

Psychology D50S: Applied Issues in Memory
Spring term, 1998
Thursday 10-12, Room R3230

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Textbook: Parkin, A.J. (1997). *Memory and Amnesia*, second edition. Blackwell Publishers.

In this course we will examine “everyday” or “practical” aspects of memory. For the first half of the term we will briefly review basic memory processes and then focus on the neuropsychology of memory and memory disorders. For this purpose we will follow the Parkin textbook quite closely. In the second half of the term we will consider selected issues in applied memory. The assigned readings for each topic are presented below.

Evaluation will be based on two components:

1. Classroom assignments (30 points): At the beginning of each class you will be asked a question pertaining to that day’s reading assignment, and will be asked to write a short (approximately 10 minute) answer. Each answer (10 in all) will be graded out of 3.
2. Two term tests (70 points). The first test will be on February 26 (immediately following Reading Week) and the second during exam period (April 20-May 6). Each test will be worth 35 points. Tests will consist of essay and short answer questions.

Part I: Memory processes and memory disorders (Parkin text)

January 8	Models of memory. Ch. 1 & 2, pp. 3-29
January 15	Remembering and forgetting. Ch. 3 & 4, pp. 30-66
January 22	Assessment of memory disorders, Ch. 5, pp.67-84 The amnesic syndrome, Ch. 6, pp.85-113.
January 29	Memory and the frontal lobes, Ch. 7, pp.113-123. Aging and dementia, Ch. 8, pp.124-146.
February 5	No class
February 12	Psychogenic disorders of memory, Ch. 9, pp. 146-162. Transient disorders of memory, Ch.10, pp. 163-184.

February 19 Reading Week

February 26 First term test (grades returned March 5)

Part II: Selected topics in applied memory

- March 5 **Thought suppression**
Wegner, D.M. (1994). Ironic processes of mental control. *Psychological Review*, **101**, 34-52.
- March 12 **Source monitoring**
Johnson, M.K., Hashtroudi, S., & Lindsay, D.S. (1993). Source monitoring, *Psychological Bulletin*, **114**, 3-28.
- March 19 **Prospective memory**
Morris, P.E. (1992). Prospective Memory: Remembering to do things. In, Gruneberg, M. & Morris, P. (Eds.), *Aspects of memory*, Routledge Press, Ch. 8 , pp.196-222.
- March 26 **Repressed memory for sexual abuse**
Lindsay, D.S., & Read, J.D. (1994). Psychotherapy and memories of childhood sexual abuse: A cognitive perspective. *Applied Cognitive Psychology*, **8**, 281-338.
- April 2 **Emotion and Memory**
Hertel, P. (1996). Practical aspects of emotion and memory. In, Herrmann, D., McEvoy, C. Hertzog, C., Hertel, P., & Johnson, M.K., (Eds.), *Basic and applied memory research*, Erlbaum Press, Vol. 1, Ch. 16, pp.317-336.
Baddeley, A. (1990). *Human Memory*, Allyn & Bacon, Ch.15, Memory, emotion and cognition, pp. 379-406.
- April 9 **Memory for people, faces and names**
Cohen, G. (1989). *Memory in the real world*. Erlbaum Press. Ch.4, pp. 87-108.

Second term test: Final exam period: