

Psychology D50S: Applied Issues in Memory
Spring term, 2002
Tuesday, 9-11 Room B359

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In this course we will consider selected issues in “applied” or “everyday” memory, including the neuropsychology of memory. The assigned readings for each topic are presented below.

Evaluation will be based on two components:

1. Classroom assignments (40 points): At the beginning of each class you will be asked a question pertaining to that day’s reading assignment, and will be asked to write a short (approximately 15 minute) answer. Each of the 10 assignments will be graded out of 5. Only the best **eight** will be included in calculating the score out of 40. There are no make-ups for missed tests.
2. Two term tests (60 points). The first test will be on February 26 (immediately following Reading Week) and the second during exam period (April 14-May 2). Each test will be worth 30 points. Tests will consist of essay and short answer questions. The first test will be based on material covered in weeks Jan.8 – Feb. 12. The second test will be based on material covered in weeks March 5 – April 2.

- January 8 **How do we measure memory? An overview**
- January 15 **Memory Errors**
Schacter, D.L., (1999). The seven sins of memory: Insights from psychology and cognitive neuroscience. *American Psychologist*, **54**, 182-203.
- January 22 **Memory for Emotional Events**
Schooler, J.W. & Eich, E. (2000). In Tulving, E. & Craik, F., *The Oxford Handbook of Memory*, Oxford Press, p. 379-392.
- January 29 **Source monitoring**
Johnson, M.K., Hashtroudi, S., & Lindsay, D.S. (1993). Source monitoring, *Psychological Bulletin*, **114**, 3-28.

- February 5 **Repressed memory for sexual abuse**
Lindsay, D.S., & Read, J.D. (1994). Psychotherapy and memories of childhood sexual abuse: A cognitive perspective. *Applied Cognitive Psychology*, 8, 281-338.
- February 12 **Autobiographical Memory**
Haberlandt, K. (1999). Chapt. 9, part I in *Human Memory*, pp. 219-230.
- February 19 **Reading Week**
- February 26 **First term test**
(grades returned March 5; Note that March 10 is last day to drop this course)
- March 5 **Prospective memory**
Gruneberg, M. & Morris, P. (Eds).1992) *Aspects of Memory*, Vol. 1, second edition, Routledge Press, Ch. 8, pp. 196-222.
- March 12 **Memory in children**
Parkin, A.J. (1993). *Memory*. Blackwell publishers.
Ch. 7, Growing Up. Pp. 145-171.
- March 19 **Memory in the aged**
Parkin, A.J. (1993). *Memory*. Blackwell publishers.
Ch. 8, Getting Old. Pp. 172-195.
- March 26 **Memory Disorders I**
Parkin, A.J. (1997). *Memory and Amnesia*, 2nd edition, Blackwell Press.
Ch. 5, Assessment of memory disorders, pp.67-84
Ch. 6, The amnesic syndrome, pp.85-113.
- April 2 **Memory Disorders II**
Parkin, A.J. (1997). *Memory and Amnesia*, 2nd edition, Blackwell Press.
Ch. 7, Memory and the frontal lobes, pp.113-123.
Ch. 8, Aging and dementia, pp.124-146.

Second term test: Final exam period, April 14 - May 2