

## PSYCHOLOGY A01Y

Section L30

Fall 2002

*Class:* Tuesday 7:00-10:00 PM

*Location:* UTSC Pavilion (S-361)

*Professor:* Colin MacLeod

*Office:* S-559

*Phone:* 416-287-7439

*Office hours:* Tues 5:00-7:00 PM  
or by appointment

*Course TA:* Mike Dodd

*Office:* S-567B

*Office hours:* Thur 10:00 AM-12:00 PM

*Course Website:* <http://www.utsc.utoronto.ca/~psya01>

*Section Website:* <http://www.utsc.utoronto.ca/~macleod/psya01/>

[to download lecture overheads: *user* = intropsy *password* = madeit]

*Course e-mail:* [psya01@utsc.utoronto.ca](mailto:psya01@utsc.utoronto.ca)

*Textbook:* *Psychology: The Science of Behaviour* (2<sup>nd</sup> Canadian edition)

Carlson, Buskist, Enzle, & Heth [cost = \$105.95 + 8.48 (tax) = \$114.43]

### Respect, courtesy, and co-operation in the classroom:

1. Please be on time for class. It is very disruptive (for everyone) to have people walking in late and trying to find a seat. You will find that the rows are very narrow.
2. Please do not talk in class. This disturbs the people around you and is inconsiderate. If someone is talking and disturbing you, please feel free to ask them to be quiet.
3. I would be grateful if you would not try to talk with me before class when I'm getting ready; I've got lots to do then. I am very happy to talk with you after class.
4. Please do come and talk with me during office hours or make an appointment; I'm happy to chat and to answer your questions.

### Advice for doing well in the course:

1. Attend lectures! The material will make a lot more sense and it really helps to take part in the demonstrations, too. Learning works best when you are actively involved.
2. Try to keep up with the readings, as shown on the syllabus. There is a lot to cover, so you do not want to fall behind. Readings make a lot more sense if you do them in conjunction with the lectures, plus any problems you encounter are more obvious.
3. In large classes, students tend not to ask questions. This is a bad practice. If there is something you do not understand (or want to know more about), please put up your hand and ask. Often, other students were wondering the same thing!

### Exams:

1. Because of the huge size of this course (around 1000 students in total), it is an "all exams" course. Do not wait until the last minute to study: Distributing your study over the term is much better than "cramming" – you'll actually spend less time studying and get more out of it if you study regularly throughout the term.
2. Exams are difficult to reschedule, so we only do that in the event of a legitimate problem, which *requires* documentation (e.g., a doctor's note). For exams, please be sure to be on time (or a little early), and bring a couple of soft-lead pencils with you. Budget your time carefully; come back to difficult questions later. Answer every question on the exam (each question has only one correct answer), even if you have to guess (there is no penalty for guessing).
3. The first exam, covering Chapters 1-4 and the corresponding lectures, will take place sometime in the week of October 21. The exact time and place are not yet known. Please be aware that the exam *could* be Friday evening or Saturday.

*PSYCHOLOGY 401Y - L30*  
2002 First Term Syllabus

WEEK	HOUR #1	HOUR #2	HOUR #3	READINGS
Sep 9-13	Introduction	What is Psychology?	Correlational Methods	Chapter 1
Sep 16-20	Correlations	Experiments: I	Experiments: II	Chapter 2 (pp. 24-42)
Sep 23-27	Descriptive Statistics	Inferential Statistics	Meaning of Research	Chapter 2 (pp. 42-53)
Sep 30 - Oct 4	Evolution	Heredity & Behaviour	Sociobiology	Chapter 3
Oct 7-11	Neuron & Synapse	Nervous System	Cerebral Cortex	Chapter 4 (pp. 86-107)
Oct 14-18	THANKSGIVING	Cortical Function	Classical Conditioning	Chapter 4 (pp. 107-126)
Oct 21-25	Operant Conditioning	More on Learning	Ethology	Chapter 5
Oct 28 - Nov 1	Visual Sensation	Auditory Sensation	The Senses	Chapter 6
Nov 4-8	Brain and Vision	Form Perception	Space Perception	Chapter 7
Nov 11-15	More on Perception	Consciousness	Attention	Chapter 9 (pp. 274-291)
Nov 18-22	Sleep & Dreaming	Hypnosis	Working Memory	Chapter 9 (pp. 291-303)
Nov 25-29	Encoding into Memory	Retrieval from Memory	Forgetting & Amnesia	Chapter 8
Dec 2-6	The "Big Picture"	STUDY BREAK	STUDY BREAK	None