

**Psychology D50S: Applied Issues in Memory**  
**Spring term, 1999**  
**Thursday 10-12, Room R3230**

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In this course we will consider selected issues in "applied" or "everyday" memory, including the neuropsychology of memory. The assigned readings for each topic are presented below.

Evaluation will be based on two components:

1. Classroom assignments (30 points): At the beginning of each class you will be asked a question pertaining to that day's reading assignment, and will be asked to write a short (approximately 10 minute) answer. Each answer (10 in all) will be graded out of 3.
2. Two term tests (70 points). The first test will be on February 25 (immediately following Reading Week) and the second during exam period (April 19-May 7). Each test will be worth 35 points. Tests will consist of essay and short answer questions.

- January 7      **Memory Errors – an overview**
- January 14     **Memory Illusions**  
Roediger, H.L., (1996), *Journal of Memory and Language*, 35, 76-100.
- January 21     **Everyday applications of cognitive aging research**  
Guest lecture by Prof. S. Law, Dept. of Management  
Craig, F., & Anderson, N. (1998) Applications of cognitive aging research.  
*Attention & Performance*, vol. 17.
- January 28     **Emotion and Memory**  
Baddeley, A. (1990). *Human Memory*, Allyn & Bacon.  
Ch.15, Memory, emotion and cognition, pp. 379-406.
- February 4     **Repressed memory for sexual abuse**  
Lindsay, D.S., & Read, J.D. (1994). Psychotherapy and memories of  
childhood sexual abuse: A cognitive perspective.  
*Applied Cognitive Psychology*, 8, 281-338.

- February 11    **Autobiographical memory**  
 Baddeley, A. (1990). *Human Memory*, Allyn & Bacon.  
 Ch. 12, Recollection and autobiographical memory, pp.211-228.
- February 18    Reading Week
- February 25    First term test (grades returned March 4)
- March 4        **Prospective memory**  
 Cohen, G. (1996). *Memory in the real world*. 2<sup>nd</sup> edition, Erlbaum Press.  
 Ch. 2, Memory for intentions, actions, and plans. Pp. 25-53.
- March 11      **Thought suppression**  
 Wegner, D.M. (1994). Ironic processes of mental control.  
*Psychological Review*, **101**, 34-52.
- March 18      **Memory in children**  
 Parkin, A.J. (1993). *Memory*. Blackwell publishers.  
 Ch. 7, Growing Up. Pp. 145-171.
- March 25      **Memory in the aged**  
 Parkin, A.J. (1993). *Memory*. Blackwell publishers.  
 Ch. 8, Getting Old. Pp. 172-195.
- April 1        **Memory Disorders I**  
 Parkin, A.J. (1997). *Memory and Amnesia*, 2<sup>nd</sup> edition, Blackwell Press.  
 Ch. 5, Assessment of memory disorders, pp.67-84  
 Ch. 6, The amnesic syndrome, pp.85-113.
- April 8        **Memory Disorders II**  
 Parkin, A.J. (1997). *Memory and Amnesia*, 2<sup>nd</sup> edition, Blackwell Press.  
 Ch. 7, Memory and the frontal lobes, pp.113-123.  
 Ch. 8, Aging and dementia, pp.124-146.

Second term test: Final exam period