

# PSYC35

## ADVANCED

### PERSONALITY PSYCHOLOGY

Prof. Marc A. Fournier

This course is intended to advance students' understanding of contemporary personality theory and research. Emerging challenges and controversies in the areas of personality structure, dynamics, and development will be discussed.

Class Times: Wednesdays from 15:00 to 17:00 in SW319

Office Hrs: Wednesdays from 17:00 to 18:00 in SW513

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#### METHOD OF EVALUATION:

Two-hour in-class midterm exam (weeks 2 to 5)—40%.

Three-hour non-cumulative final exam (weeks 7 to 12)—60%.

Both the midterm and final exams will require you to write short essays.

Each essay will concern one lecture/reading and will be worth 10% of your final grade.

#### COURSE OVERVIEW:

- Week 1 Introduction
- Week 2 Personality and Its Consequential Outcomes
- Week 3 Personality and Its Neurobiological Foundations
- Week 4 Personality Architecture: Structures and Processes
- Week 5 Personality Development: Stability and Change
- Week 6 \*Two-Hour In-Class Midterm Exam\*
- Week 7 Attachment Dynamics
- Week 8 Power Dynamics
- Week 9 States & Traits
- Week 10 Goals & Needs
- Week 11 Implicit & Explicit Selves
- Week 12 The Science of Human Flourishing

#### READINGS:

The articles referenced below are available to PSYC35 students for download. For copyright reasons, all of these files have been password-protected. Passwords will be provided to PSYC35 students via the Intranet.

(Week 1) No assigned reading.

(Week 2) Ozer, D. J., & Benet-Martinez, V. (2006). Personality and the prediction of consequential outcomes. *Annual Review of Psychology*, 57, 401-421. [[pdf](#)]

(Week 3) DeYoung, C. G., & Gray, J. R. (in press). Personality neuroscience: Explaining individual differences in affect, behavior, and cognition. To appear in: P. J. Corr & G. Matthews (Eds.), *The Cambridge handbook of personality*. Cambridge University Press. [[pdf](#)]

(Week 4) Cervone, D. (2005). Personality architecture: Within-person structures and processes. *Annual Review of Psychology*, 56, 423-452. [[pdf](#)]

(Week 5) Caspi, A., Roberts, B. W., & Shiner, R. L. (2005). Personality development: Stability and change. *Annual Review of Psychology*, 56, 453-484. [[pdf](#)]

(Week 6) In-class midterm exam. No assigned reading.

(Week 7) Fraley, R. C., Brumbaugh, C. C., & Marks, M. J. (2005). The evolution and function of adult attachment: A comparative and phylogenetic analysis. *Journal of Personality and Social Psychology*, 89, 731-746. [[pdf](#)]

(Week 8) Anderson, C., & Berdahl, J. L. (2002). The experience of power: Examining the effects of power on approach and inhibition tendencies. *Journal of Personality and Social Psychology*, 83, 1362-1377. [[pdf](#)]

(Week 9) Fleeson, W. (2001). Toward a structure- and process-integrated view of personality: Traits as density distributions of states. *Journal of Personality and Social Psychology*, 80, 1011-1027. [[pdf](#)]

(Week 10) Sheldon, K. M., & Niemiec, C. P. (2006). It's not just the amount that counts: Balanced need satisfaction also affects well-being. *Journal of Personality and Social Psychology*, 91, 331-341. [[pdf](#)]

(Week 11) Jordan, C. H., Spencer, S. J., Zanna, M. P., Hoshino-Browne, E., & Correll, J. (2003). Secure and defensive high self-esteem. *Journal of Personality and Social Psychology*, 85, 969-978. [[pdf](#)]

(Week 12) Fredrickson, B. L., & Losada, M. F. (2005). Positive affect and the complex dynamics of human flourishing. *American Psychologist*, 60, 678-686. [[pdf](#)]