

**Psychology D18H3  
Psychology of Gender  
Fall, 2007**

**Course Instructor:** Prof. Karen Dion  
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Office hours: Wednesdays (3-4 PM) or by appointment

### **Course Overview**

In the first part of the term, we will consider several general issues pertaining to the psychology of gender ( historical perspectives, methodology, analyses of specific areas of research). There will be a term examination (essay format) on the required reading and class material from the first part of the term.

In the second part of the term, each class member will give an individual seminar presentation and write a paper on a topic to be chosen from a list provided by Prof. Dion. The list of topics will be distributed early in the term along with more detailed information about the format for the seminar presentation and the paper. Both these components of the course provide an opportunity for you to examine a topic pertaining to the psychology of gender in greater depth.

### **Evaluation**

There is a term examination on the required reading and material presented in class. In addition, as mentioned above, there is a class presentation and a paper. Since this is a seminar, you are expected to take part in class discussion (e.g., comment on the reading material, raise questions and issues for discussion in the context of the class presentations) throughout the term.

Each of the components is weighted as follows:

Term examination (October 17 during the class period): 35%  
Seminar presentation: 25%  
Paper: 25% (Due one week after your seminar presentation)  
Participation in class discussion: 15%

### **Required Reading**

There is no text to purchase. The required reading for the first part of the term is on reserve in the UTSC Library. This reading includes a chapter from *Women, gender and social psychology*, (Editors: V. O'Leary, R. Unger and B. Wallston. Publisher: Lawrence Erlbaum) and a number of journal articles. Most of the journal articles can be accessed on-line.

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**Required Reading List and Class Schedule**

<b>Assignment</b>	<b>Class Schedule</b>
Course overview and introduction	September 12
Articles by S. Pyke (2001), <i>Canadian Psychology</i> , 42, 268-275; H. L. Minton (2000), <i>American Psychologist</i> , 55, 613-615; K. S. Milar (2000), <i>American Psychologist</i> , 55, 616-619; M. Wright (1992), <i>Canadian Psychology</i> , 33, 675-682.	September 19
Article by S. Wilkinson (1999), <i>Psychology of Women Quarterly</i> , 23, 221-244. Also, in O'Leary, Unger and Wallston, <i>Women, gender and social psychology</i> , Chapter 1 (Wallston & Grady).	September 26
Articles by Buss et al. (1990), <i>Journal of Cross-Cultural Psychology</i> , 21, 5-47; Buss (1995), <i>American Psychologist</i> , 50, 164-168 and Eagly & Wood (1999), <i>American Psychologist</i> , 54, 408-423.	October 3
Articles by Barnett (2007), Editorial, <i>Psychological Science in the Public Interest</i> , 8, i-ii; Halpern, Benbow, Geary, Gur, Hyde, & Gernsbacher (2007), 8, 1-51.	October 10
Examination in class period	October 17
Seminar presentations	October 24
Seminar presentations	October 31
Seminar presentations	November 7
Seminar presentations	November 14
Seminar presentations	November 21
Seminar presentations	November 28