

Subject: course outline for PSYC50H3F

From: "Vivien Rekkas" <vrekkas@gmail.com>

Date: Mon, 8 Sep 2008 10:58:50 -0400

To: "John Bassili" <bassili@utsc.utoronto.ca>, "Maryam Ali" <ali@utsc.utoronto.ca>

Dear Dr. Bassili: I am writing to ask for a formal grading exemption for Current Topics in Memory and Cognition, the seminar course I am assigned to teach this fall at UTSC. I prefer not give a formal test or exam during the course, but grade according to how students perform on a series of class presentations (read and present current research to class) and a final paper. A portion of their grade will also be based on class attendance and participation. Below is a short summary of the proposed grading scheme. The complete outline is also attached.

a. class attendance and general participation*	20%
b. class presentations	30%
c. essay proposal	10%
d. essay (<i>due on last day of class, Nov. 25th</i>)	40%

*The success of the seminar format rests on the enthusiasm and preparedness of the students, that is to say, their active and on-going participation. For this reason, following two missed classes, 5% will be deducted from this mark for each subsequent absence, unless student provides suitable medical or legal documentation proving they could not attend class. In the latter case, this portion of the participation mark will be transferred to component b (class presentations) of the grading scheme.

All the best,

Dr. P. Vivien Rekkas.

outline_ current topics in memory and cognition.doc

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