Psychology D22H3 Socialization Processes

Winter Session, 2006

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Office hours: Tuesdays, 1:30-2:30 PM or by appointment

Course Content: This course focuses on theory and research concerning issues in the area of socialization. In the first part of the term, we will examine the topics of moral judgment, the development of moral behaviour and the contribution of gender and sociocultural factors to moral development. In the second part of the term, class members will examine other selected issues relevant to socialization processes and social development in the context of class presentations.

Course Policy: Classes in the first part of the term consist of lecture/discussion followed by an examination (essay format) on February 14. The exam covers material from class lectures and from the required reading. During the second part of the term, there will be class presentations concerning salient controversies in the area of social development and socialization. Each student will choose a class presentation topic early in the term from a list provided by Prof. Dion. Each student will also submit a paper on that topic. More information about the format for the class presentation and the paper will be provided when the topics are chosen.

Throughout the term, students are expected to participate in class discussion (e.g., commenting on course material during class, asking questions after the student presentations, raising issues relevant to the material being discussed).

Evaluation:

The weighting of each component of evaluation is as follows:

Examination (On February 14): 35%

Class presentation: 20%

Paper: 25%

Participation in class discussion: 20%

Required Reading: There is no textbook to purchase. All required reading is on reserve in the Bladen Library. Some of the required reading (the assigned journal articles) also can be downloaded and printed from e-journals (see e-indexes at the U of T library website).

University of Toronto, Scarborough Department of Life Sciences/Psychology Course Outline

PSYD33H3S; Special Topics in Abnormal Psychology

Professor: David Nussbaum, Ph.D.

Teaching Assistant: Location: MW 262

Times: Wednesdays 3 -5 P.M.

Text: The Psychopath: Emotion and the Brain

Authors: Blair, Mitchell & Blair.

Lec.	Date	Topic	Reading
1	Jan. 11	Introduction to Philosophy of Science as an Organizing Principle for Abnormal Psychology	
2	Jan. 18	The DSM "System": Advances and Shortcomings The Psychopath: Emotion and the Brain:	Chs. 1,2,3
3	Jan. 25	More Psychopathy:	Chs. 4,5,6
4	Feb. 1	Psychopathy, the Final Installment:	Ch. 8
5	Feb. 8	Term Test: First 4 Lectures & Readings	
6	Feb. 15	No Lecture: Reading Week	
7	Feb. 22	First 4 Student presentations	
8	Mar. 1	4 Student presentations	
9	Mar. 8	4 Student presentations	
10	Mar. 15	4 Student presentations	
11	Mar. 22	4 Student presentations	
12	Mar. 29	4 Student presentations	

Evaluation: Term Test: 23%; Class Presentation: 33%; Paper (20 page Maximum) 33%

Attendance: 10%: Bonus: 1%