

Course Information Form
Introduction to Psychology
PSYA01Y 1999-2000

<u>Section</u>		<u>Time</u>	<u>Classroom</u>	<u>Instructors</u>	
				<u>Fall</u>	<u>Spring</u>
L01	MWF	9 am	H-216	Joordens	Joordens
L02	T	2-4 pm	S-309	Smith	Kennedy
	R	2-3 pm	H-216		
L30	T	7-10 pm	H-216	Bors	Bors

Coordinator: D.A. Bors

Office: S-638

T.A.: T. Spalek

Office: S-567

Phone: TBA

Texts:

1. Psychology: The Science of Behavior by Carlson, Buskist, Enzle & Heth
2. handouts and readings assigned by your instructor

Grading

1. There will be two 50-question multiple choice term tests during the academic year. Each test is worth 20 points. Performance on these tests will constitute 40% of the total grade in the course. The tentative dates for these tests will be announced in the first few weeks of the course. These term tests may occur on Friday evening or Saturday. Each student is required to bring an HB pencil and their student ID card to all tests, including the final examination. Term tests may cover any material covered by the instructor or found in assigned chapters.

2. A final multiple choice examination (60%) will be held at the close of the academic year. Two thirds of the final examination will be based solely on the textbook (Psychology: Mind, Brain, & Culture). One third of the final will be designed by your instructor.

3. Volunteer participation as a subject in ongoing psychological research can earn a student up to 3% bonus points (i.e., beyond the 100 points from the exams). Details are provided on another page of this handout.

IMPORTANT

If a change in lecture section is desired, it first should be attempted with the phone-in number at the Registrar's office. If a student NEEDS to change to a full lecture section, he or she must request a change from Dr. Bors -- not their course instructor. Most sections are full and fire regulations (room capacities) must be obeyed, thus section changes are difficult to arrange.

- The last day to change lecture sections is September 24, 1999.
- The last day to withdraw from the course, without academic penalty, is February 11, 2000.
- Any administrative problems concerning the term tests should be addressed to the TA during his office hours.

Make-up tests are not given without legitimate reasons. The student is required to present a medical certificate if a test is missed due to illness. The certificate must state that, in the physician's opinion, you are unable to write the exam, not just that you were examined. DO NOT phone your instructor, the TA, or Dr. Bors concerning missed exams. Certificates are to be given to the invigilator at the time of the make-up. Make-up exams (for all sections) will be given at 5:00 pm on the Tuesday of the week following the original date of the exam. The location of the make-up will be posted on Dr. Bors' office door the afternoon of the make-up. If the make-up exam also is missed for legitimate reasons, a grade will be assigned based on the student's performance on the other three exams. Make-ups for the final exam are entirely in the hands of the college's registrar.

Note: The final exam, which will be scheduled by the registrar, will be held during the morning or afternoon hours for all sections (including L30).

REQUESTS FOR CHECKING MARKS AND GRADES

1. Should you fail to find your student number or your score for a term-exam posted with your section's marks, please see the TA during his office hours.
2. If you wish to go over questions on a term-exam, make arrangements with your instructor.
3. Students who believe that an error may have occurred in the scoring of their final examination may request a rescoring through the Office of the Registrar. **DO NOT DIRECTLY CONTACT YOUR INSTRUCTOR OR DR. BORS.**
4. Students who believe that an error may have occurred in the calculation of their final grade may request a recalculation through the Office of the Registrar. **DO NOT DIRECTLY CONTACT YOUR INSTRUCTOR OR THE COORDINATOR.**
5. As described in the college calendar, there are differences between scores and grades. Although final grades are based on approved grade scales, your cumulative scores may not be directly identified with your final grade.
6. Final exam marks and final grades are NOT available from your instructor or the course coordinator. Please do not phone asking for your grades.
7. For more information concerning grading policies and practices, see the college calendar.

Information for PSY A01 Students Concerning Experimental Participation

Your final grade in PSYA01Y will be based on a total of 100 points. Forty points will be derived from two term tests (20 points each). The remaining 60 points will come from the final exam. If you wish, you may participate as a subject in psychology experiments, getting up to an additional **3 bonus points** for participating as a subject in a maximum of six experiments (1/2 hour each) over the year.

You will receive .5 bonus points if you participate in an experiment that takes 30 minutes or less, and you will receive 1 bonus point if you participate in an experiment that takes 30 - 60 minutes. As stated above, three is the maximum number of bonus points you can accumulate. Of course, you may take part in further experiments if you wish, for your own interest.

To participate in an experiment, **PRINT** your name (no initials or nicknames) and your lecture section clearly on one of the sign-up sheets found on the bulletin board outside room **S-319**. Because the sign-up sheets may be removed once they are full, record the time and place of the experiment. Once you have signed up for an experiment, ***be sure either to attend or to officially cancel the appointment at least one hour before the time of the experiment.*** If cancellation is necessary, it should be done by filling in your full name, your lecture section, and the name, date and time of the experiment you signed up for on the appropriate cancellation form in room **S-521B** -- *do not cross your name off of the sign-up sheet*. If you neglect to cancel officially, and do not attend the experiment, the penalty will be loss of eligibility for further participation in the bonus point system. Thus, once you enter your name on the sign-up sheet, you have an obligation to either attend the experiment or to officially cancel the appointment. Similarly, the experimenter has an obligation to be present. Once in a while, however, something unforeseen may prevent him or her from doing so. If this should occur, return at a later date to the room in which the experiment was to be run to collect your bonus slip.

IMPORTANT NOTE: Be sure to arrive five minutes early for the experiment because it likely will begin promptly at the time indicated; if you are not on time, you will probably not be included as a participant.

Following the end of the experiment, the experimenter will explain to you the purpose and results of the experiment. Due to the nature of some experiments, sometimes such information will not be available until the end of the term. In such cases the experimenter will tell you when and where the information will be made available to you (e.g., in the Life Sciences office). Because experiments can be ruined if later participants find out details of any kind from earlier participants, please do not talk about experiments with friends until the end of the term.

SECTION L02

(Fall Term, 1999-2000)

MEETINGS

Tues.2-4, Thurs. 2-3

Office Hours: Tues.10-12, Thurs. 1-2

INSTRUCTOR

Prof. Marilyn Smith

Office: S531 Phone: 287-7409

e-mail:smith@scar.utoronto.ca

1. General Introduction to Psychology: Chapt. 1 & 2

2. Questions Psychologists Ask Chapt. 16

You, as students, have so many interesting and important questions to ask. Yet psychologists are asking questions such as "will depriving a very young rat of food affect his later behaviour?" Is this relevant to understanding the important issues in human behaviour? To answer this, we will look in some detail at the question, "Why does one's personality change when under stress?"

- a) Stress and affiliation
- b) Stress and learning
- c) One effect of stress on the body - "executive monkeys"
- d) Effect of profound isolation on personality
- e) Experimental neuroses
- f) Voodoo death
- g) Childhood stress and adult personality

3. Mental Disorders

Freud and Psychoanalytic theory, Chapt. 14, pp.463-471

Classification of mental disorders, Chapt. 17

Treatments of mental disorders, Chapt.18

4. Biology of Behaviour Chapt. 4 & 9

Underlying all behaviour is the functioning of the brain and nervous system. We will consider how behaviour is related to brain function.

5. Learning and Behaviour Chapt. 5

To adapt to the demands of a changing environment, organisms must be able to profit from past experiences. Two basic relationships are essential for successful adaptation: Prediction of a future environmental event on the basis of a prior event (classical conditioning) and prediction of the environmental consequences which follow from given responses on their part (operant conditioning). We will examine these two basic kinds of learning as building blocks for understanding how behaviour is brought under the control of stimuli, and how environmental stimuli can be controlled by behaviour.

6. Memory and Human Cognition Chapt. 8

The study of memory involves the question of how knowledge is stored, retained and retrieved. We will examine procedures used to investigate the cognitive organization of information.

Material from text to be covered on 1st term exam

<u>Topic</u>	<u>Text Chapter</u>
The Science of Psychology	1
Ways and Means of Psychology	2
Personality	14, pp.463-471
Life-style, Stress, and Health	16
The Nature and Causes of Mental Disorders	17
The Treatment of Mental Disorders	18

Material from text to be covered on 2nd term exam

Biology of Behavior	4
Learning and Behaviour	5
Memory	8
Consciousness	9



**Supplementary Syllabus for Psychology A01
Introduction to Psychology
Steve & Mark's Section – 1999/2000**

	<u>Steve Joordens</u>	<u>Mark Schmuckler</u>
Office Number:	S-566	S515
Phone Number:	287-7469	287-7417
Office Hours:	Wednesday Mornings, 10:30 – 11:30	Tuesday Mornings, 10:00 - noon
E-Mail:	joordens@psych.utoronto.ca	marksch@scar.utoronto.ca

Classes are Mondays, Wednesdays and Fridays, 9-10 am in H216

General Overview

Most of the relevant information for this course is provided in the Psychology A01 Student Handbook. First off, let me stress that you should read that handbook now, and consult it at various times through the year. Be aware that there are well over 600 students taking Introductory Psychology this year, and there is one course administrator (Dr. Bors). Dr. Bors can get frustrated when even a small proportion of the class (e.g., 20-30 people) ask him questions that are already included in the handbook.

Mark and I will be splitting the teaching of this section of the course. Roughly speaking, I will be teaching most of the first half, and Mark will be teaching most of the second half. However, Mark is more expert on certain topics than I (e.g., perception, development), and I am more expert on certain other topics (e.g., memory, consciousness). Thus, even within a term we will switch off from time to time with the aim of providing you with the best possible information. The following page explicitly outlines who will be teaching what when during the first term. We will give you a similar time-line for the second term at the beginning of January.

Finally, there are two web-pages that are relevant. The first is the web-page for this section of the course. It is located at:

<http://psych.utoronto.ca/~joordens/courses/PsyA01>

The second is the web-page for the Psychology Student Handbook. It is an information page meant to provide you with answers to many of the questions relevant to psychology students in an informal, friendly manner. This page is located at:

<http://www.scar.utoronto.ca/acad/life-sciences/psych-handbook>

Timetable for Term 1

Note: The following is meant to provide you with a rough idea of which topics we will be dealing with when, and who will be presenting those topics. Certain topics may end up taking slightly more or slightly less class time than indicated below. However, we will try to stick to this timetable to the best of our ability.

Week Starting	Topic	Professor
September 13	Introduction (Chapter 1)	Steve Joordens
September 20	Techniques (Chapter 2)	Steve Joordens
September 27	Evolution (Chapter 3)	Steve Joordens
October 4	Biological Bases (Chapter 4)	Steve Joordens
October 11	Biological Bases (Chapter 4)	Steve Joordens
October 18	Learning (Chapter 5)	Steve Joordens
October 25	Motivation\Emotion (Chapter 13)	Steve Joordens
November 1	Sensation (Chapter 6)	Mark Schmuckler
November 8	Sensation\Perception (Chapter 6&7)	Mark Schmuckler
November 15	Perception (Chapter 7)	Mark Schmuckler
November 22	Memory (Chapter 8)	Steve Joordens
November 29	Memory (Chapter 8)	Steve Joordens

PSYA01Y
Introduction to Psychology
1999-2000

Section L30

Instructor: Dr. Douglas A. Bors
Office: S638
Phone: 287-7468
Office Hours: Tuesday 5:00 - 6:30 pm, And by Appointment

Tentative Syllabus

<u>Week#</u>	<u>Topic</u>	<u>Textbook Chapter</u>
1	Overview & History	1
2	Psychology as a Science	2
3	Genetics and Behavior	3
4	Biological Basis of Behavior	4
5	Learning	5
6	Cognition and Learning	5
7	Sensation and the Senses	6
8	Perception & Experience	7
9	Information Processing Models	8
10	Memory: Special topics	8
11	Consciousness & Sleep	9
12	Language	10
13	Intelligence: Theories and testing	11
14	Human Development	12
15	Aging	12
16	Motivation: Sex and Food	13
17	Emotions	13
18	Personality: Theories & Testing	14
19	Social Psychology: Attitudes	15
20	Social Psychology: Groups	15
21	Health Psychology	16
22	Abnormal Psychology	17
23	Causes of Mental Disorders	17
24	Treatment of Mental Disorders	18