

PSYD33 - ABNORMAL CHILD PSYCHOLOGY - FALL 1999

Professor Jerome D. Pauker

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TEXT

Wicks-Nelson, R., & Israel, A.C. (2000). Behavior disorders of childhood (fourth ed.). Upper Saddle River, NJ: Prentice-Hall.

SUGGESTED READING SCHEDULE, AND DATES OF TESTS AND STUDENT PRESENTATIONS

16 Sept	-----	7 Oct	Ch. 7
23 Sept	Ch. 1, 2 (38-45), 3 (669), 4 (87-91)	14 Oct	Ch. 8
30 Sept	Ch. 5, 6	21 Oct	Ch. 9

28 Oct. : Test #1 - Including all the above chapters, plus class lectures, discussions, etc.

4 Nov	Ch. 11	25 Nov	Ch. 14; student present.
11 Nov	Chapt. 12; student presentations	2 Dec	Ch. 15; student present.
18 Nov	Chapt. 13; student presentations		

Final Exam Period: Test #2 - Including Chpts. 11 12, 13, 14, and 15, plus lectures, student presentations, etc.

TESTS

Test #1 will be in multiple choice form.

Test #2 will be partly, at least, in multiple choice form, but there may be some short answer or short essay questions; I will let the class know by 3 December.

(Note: I expect all students to be present for the two tests on the dates they will be given. DO NOT SCHEDULE job interviews, athletic events, trips, etc., on those dates.)

GRADING

The course grade will be based on two tests (30% each), a paper (40%), and attendance at the last five class meetings (described below in the last section).

There also will be some bonus points for class work (to be described in by Professor Pauker in class).

STUDENT PAPER

Content of the paper

A review of 10-12 journal articles, on the chosen topic, that have appeared during the years 1995-1999.

- **At least half** of the articles are to be **research articles**.
- **None** of the articles will be **review** articles, as such.

(Note: a review of 12 articles will not receive a higher grade than a review of 10 articles.)

The final page of the paper will be the student's discussion of what she/he has reviewed. This will not be a summary of the papers reviewed, but will be the student's own thoughts, critique, suggestions, etc., about what he/she has read.

References

- The references will be listed at the end of the paper, in APA style, as part of the reference list.
- Each research article will be followed (in the reference list) by the following information: number of subjects; age(s), sex, and race (if indicated) of subjects; statistical methods used.

- For example:

Pauker, J.D. (1993). The effect of the size of Tootsie Rolls on anxiety in adolescents. Journal of Candy-induced Anxiety, 13, 247-293.

24 subjects.

ages 12-15; 12 male, 12 female; race not indicated.

factor analysis.

Length of the paper

The text of the paper (that is, **not including the reference list**) will be between 10 and 12 printed, double-spaced pages in length.

(Note: a 12-page or 11-page paper will not receive more credit than a 10-page paper.)

Grading the paper

Grade for the paper will be based on the coverage of the literature, the accuracy of the coverage, and your own assessment of the literature.

A 60-69 grade paper meets all minimum requirements (length, coverage, etc.), and represents what is the average quality expected for an advanced level course - the paper is a serious one, not superficial, not hastily done.

A 70-79 grade paper is above average in organization, coverage, and the quality of the student's assessment of the literature.

An 80-100 grade paper is a superior work of thoughtful comment.

Timetable for the paper

Thursday, 2 December, 5:00 PM, is the last date and time to hand in the paper to Professor Pauker, in class, without penalty.

Monday, 6 December, noon, is the last date and time to hand in the paper at the Life Sciences secretarial office (5th floor, R wing), but with a ten point penalty on the paper grade.

(Note: The 2 December and 6 December dates, and the times, are firm - there will be no exceptions, and no excuses will be accepted.)

STUDENT PRESENTATIONS

During each of the last five class sessions, two students will make presentations to the class based upon their papers.

Each student presenter will receive a **bonus of three points** on the total course grade.

Each presentation will be followed by a general class discussion period.

Professor Pauker will discuss this further in class.

STUDENT ATTENDANCE AT THE LAST FIVE CLASS MEETINGS

The student presentations will be valuable and informative in that they will bring us up to date in a variety of areas of abnormal child psychology. To recognize and emphasize the work involved in making the presentations, as well as to ensure an audience as a common courtesy to the student presenters, **attendance will be taken at the last five class meetings, and two points will be deducted from the final grade for each session missed.**

(Note: No excuse will be acceptable for missing the student presentations, **except** a note from a physician which states his/her opinion that the student could not attend because of a medical condition.)

(Note: A session will be considered to have been missed if a student attends only one hour of the two-hour session, and the full two points will be deducted.)

ONE-PAGE SUMMARIES OF STUDENT PAPERS

Each student will prepare a one-page summary of her/his course paper.

Each student who is making a class presentation will distribute a copy of his/her one-page summary to all the other students and to Professor Pauker **one week before the presentation.**

Students who are not making class presentations will distribute copies of their one-page summaries at any time up to, but **no later than, the last meeting of the class.**
