

Psychology D50S: Applied Issues in Memory
Spring term, 2003
Tuesday, 9-11 Room S221

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In this course we will consider selected issues in "applied" or "everyday" memory, including the neuropsychology of memory. The assigned readings for each topic are presented below.

Evaluation will be based on two components:

1. **Classroom assignments (40 points):** At the beginning of each class you will be asked a question pertaining to that day's reading assignment, and will be asked to write a short (approximately 15 minute) answer. Each of the 10 assignments will be graded out of 5. Only the best **eight** will be included in calculating the score out of 40. There are no make-ups for missed tests.
2. **Two term tests (60 points).** The first test will be on February 25 (immediately following Reading Week) and the second during exam period (April 14-May 2). Each test will be worth 30 points. Tests will consist of essay and short answer questions. The first test will be based on material covered Jan.7 – Feb. 11. The second test will be based on material covered March 4 – April 1.

TOPICS

January 7 How do we measure memory? An overview

January 14 Autobiographical Memory
Haberlandt, K. (1999). Chapt. 9, part I in *Human Memory*, pp. 219-230.

January 21 Memory for Emotional Events
(1) Haberlandt, K. (1999). Chapt. 9, part II in *Human Memory*, pp. 230- 246.
(2) Schooler, J.W. & Eich, E. (2000). In Tulving, E. & Craik, F. (Eds.),
The Oxford Handbook of Memory, Oxford Press, p. 379-392.

January 28 Memory Errors
Schacter, D.L., (1999). The seven sins of memory: Insights from psychology and cognitive neuroscience. *American Psychologist*, **54**, 182-203.