

PSYC11H3S: Social Psychology Laboratory

PROFESSOR: Oren Amitay, Ph.D. (Clinical Psychology)

CLASS TIMES: L01--Mondays from 3:00 to 5:00 in MW120
L30--Mondays from 7:00 to 9:00 in MW262

OFFICE HOURS: Mondays from 2-3 or 5-7, by appointment

TELEPHONE: (416) 666-7763

EMAIL: oamitay@ryerson.ca ask_my_prof@hotmail.com askmyprof@gmail.com

MSN "LIVE" CHAT: ask_my_prof@hotmail.com

INTRANET ***YOU are responsible for checking INTRANET frequently for any critical class news/updates/information****

TAs: L01--Diane Mangalindan mangalindan@utsc.utoronto.ca
L30—Michelle Hilscher hilscher@utsc.utoronto.ca

I WOULD PREFER THAT YOU CONTACT ME VIA EMAIL, AS YOUR TA WILL BE MORE INVOLVED IN GRADING WORK. IF YOU DO EMAIL YOUR TA, PLEASE MAKE SURE TO CC ME AS WELL.

COURSE DESCRIPTION:

This course covers research methodology in social psychology, including learning about specific techniques, such as attitude measurement, and also, more general principles of design and methodology. There will be a class project intended to give you first-hand experience with research approaches used in social psychological research.

TEXTBOOK:

Handbook of Research Methods in Social and Personality Psychology. (2000). Edited by H.T. Reis & C.M. Judd. Cambridge University Press.

METHOD OF EVALUATION:

Mid-Term Exam (June 16)	20%	Covering May 5 - June 9 (Chapters 1-3, & 9)
Assignment 1	15%	Due June 9
Class Participation	10%	Evaluated over all 10 classes
Term Project	25%	Due July 14
Final Exam (During Final Exam Period)	30%	Covering June 16 – July 28 (Chapters 13 & 16, plus 3 journal articles)

You are responsible for reading the chapters **BEFORE** class. Your **Class Participation** will reflect both your **MANDATORY** attendance and ability to understand and discuss the course material. The **Mid-Term** and **Final Exam** will be comprised of a variety of types of questions, from short answer to essay to objective measures, and will test your understanding of material covered in class, the text and journal articles. If you miss the **non-cumulative** Final Exam (no make-up allowed for the Mid-Term), you will have to provide proper medical documentation and petition to be allowed to write a deferred Final Exam during the next exam period (up to four months away).

****ALL components of this course must be completed in order to receive a passing grade.****

ASSIGNMENT 1 & TERM PROJECT:

Intranet contains detailed documents and information explaining **Assignment 1** and the **Term Project**. In short, the first assignment is intended to get you to think about important issues related to designing a research project, while for the Term Project you will be required to write up a research proposal that demonstrates your understanding of some of the major issues covered in this course. The first assignment is a **five- to six-page paper** (approximately **1500 words**) and the Term Project is an **eight- to ten-page paper** (approximately **2500 words**) requiring you to provide at least **ten acceptable references**. Intranet contains a step-by-step guide on how to present your work in the "gold standard" of psychology, **APA style**. Make sure to read and follow these documents so that you do not unnecessarily lose points.

If you are not comfortable with your writing abilities, or would like a quick refresher on specific topics, then be sure to make use of the following two excellent resources:

UTSC Writing Centre: AC 210, <http://www.utsc.utoronto.ca/~tfsweb/TWC/index.htm> (offers 20 min. drop in sessions, or 50 min. 1-1 sessions)

U of T Advice on Academic Writing: <http://www.utoronto.ca/writing/advice.html> (great source of materials on writing)

COURSE OUTLINE and READINGS:

May 5 Introduction to course/overview

NO READINGS

May 12 Design and Inference Considerations (Chapters 1 & 2); Establish Groups for Project

May 19 HOLIDAY

May 26 Causation, Experiments and Quasi-Experimental Designs (Chapter 3)

June 2 Survey Research (Chapter 9)

June 9 Survey Research continued (Chapter 9) *****Assignment 1 Due Today*****

June 16 *****Mid-Term Exam*****

June 23 Data Analytic Strategies: Causal/Non-Causal Hypotheses (Chapter 16)

June 30 HOLIDAY

July 7 Measurement and Scale Construction (Chapter 13)

July 14 Special Topic #1: Social Support, Positive Illusions, and Emotional Intelligence
Amitay, O. A., & Mongrain, M. (2007). From emotional intelligence to intelligent choice of partner. *The Journal of Social Psychology, 147*, 325-343.

*****Term Project Due Today (July 14)*****

July 21 Special Topic #2: Attitudinal and Behavioural Change
Williams, R. H., & Williams, A. J. (2007). In pursuit of peace: Attitudinal and behavioral change with simulations and Multiple Identification Theory. *Simulation and Gaming, 38*, 453-471.

July 28 Special Topic #3: Sex and Jealousy over Emotional and Sexual Infidelity
Buunk, B. P., & Dijkstra, P. (2004). Gender differences in rival characteristics that evoke jealousy in response to emotional versus sexual infidelity. *Personal Relationships, 11*, 395-408.

The articles referenced above are available to PSYC11H students for download from **Intranet**.

Policies on academic integrity:

Please review the UTSC Code on Academic Behaviour:

http://www.utsc.utoronto.ca/courses/calendar/University_of_Toronto_Policies.html#Code_of_Behaviour_on_Academic_Matters

AccessAbility:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

The preceding schedule, policies, procedures, and assignments in this course are subject to change. Any changes will be discussed in class and agreed upon by students beforehand.