

around them. Substance use disorders similarly involve specific maladaptive behaviors and can have negative effects in many domains of life. Finally, cognitive disorders that are progressive in nature (e.g., Alzheimer's disease, frontotemporal dementia, progressive aphasia, Parkinson's disease, Huntington's disease, progressive supranuclear palsy, and multiple sclerosis) can have crippling effects and are becoming ever more prevalent given the burgeoning elderly population.

After reviewing the aforementioned disorders and understanding the nature of methodology, assessment, diagnosis, and treatment, it is hoped that this course will better able the student to answer the question "what is abnormality?"

Important Notes:

Every effort will be made to post the overheads on the course web-page prior to each lecture. However, on occasion, overheads will be posted following the lecture should there be any server problems (which has happened in the past).

Also, please note that if for any reason (e.g., snow-storm cancellation, unexpected illness) a lecture is cancelled because of an unforeseen circumstance, students are still responsible for the material that was to be presented in the lecture.

Lastly, there will be a number of persons invited to give brief talks/demonstrations of their work as it relates to course content. To this end, prior to each visit, I will announce the content of the talk/demonstration. These health care professions will join us to share their experience and understanding of specific course content, and it is important that you attend. However, there may be some content that some individuals might find offensive—such is the case when our topic is abnormal psychology, and if this is such to anyone, you will not be penalized should you wish to leave a lecture. Again, these talks/demonstrations are meant to help you answer the question "what is abnormality?"

Textbook:

Abnormal Psychology (Second Canadian Edition)

By: Gerald C. Davidson, John M. Neale, Kirk R. Blankstein & Gordon L. Flett

- *The study guide is highly recommended*

Grading Scheme:

(1) First Examination worth 40% of your final grade

- *Your 1st examination will consist of 100 multiple-choice questions.*

(2) Second Examination worth 30% of your final grade

- *Your 2nd examination will consist of 100 multiple-choice questions.*

(3) Your **Final Examination** is worth 30% of your final grade

- *Your final examination will consist of 100 multiple-choice questions.*

Important Dates:

September 4	Labour Day - University closed.
September 11	Classes begin in F and Y courses.
September 24	Last day to add F and Y courses.
October 9	Thanksgiving Day - University closed.
November 19	Last day to drop F courses without academic penalty.*
December 4	Last day of classes in F courses. Last day for submission of term assignments in F courses.
December 5-8	Study Break.
December 9-21	Final examinations in F courses. 2006 Summer deferred examinations.
December 22-January	December break □ University closed.

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***NOTE: Students with a disability/health consideration are encouraged to approach me and/or the AccessAbility Services Office @287-7560. They can also drop by the office, S302B, inside the Resource Centre. The Coordinator is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.**

Lecture Dates & Readings:

September 14: Welcome; Course Description and Requirements

Readings: Chapter 1: Introduction, Definitional and Historical Considerations

September 21:

Readings: Chapter 2: Current Paradigms and the Role of Cultural Factors
Chapter 3: Classification and Diagnosis

September 28:

Readings: Chapter 4: Clinical Assessment Procedures
Chapter 5: Research Methods in the Study of Abnormal Psychology

Guest: Mark Watson, M.A.

October 5:

Readings: Chapter 6: Anxiety Disorders

Guest: Christopher Rodriguez, Gestalt Institute.

October 12:

Readings: Chapter 7: Somatoform and Dissociative Disorders
Chapter 8: Psychophysiological Disorders and Health Psychology

Guest: Anny Nagy, M.A. CAMH.

October 19: Final Examination worth 40 % of your final grade

The exam will consist of 100 multiple choice questions from chapters 1-8.

October 26:

Readings: Chapter 9: Eating Disorders
Chapter 10: Mood Disorders

Guest: Nancy. Former student from abnormal psychology.

November 2:

Readings: Chapter 11: Schizophrenia

November 9:

Readings: Chapter 14: Sexual and Gender Identity Disorders

Guest: Maxine Peterson, Ph.D., CAMH Scientist. (*Please note the content of this lecture may offend some. You have been forewarned).

November 16: Second Examination worth 30% of your final grade

The exam will consist of 100 multiple choice questions from chapters 9 – 11 & 14

November 23:

Readings: Chapter 13: Personality Disorders
Chapter 12: Substance Related Disorders

November 30:

Readings: Chapter 16: Aging and Psychological Disorders

December 9-21: Final Examination Period

Your **Final Examination** is worth 30% of your final grade and will consist of 100 multiple-choice questions. You will be tested on material from chapters 12, 13 and 16 but should be familiar with concepts and general material that has been covered throughout the term.

As soon as they are finalized, examination schedules are posted on the web at:
<http://www.uts.utoronto.ca/registrar>