

## PSYC11H3S: Social Psychology Laboratory

**PROFESSOR:** Dr. Oren Amitay, Ph.D., C. Psych. (Registered Psychologist)  
**CLASS TIMES:** L01—Fridays from 11:00 to 1:00 in MW264  
L30—Fridays from 1:00 to 3:00 in MW264  
**OFFICE HOURS:** Fridays from 3, by appointment  
**TELEPHONE:** (416) 666-7763  
**EMAIL:** [oamitay@utsc.utoronto.ca](mailto:oamitay@utsc.utoronto.ca) [oamitay@ryerson.ca](mailto:oamitay@ryerson.ca) [ask\\_my\\_prof@hotmail.com](mailto:ask_my_prof@hotmail.com) [askmyprof@gmail.com](mailto:askmyprof@gmail.com)

**IF YOU DO NOT HEAR BACK FROM ME w/in 24 HOURS, PLEASE CONTACT ME AGAIN**

**MSN "LIVE" CHAT:** [ask\\_my\\_prof@hotmail.com](mailto:ask_my_prof@hotmail.com)

**INTRANET** \*\*\*YOU are responsible for checking INTRANET frequently for any critical class news/updates/information\*\*\*\*

**TAs:** L01—Tharsni Kankesan [tharsni@psych.toronto.edu](mailto:tharsni@psych.toronto.edu)  
L02—Rimma Teper [rimma.teper@gmail.com](mailto:rimma.teper@gmail.com)

**I WOULD PREFER THAT YOU CONTACT ME VIA EMAIL, AS YOUR TA WILL BE MORE INVOLVED IN GRADING WORK. IF YOU DO EMAIL YOUR TA, PLEASE MAKE SURE TO CC ME AS WELL.**

### COURSE DESCRIPTION:

This course covers research methodology in social psychology, including learning about specific techniques, such as attitude measurement, and also, more general principles of design and methodology. There will be several class assignments & projects intended to give you first-hand experience with methodological approaches used in social psychological research. Some class time will be held in the computer lab to give you first-hand experience using a key research tool: the statistical software program, SPSS; the lab times and days will be announced on Intranet beforehand, once the lab bookings are confirmed.

### TEXTBOOK:

*Handbook of Research Methods in Social and Personality Psychology.* (2000). Edited by H.T. Reis & C.M. Judd. Cambridge University Press.

### METHOD OF EVALUATION:

Assignment 1	15%	Due February 8 (11:59 pm) via Email to TA and me
Assignment 2	15%	Due March 15 (11:59 pm) via Email to TA and me
Assignment 3 / Term Project	25%	Due March 22 (11:59 pm) via Email to TA and me
Final Exam (During Final Exam Period)	35%	Covering entire term
Class Participation/Leadership	10%	Assessed over the entire term

The Final Exam will be comprised of a variety of question types, from short answer to essay to objective measures, and will test your understanding of material covered in class, the text, and journal articles. If you miss the Final Exam, you will have to provide proper medical documentation and petition to be allowed to write a deferred Final Exam during the next exam period -- up to four months away.

**\*\*ALL components of this course must be completed in order to receive a passing grade.\*\***

### ASSIGNMENTS & TERM PROJECT:

Intranet contains detailed documents and information explaining Assignments 1 and 2, and the Term Project. In short, the first assignment is intended to get you to think about important issues related to designing a research project, while for the Term Project you will be required to write up a research proposal that demonstrates your understanding of some of the major issues covered in this course. The first assignment is a five- to six-page paper (approximately 1500 words) and the Term Project is an eight- to ten-page paper (approximately 2500 words) requiring you to provide at least ten acceptable references. Intranet contains a step-by-step guide on how to present your work in the "gold standard" of psychology, APA style. Make sure to read and follow these documents so that you do not unnecessarily lose points. For Assignment 2, you will complete and critique a survey that your colleagues created; you will also create such a survey.

If you are not comfortable with your writing abilities, or would like a quick refresher on specific topics, then be sure to make use of the following two excellent resources:

UTSC Writing Centre: AC 210, <http://www.utsc.utoronto.ca/~tfsweb/TWC/index.htm> (offers 20 min. drop in sessions, or 50 min. 1-1 sessions)

U of T Advice on Academic Writing: <http://www.utoronto.ca/writing/advise.html> (great source of materials on writing)

### **COURSE OUTLINE and READINGS:**

- January 9** Introduction to course/overview; NO READINGS; Establish Groups for Assignments/Project
- January 16** Design and Inference Considerations (Chapters 1 & 2); Establish Groups for Assignments/Project
- January 23** Causation, Experiments and Quasi-Experimental Designs (Chapter 3)
- January 30** Survey Research (Chapter 9)
- February 6** Survey Research continued (Chapter 9) **\*\*\*Assignment 1 Due This Sunday (Feb. 8)\*\*\***
- February 13** Measurement and Scale Construction (Chapter 13)
- February 20** **\*\*\*READING WEEK\*\*\***
- February 27** Measurement and Scale Construction continued (Chapter 13)
- March 6** Data Analytic Strategies: Causal/Non-Causal Hypotheses (Chapter 16)
- March 13** **\*\*\*Assignment 2 Due This Sunday (March 15)\*\*\***  
**Special Topic #1: Social Support, Positive Illusions, and Emotional Intelligence**  
Amitay, O. A., & Mongrain, M. (2007). From emotional intelligence to intelligent choice of partner. *The Journal of Social Psychology, 147*, 325-343.
- March 20** **\*\*\*Term Project Due This Sunday (March 22)\*\*\***
- March 27** **Special Topic #2: Sex and Jealousy over Emotional and Sexual Infidelity**  
Buunk, B. P., & Dijkstra, P. (2004). Gender differences in rival characteristics that evoke jealousy in response to emotional versus sexual infidelity. *Personal Relationships, 11*, 395-408.
- April 3** End of term wrap-up, completion of any outstanding material

The articles referenced above are available to PSYC11H students for download from **Intranet**.

### **Policies on academic integrity:**

Please review the UTSC Code on Academic Behaviour:

[http://www.utsc.utoronto.ca/courses/calendar/University\\_of\\_Toronto\\_Policies.html#Code\\_of\\_Behaviour\\_on\\_Academic\\_Matters](http://www.utsc.utoronto.ca/courses/calendar/University_of_Toronto_Policies.html#Code_of_Behaviour_on_Academic_Matters)

### **AccessAbility:**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

*The preceding schedule, policies, procedures, and assignments in this course are subject to change. Any changes will be discussed in class and agreed upon by students beforehand.*