

PSYD52S: Fundamental Issues in Cognitive Science
Spring, 2002
Instructor: Andre Kukla

Office hour: Monday 3pm and by appt, S-572

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Text to purchase: S. Cunningham, What is a Mind?

Evaluation: 2 essay tests (40% each) and seminar presentation (20%)

Jan 7. Introductory

Jan 14. Seminar assignments

Jan 21. Theories of mind I, pp. 1-17
Theories of mind II, pp. 17-33

Jan 28. Theories of mind III, pp. 33-49
Consciousness I, pp. 54-69

Feb 4. Consciousness II, pp. 69-87
Consciousness III, pp. 87-95 + Flanagan, The Science of the Mind, pp. 335-343

Feb 11. Emotions I, pp. 96-120
Emotions II, pp. 120-130 + Theory evaluation, pp. 49-53

Feb 18. Reading week—no class

Feb 25. Midterm exam (40% of grade)

Mar 4. Mental images, in Stillings et al, Cognitive Science, pp. 42-54
Evolution of mind, pp. 131-158

Mar 11. Language acquisition, in Stillings et al, Cognitive Science, pp. 379-380, 392-406
The self, pp. 159-188

Mar 18. Minds and machines I, pp. 189-204
Minds and machines II, pp. 205-221

Mar 25. Cognition and behavior, pp. 222-243
Cognition and behavior, pp. 243-258

Apr 1. Reserved for make-up sessions

Final exam period: second test (40% of grade)

Miscellaneous Information for PSYD52

The books by Flanagan and by Stillings are on 1-hour reserve.

The exams are non-cumulative short-essay tests.

Seminar presentations comprise 20% of your grade.

If you can't give your scheduled seminar, notify me by e-mail ASAP.

All students must e-mail me their e-mail addresses in the first week of classes!

Students must check their e-mail at least once a week for class-related information.

Each seminar should be about 30 minutes long, plus about 15 minutes for discussion.

Each seminar on Cunningham should include a discussion of 2 "Issues for Discussion".

Seminars on Stillings and Flanagan should invent at least one issue for discussion.

A good grade on a seminar requires more than rote repetition—it requires original thinking.

The material should be presented in your own words—reading the words of the author counts for nothing.

Bringing material from outside sources into the seminar will be rewarded.

Seminar grades will be e-mailed to the presenter after the presentation.

Students who don't get to do a seminar will take a longer second exam for 60% of their grade.

Students who do 2 seminars will take a shorter second exam for 20% of their grade.