

PSYCHOLOGY AO1Y: SPRING 2003 Tues 2-4: H-216, Thurs 2-3: Pavilion

syllabus:

<http://www.scar.utoronto.ca/%7Ekennedy/L02-Spring%202002%20Course%20Outline.htm>

Instructor: Prof. John M. Kennedy, Office: S-513; Tel:7435: kennedy@utsc.utoronto.ca

Office hours: Tu 10.15 --11.15 +extra hours+ near exams:*YOU & questions welcome!*

I always find it a pleasure to meet many first year students! I will make a strong effort to get to know you. You will find introductory Psychology very interesting and full of applied applications, especially perceptual and cognitive Psychology. Of course developmental Psychology is very interesting and social/motivational Psychology have many fans.

It's a privilege to have an opportunity to introduce this to you. Hi and welcome! John Kennedy

Topics: 1:Jan6/13 2:Jan20/27 3:Feb3 4:Feb10/24 5:Mar3/10 6:Mar17 7:Mar 24/Mar 31

NOTE: January 16th: Prof. Gerald Cupchik will lecture and run a demonstration experiment with Dr. Steve Joordens, and possibly graduate student Talar Hopyan

1. Sensation and Perception: What is awareness of our environment? What gives us information? How sensitive are you? Do you have a handicap? Colour blindness perhaps?

How do our senses develop-- and age? Are your relatives losing their hearing? What are INTERNAL senses? Are there careers for "sensory instructors"? Yes! Ch 6&7

2. Intelligence and Thinking: Your senses feed your comprehension; What results in differences in intelligence? How can we test our differences? What differences are often due to variation in factors in our environment? Intelligence at work is "thinking".

Classifying and reasoning-- are there some secrets to good problem-solving? Yes! Ch 11

3. Language: people who speaking good: Putting your experience into words. Meaning and rules (semantics, syntax). The mysterious invention of reading: Do you know someone who had trouble learning to read? How little children crack the language game. Are there careers aiding children with language? Yes! Ch 10

4. Life-span development: From before infancy to old age.., very important themes for all of us, physically, socially and ethically. Careers in "developmental?" Yes! Ch 12

5. Evolution, heredity and behaviour: These were reflected in perception, cognition and language throughout development. Now let's get some principles and mechanisms clear. The HOW. Careers as "genetics counsellors"? Yes! Ch 3

6. Motivation and emotion: Most of us take a long, long time to understand our own motives and feelings. And our EFFECTS on others! And even longer to learn how best to express and communicate our true emotions to others. We also learn remarkably slowly how to appreciate what others need, or enjoy, and how to accommodate them. Ch 13....lucky for some.

7. Social psychology: This has a lot to do with BALANCING inner and outer: our wishes with the needs of others. Do you notice the attitudes of others, how to work with others, how to check out the other person's roles? These are key to developing a group. Careers promoting EFFECTIVENESS in the workplace and HARMONY at home? Yes! Ch 15

Voluntary demonstrations will be arranged + Small group discussions on the results!

NB: Term Exam MAR 1. The Final Exam will be in the examination period: Full details provided later.