*

(2) Second Examination worth 30% of your final grade

- *Your 2nd examination will consist of 50 multiple-choice questions.*

(3) Your Final Examination is worth 30% of your final grade

- *Your final examination will consist of 50 multiple-choice questions*

Important Dates:

Friday, April 30 Last day to pay fees.

Monday, May 3 Classes begin in Y & F courses.

Sunday, May 9 Last day for students writing deferred examinations in August to adjust their current course load.

Sunday, May 16 Last day to add Y and F courses.

Monday, May 24 Victoria Day → University closed.

Monday, June 7 Last day to drop F courses without academic penalty and have them removed from the transcript.

Tuesday, June 8 - Monday Last week of classes in F courses. (Final examinations will be held in a class period during this week.)

June 14 Last week to drop UTSC F courses and have them remain on the transcript with a grade of LWD indicating withdrawal without academic penalty. Requests must be submitted *before* the final exam is held. After this date grades are recorded on transcripts whether course work is completed or not (with a '0' assigned for incomplete work) and they are calculated into GPAs.

Note: See <http://www.utsc.utoronto.ca/registrar/> for dates for courses on other campuses.

Monday, June 14 Last day for submission of term assignments in F courses.

Tuesday, June Classes begin in S courses.

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Tuesday, June 29 - Friday, July 2	Reading Week. (Classes continue on other campuses.)
Thursday, July 1	Canada Day → University closed.
Friday, July 2	Presidential holiday → University closed.
Monday, July 5	Classes resume in Y & S courses. Last day to add S courses. (Note: See http://www.utscc.utoronto.ca/registrar/ for exceptions made for courses on other campuses.)
Sunday, July 18	Last day to drop Y courses without academic penalty and have them removed from the transcript.
Sunday, July 25	Last day to drop S courses without academic penalty and have them removed from the transcript.
Friday, July 30	Last day of classes and last day for submission of term assignments in S & Y courses
Monday, August 2	Civic holiday → University closed. Last day to confirm intention to graduate at the 2010 Fall Convocation.
Tuesday, August 3 - Friday, August 20	2010 Winter deferred examinations.
Tuesday, August 3 - Friday, August 6	Summer Session Study Break.
Friday, August 6	Last day to drop UTSC Y & S courses and have them remain on the transcript with a grade of LWD indicating withdrawal without academic penalty. After this date grades are recorded on transcripts whether course work is completed or not (with a '0' assigned for incomplete work) and they are calculated into GPAs. Note: See http://www.utscc.utoronto.ca/registrar/ for dates for courses on other campuses.
Saturday, August 7 - Friday, August 20	Final examinations in Y & S courses.
November TBA	2010 Fall Convocation. Check "Ceremony Dates" at www.convocation.utoronto.ca for the date of the UTSC ceremony.

***NOTE: Students with a disability/health consideration are encouraged to approach me and/or the AccessAbility Services Office @287-7560. They can also drop by the office, S302B, inside the Resource Centre. The Coordinator is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.**

Lecture Dates & Readings:

May 3 - 9:

Welcome; Course Description and Requirements

Chapter 1: Introduction, Definitional and Historical Considerations

May 10 - 16:

Readings: Chapter 2: Current Paradigms and the Role of Cultural Factors

May 17 - 23:

Readings:

Chapter 3: Classification and Diagnosis

Chapter 5: Research Methods in the Study of Abnormal Psychology

May 24 - 30:

Readings: Chapter 4: Clinical Assessment Procedures

May 31:

First Examination worth 40 % of your final grade

The exam will consist of 50 multiple choice questions from chapters 1-5.

An exact location and time will be announced prior to the examination of course.

June 7 - 13:

Readings: Chapter 7: Somatoform and Dissociative Disorders
Chapter 6: Anxiety Disorders

Guest: Christopher Rodriguez, Gestalt Institute.

June 14 - 20:

Readings: Chapter 9: Eating Disorders
Chapter 10: Mood Disorders

Guest: Nancy

June 21 - 27:

Readings: Chapter 11: Schizophrenia

June 28:

Second Examination worth 30% of your final grade

The exam will consist of 50 multiple choice questions from chapters 6, 7, 9, 10 and 11

An exact location and time will be announced prior to the examination of course.

July 5 - 11:

Readings: Chapter 14: Sexual and Gender Identity Disorders

Guest: CAMH Scientist. (*Please note the content of this lecture may offend some. You have been forewarned).

July 12 - 18:

Readings: Chapter 13: Personality Disorders
Chapter 12: Substance Related Disorders

July 19 – 25:

Readings: Chapter 16: Aging and Psychological Disorders

August 7 – 20:

Final Examination Period

Your Final Examination is worth 30% of your final grade and will consist of 50 multiple-choice questions. You will be tested on material from chapters 12, 13, 14 and 16.

As soon as they are finalized, examination schedules are posted on the web at:

<http://www.utsc.utoronto.ca/registrar>