

PSYA02H3S Introductory Psychology: Part II

PROFESSOR: Dr. Oren Amitay, Ph.D., C. Psych. (Registered Psychologist)
CLASS TIMES: Monday, Wednesday, Friday, 9 – 10 am (AC 223)
OFFICE HOURS: Fridays: 10-12, Portable 103, Room 101
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COURSE EMAIL: psya02@utsc.utoronto.ca
MY EMAIL: oamitay@ryerson.ca ask_my_prof@hotmail.com askmyprof@gmail.com
MSN “LIVE” CHAT: ask_my_prof@hotmail.com (This is for course-related issues, not “chatting” please)

IF YOU DO NOT HEAR BACK FROM ME within 24 HOURS, PLEASE CONTACT ME AGAIN

BLACKBOARD: The Blackboard Portal contains the course syllabus, the slides you see each week in class, any special notices and announcements, and your marks. The power point slides are not an adequate substitute for attending class, or viewing the lectures on-line.
*****YOU are responsible for checking BLACKBOARD frequently for the readings and critical class news/updates/information*****

TAs: TBA: TAs will have office hours that will be posted on Blackboard at the start of the course, along with their contact information

REQUIRED TEXT:

The text for this course is the same as you used for PSYA01 in Fall 2009, **Psychology: The Science of Behaviour (4th Canadian Edition)**, by Carlson, Buskist, Enzle and Heth. The text is the same as in previous years but this year’s edition is new. **Please be sure to obtain a copy of the new** edition of the text book otherwise you may be missing on information that is in the new edition and that will be, now, new testing material for this course. So the bottom line is: you need the 4th edition text for this course.

In **PsyA02** we will cover chapters **10 through 18** of the text in the order in which they appear.

METHOD OF EVALUATION:

Midterm Exam (Date: TBA)	50%	Covering January 4 – February 3 (Ch. 10-13)
Final Exam (During Final Exam Period)	50%	Covering February 15 – April 5 (Ch. 14-18)

Each **one-hour** exam is comprised of about **50 multiple choice** questions, with the Final Exam being **non-cumulative**.

GENERAL COURSE DESCRIPTION:

PsyA02 is Part II of Introduction to Psychology. This course provides a general overview of topics including language, intelligence, development, motivation and emotion, personality, social psychology, stress, mental disorders, and treatments of mental disorders. The most influential findings from each of these areas will be highlighted.

COURSE SCHEDULE:

Although you should read the assigned chapters for each week in line with what is written below—in order not to fall behind and then have to cram for the exams—some topics will be presented in more detail than others in class and will thus sometimes continue into a subsequent lecture. There may be some slight changes made to the schedule; any such changes will be discussed ahead of time in class and stated on Blackboard.

LECTURES:

Lectures will be held three times per week (Mondays, Wednesdays, and Fridays) from 9am until 10am. I try not to rely too much on the textbook in my lectures because I aim to provide information stemming from my expertise that goes beyond the text or other materials you might be able to access on your own. I therefore advise you against attempting to use the textbook as a substitute for the lectures. Lectures are accompanied by PowerPoint slides that highlight each lecture's central points. You can download these slides before coming to class if doing so will help you to take better notes. However, there is more said in class than the points on these slides. I thus advise you against attempting to use the PowerPoint slides as a substitute for the lectures.

WEBOPTION:

Developed by Prof. John Bassili (the former instructor of this course, now Chair of the Department of Psychology), the WebOption allows students to view lectures online. Once lectures have been posted online they will remain up for the duration of the semester. The WebOption offers flexibility and control in the learning process. Lectures are first videotaped, then digitized and uploaded to the Web where they can be accessed by streaming video, enabling students to choose where, when, and how they view the lectures.

(Note: students must be physically present at UTSC to write both the midterm and final exams.)

BONUS MARKS FOR EXPERIMENT PARTICIPATION:

As during the first part of the course, it is possible to receive **3% worth of bonus marks** through experimental participation. To find out more about this follow the [Experimental Participation](#) link on **Blackboard**.

EMAIL POLICY AND PROCEDURES:

Email represents one of the most daunting challenges for large courses like PsyA02, in which the approximately 1,500 students enrolled can send up to four or five dozen emails per day. To mitigate this problem, we ask that you please consult this syllabus and the list of frequently asked questions on Blackboard before emailing the PsyA02 Team to see if your question has already been answered.

If you cannot find an answer to your question using these resources, then please email your question to us using only the psya02@utsc.utoronto.ca email address. All email will be routed through this portal and then directed to the appropriate member of the PsyA02 Team, depending upon whether your question concerns the textbook, lectures, or administrative matters.

POLICIES ON ACADEMIC INTEGRITY:

Please review the UTSC Code on Academic Behaviour:

http://www.utsc.utoronto.ca/courses/calendar/University_of_Toronto_Policies.html#Code_of_Behaviour_on_Academic_Matters

ACCESSABILITY:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the *AccessAbility* Services Office as soon as possible. The UTSC *AccessAbility* Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.