

## **Psychology and Its Applications**

### **PSYD95 Tentative Course Outline**

**Thursdays 4-6 pm, AA 205**

**Office Hours Tues 1:30 -2:30**

**Wed 11-12**

**Office Location: S557**

**Email: [leboutillier@utsc.utoronto.ca](mailto:leboutillier@utsc.utoronto.ca)**

### **Brief Description:**

Enrolment in this course is limited to students in the Specialist (Co-op) program in Psychology and Its Applications. Students must have satisfactorily completed the 2 required work terms and associated work term reports. During this course students will undertake library research relating to their work experiences, make classroom presentations and posters, and submit a written paper.

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. Tina Doyle, the UTSC AccessAbility Manager 416-287-7560 is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know about your needs, the quicker we can assist you in achieving your learning goals in this course.

### **Grading Scheme Overview:**

Poster	20%
Presentation	20%
Final Paper	40%
Participation	20%

## **Grading Scheme Details:**

**Poster: (20%)** Due Feb 5, 2009

Your poster should be based on one of your two placements and must be approved by the instructor. Your work-term reports will provide a good starting point for the poster. Selected students currently enrolled in the psych co-op program will be invited to attend.

**Presentation (20%)** Varied dates

Students will be present a 30 minute review of their chosen area of study. Your presentation should demonstrate a fluent understanding of the topic. It will be of benefit to use your acquired work related experience to provide examples of your applied learning as it relates to the research literature.

**Final Paper (40%)** Due April 2

Listed below are some guidelines for your final paper which will be discussed in depth during the class:

1. Identify the organization where you had your co-op placement and explain its mission statement.
2. Describe the unit/department where the major portion of your placement occurred and describe the function and operating philosophy or model that this unit employed. Did this philosophy help or hinder the ability of the unit to fulfil its task?
3. Describe your particular philosophy/meta-theory about psychology and behaviour. Back this up with research findings. What does the literature lack that you experienced in a real world working environment.
4. Did your personal approach fit with that of the placement site? If so, how, and if not, why not: How did you deal with a mismatch if there was one or how did your congruence with the workplace enhance your performance?
5. What skill set, specific knowledge or general meta-knowledge did you acquire from your co-op placement?
6. What was the most valuable aspect of your co-op experience? What would you recommend or not recommend about your co-op placement to the next co-op class.
7. What thoughts do you have on the entire co-op experience? Any recommendations for improvement of the program?

8. Add a 2 page critique of a paper you read as part of your work experience.

**Participation (20%)**

Students are expected to learn from each other by way of attendance and participation during presentations.

**Lecture Dates:**

Jan 8 Welcome, course description and requirements.

Jan 15 What next??  
Poster preparations and templates

Jan 22 How to write and avoid plagiarism.

Jan 29 Poster Drafts due.

Feb 5 Poster Presentation

Feb 12: No class

Feb 19 Reading week

Feb 26 Class Presentations

Mar 5 Class Presentations

Mar 12 Class Presentations

Mar 19 Class Presentations

Mar 26 Final Paper Review and Discussion

April 2 Final Paper due