

PSYD52S: Fundamental Issues in Cognitive Science**Spring, 2001****Instructor: Andre Kukla**

Office hour: Monday 3pm and by appt, S-572

E-mail: andre.kukla@utoronto.ca

Text to purchase: S. Cunningham, What is a Mind?

Evaluation: 2 essay tests (40% each) and seminar presentation (20%)

Jan 8. Introductory

Jan 15. Seminar assignments

Jan 22. Theories of mind I, pp. 1-17
Theories of mind II, pp. 17-33Jan 29. Theories of mind III, pp. 33-49
Consciousness I, pp. 54-69Feb 5. Consciousness II, pp. 69-87
Consciousness III, pp. 87-95 + Flanagan, The Science of the Mind, pp. 335-343Feb 12. Emotions I, pp. 96-119
Emotions II, pp. 119-130 + Theory evaluation, pp. 49-53

Feb 19. Reading week—no class

Feb 26. Midterm exam (40% of grade)

Mar 5. Mental images, in Stillings et al, Cognitive Science, pp. 42-54
Evolution of mind, pp. 131-158Mar 12. Language acquisition, in Stillings et al, Cognitive Science, pp. 379-380, 392-406
The self, pp. 159-188Mar 19. Minds and machines I, pp. 189-204
Minds and machines II, pp. 205-221Mar 26. Cognition and behavior, pp. 222-243
Cognition and behavior, pp. 243-258

Apr 2. Reserved for make-up sessions

Final exam period: second test (40% of grade)

Miscellaneous Information for PSYD52

The books by Flanagan and by Stillings are on 3-hour reserve.

The exams are non- cumulative short-essay tests.

Seminar presentations comprise 20% of your grade.

If you can't give your scheduled seminar, notify me by e-mail ASAP.

All students must e-mail me their e-mail addresses in the first week of classes!

Students must check their e-mail at least once a week for class-related information.

Each seminar should be about 30 minutes long, plus about 15 minutes for discussion.

Each seminar on Cunningham should include a discussion of 2 "Issues for Discussion".

Seminars on Stillings should invent at least one issue for discussion.

A good grade on a seminar requires more than rote repetition—it requires original thinking.

Bringing material from outside sources into the seminar will be rewarded.

Seminar grades will be e-mailed to the presenter after the presentation.

Students who don't get to do a seminar will take a longer second exam for 60% of their grade.

Students who do 2 seminars will take a shorter second exam for 20% of their grade.