

PSY B20H

Introduction to Developmental Psychology



Department of Psychology
University of Toronto at Scarborough
Fall, 2002

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Instructor:

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Office Hours: Thursdays, 2:00pm - 3:00pm or by appointment

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Teaching Assistant:

Derryn Jewell

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Class Times and Location:

Tuesday: 2:00pm - 4:00pm , S319

Thursday: 3:00pm - 4:00pm , S319

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This course presents students with a broad and integrative overview of child development. Major theories and research findings will be discussed in order to understand how the child changes physically, socially, emotionally, and cognitively with age. Topics are organized chronologically beginning with prenatal development and continuing through selected issues in adolescence and life-span development.

Required Text:

Hetherington, E.M., Parke, R.D. & Schmuckler, M. (2003). Child psychology: A contemporary viewpoint (First Canadian Ed.). Toronto : McGraw-Hill Ryerson.

Recommended Supplement:

Kipp, K. & Carpendale, J. (2003). Child Psychology: A Contemporary Viewpoint, Student

Study Guide. Toronto : McGraw-Hill Ryerson.

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Midterm Exam (50%)

The midterm will consist of multiple choice questions covering chapters 1-8, and will be held in the examination period during the week of Oct. 21 (date and time TBA).

Final Exam (50%)

The final exam will also consist of multiple choice questions and will include only material covered since the midterm (chapters 9, 11-16). The exam will be held in the examination period during the week of December 9th - 19th.

Note: For both exams, please bring a soft leaded pencil and your ID. Try to arrive early and leave your notes and books at the front of the room.

Make-up Exams: Make up exams will only be granted with fully documented support (i.e. medical note). Notice must be given within 48 hours of a missed exam. Make-up exams will be held in the week following the regularly scheduled exam.

Course Outline and Chapter Readings

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<u>Week</u>	<u>Topic</u>	<u>Chapter</u>
<u>Material Included on Midterm:</u>		
Sept. <u>10/12</u>	Introduction	1
	Theoretical Perspectives	
Sept. <u>17/19</u>	Research Methods [Handout]	2
	Heredity and Environment	3 (p. 73-88)
Sept. <u>24/26</u>	Prenatal Development	4
Oct. <u>1/3</u>	Infancy: Perception and Learning	5
	Motor development and Physical growth	6 (p. 178-191)
Oct. <u>8/10</u>	Emotional Development	7
Oct. <u>15/17</u>	Language and Communication	8
<u>Material Included on Final Exam:</u>		
Oct. <u>22/24</u>	The Family	12
	Week of midterm exam	
Oct. <u>29/31</u>	Cognitive Development: Piaget & Vygotsky	9
	Last day to drop the course: Friday Nov. 1	

Nov. 5/7	Cognitive Development: Intelligence	11
Nov. 12/14	Peers and Friendship	13
	School	14
Nov. 19/21	Technology & TV	14
	Gender Development	15
Nov. 26/28	Moral Development	16