

# PSYC35 ADVANCED PERSONALITY PSYCHOLOGY Prof. Marc A. Fournier

This course is intended to advance students' understanding of contemporary personality theory and research. Emerging challenges and controversies in the areas of personality structure, dynamics, and development will be discussed.

Class Times: Wednesdays from 15:00 to 17:00 in SW128

Office Hrs: Wednesdays from 17:00 to 18:00 in SW513

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## METHOD OF EVALUATION:

Two-hour in-class midterm exam (weeks 2 to 5)—40%.

Three-hour non-cumulative final exam (weeks 7 to 12)—60%.

Both the midterm and final exams will require you to write short essays.

Each essay will concern one lecture/reading and will be worth 10% of your final grade.

You will have approximately half an hour to write each essay (for additional guidelines, see [appendix](#)).

There will be no make-up exams. For procedural information concerning medical absences from term tests, please consult my [policy](#).

## COURSE OVERVIEW:

|         |  |
|---------|--|
| Sept 13 | Introduction                                       |
| Sept 20 | Personality and Consequential Outcomes             |
| Sept 27 | Personality Architecture: Structures and Processes |
| Oct 4   | Personality Development: Stability and Change      |
| Oct 11  | Personality and Transcendental Experience          |
| Oct 18  | *Two-Hour In-Class Midterm Exam*                   |
| Oct 25  | Advanced Topics: Attachment Dynamics               |
| Nov 1   | Advanced Topics: Power Dynamics                    |
| Nov 8   | Advanced Topics: Traits                            |
| Nov 15  | Advanced Topics: Goals                             |
| Nov 22  | Advanced Topics: Selves                            |
| Nov 29  | Advanced Topics: Flourishing                       |

**READINGS:**

The articles referenced below are available to PSYC35 students for download. For copyright reasons, all of these files have been password-protected. Passwords will be provided to PSYC35 students via the Intranet.

(Week 1) No assigned reading.

(Week 2) Ozer, D. J., & Benet-Martinez, V. (2006). Personality and the prediction of consequential outcomes. *Annual Review of Psychology*, 57, 401-421. [pdf]

(Week 3) Cervone, D. (2005). Personality architecture: Within-person structures and processes. *Annual Review of Psychology*, 56, 423-452. [pdf]

(Week 4) Caspi, A., Roberts, B. W., & Shiner, R. L. (2005). Personality development: Stability and change. *Annual Review of Psychology*, 56, 453-484. [pdf]

(Week 5) Emmons, R. A., & Paloutzian, R. F. (2003). The psychology of religion. *Annual Review of Psychology*, 54, 377-402. [pdf]

(Week 6) In-class midterm exam. No assigned reading.

(Week 7) Fraley, R. C., Brumbaugh, C. C., & Marks, M. J. (2005). The evolution and function of adult attachment: A comparative and phylogenetic analysis. *Journal of Personality and Social Psychology*, 89, 731-746. [pdf]

(Week 8) Anderson, C., & Berdahl, J. L. (2002). The experience of power: Examining the effects of power on approach and inhibition tendencies. *Journal of Personality and Social Psychology*, 83, 1362-1377. [pdf]

(Week 9) Fleeson, W. (2001). Toward a structure- and process-integrated view of personality: Traits as density distributions of states. *Journal of Personality and Social Psychology*, 80, 1011-1027. [pdf]

(Week 10) Grouzet, F. M. E., Kasser, T., Ahuvia, A., Dols, J. M. F., Kim, Y., Lau, S., Ryan, R. M., Saunders, S., Schmuck, P., & Sheldon, K. M. (2005). The structure of goal contents across 15 cultures. *Journal of Personality and Social Psychology*, 89, 800-816. [pdf]

(Week 11) Jordan, C. H., Spencer, S. J., Zanna, M. P., Hoshino-Browne, E., & Correll, J. (2003). Secure and defensive high self-esteem. *Journal of Personality and Social Psychology*, 85, 969-978. [pdf]

(Week 12) Fredrickson, B. L., & Losada, M. F. (2005). Positive affect and the complex dynamics of human flourishing. *American Psychologist*, 60, 678-686. [pdf]

**NOTE:** The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.