

## PSYC85 – History of Psychology

### Course Syllabus Fall 2009

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#### Overview:

This course surveys the developments in Western philosophy and science that influenced the emergence of European psychology in the second half of the 19<sup>th</sup> century, and American psychology soon thereafter.

In particular we will begin with the ancient Greek philosophers, and consider the contributions of European scholars from the 15<sup>th</sup> through 19<sup>th</sup> centuries. The 20<sup>th</sup> Century schools of psychoanalysis, functionalism, structuralism, gestalt, behaviorism, and phenomenology will also be covered.

This course emphasizes the role of social-societal-historical context in the development of psychological thought, and the progress of this discipline in North America. To compensate for the sometimes limiting impact of social context we will also study psychologists who were marginalized in the past due to factors such as race and gender.

#### Objectives:

By the end of this course you should be able to:

- Create a timeline of the major schools of thought as discussed in this course (e.g., British Empiricism, behaviorism)
- Compare and contrast scholars (e.g., Descartes, Locke, James, Wundt) based on their views given the three fundamental themes (mind/body, epistemology, morality).
- Discriminate between psychology as a discipline and psychology as a profession.
- Differentiate between internal and external factors that shaped the history of psychology, and use this distinction to critically assess psychology as it is today.

### Class Dates:

Thursdays, September 10 – November 26, 1 – 3 pm, Room BV363

### Required Readings:

Textbook: John Benjafield's (2004) *A History of Psychology*

### Other Readings and Resources:

*The History of the Behavioral Sciences*  
*History of Psychology*  
*History of the Human Sciences*

These are supplementary resources, but it's definitely worth exploring these journals! You can access them through the UofT Library **PsycInfo** portal.

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Contact: 416-287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)

### Evaluation:

Each of the following are worth 1/3 of your final course grade:

#### Midterm Test

- Multiple Choice + Short Answer questions
- Tentatively booked for October 15, 1-3 pm during class.

#### Final Exam

- Multiple Choice + Short Answer questions
- TBA (sometime during examination period which is Dec 07-18)

#### Paper

- 20 pages double-spaced including references and title page.
- No table of contents or abstract required.
- APA formatting applies.
- Written on a topic of your choice related to the history of psychology.
- You should explore changes within and external to the field of psychology which influenced the development of your topic.
- Topic should be approved by course instructor before you begin writing.

## Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include but are not limited to:

IN PAPERS AND ASSIGNMENTS: Using someone else's ideas or words without appropriate acknowledgement. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts. Obtaining or providing unauthorized assistance on any assignment. ON TESTS AND EXAMS: Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. Misrepresenting your identity. IN ACADEMIC WORK: Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see [www.utoronto.ca/academicintegrity/resourcesforstudents.html](http://www.utoronto.ca/academicintegrity/resourcesforstudents.html)).

## H1N1 Statement

Students are advised to consult the university's preparedness site (<http://www.preparedness.utoronto.ca>) for information and regular updates regarding procedures relating to H1N1 planning and individual student responsibilities.

The University is planning ahead to minimize the impact of H1N1 on the campus community. As such, if you feel sick, please do not attend lecture. Powerpoint slides will be posted for all lectures and you are encouraged to dialogue with fellow students in this course via Blackboard's Discussion Forum in order to exchange notes if you miss this class.

Lecture and Reading Schedule:

Date	Lecture	Readings from Benjafield
September 10	Introduction & Historiography	
September 17	The Ancients through Medieval Period	Chapter 1
September 24	The Scientific Revolution & British Empiricism	Chapter 2
October 1	Physiology & The Darwinian Revolution	Chapter 3
October 8	Wundt in Germany & Early Years of Psychology in America	Chapters 4, 5, 9
October 15	<b>Midterm Exam (during class)</b>	
October 22	Functionalism, Behaviorism, IQ Testing & Race Psychology	Chapters 7, 8
October 29	Radical Behaviorism & The World Wars	Chapters 10, 11
November 5	The Cognitive Revolution	Chapters 13, 14
November 12	Freud, Abnormal & Clinical Psychology	Chapter 6
November 18	<b>Official Drop Date!</b>	
November 19	Social and Developmental Psychology	Chapter 12
November 26	The Future of Psychology, Feminism, Postmodernism	Chapter 15
December 2	Last day of classes – <b>Paper Due!</b>	
December 7-18	Final Exam Period (Date TBA)	