

**LEARNING LABORATORY  
PSYCHOLOGY C42S  
1997**

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	<b>LECTURE TOPIC:</b> (11 a.m. -1 p.m., Room H215)	<b>READINGS</b>
1	Learning in Historical Context (1/8/97)	B&H: Ch 1
2	Instrumental Learning (R-S?) (1/15/97)	B&H: Ch 2
3	Classical Conditioning (S-S) (1/22/97)	B: Ch 5, B&H: Ch 3
<b>Term Exam 1-- 1/29/97</b>		
4	S-R Learning and Hullian Theory (1) (2/5/97)	B&H: Ch 5
5	S-R Learning and Hullian Theory (2) (2/12/97)	
6	Expectancy Theory (2/26/97)	B&H: Ch 11
<b>Term Exam 2-- (3/5/97)</b>		
7	Contiguity Learning (3/12/97)	B&H: Ch 4
8	Operant Conditioning (1) (3/19/97)	B: Ch 4
9	Operant Conditioning (2) (3/26/97)	B&H: Ch 14
10	Current Research Topics (1) (4/2/97)	TBA
11	Current Research Topics (2) (4/9/97)	
<b>LABORATORY:</b> (Room S562)		
1	Classical Conditioning: The role of reflexes <b>Due (2/12/95)</b>	
2	Conditioning: Autoshaping and Shaping of the Operant <b>Due (3/19/97)</b>	
3	Operant Conditioning: Schedules of reinforcement <b>Due (4/9/97)</b>	
<b>EXAMS:</b>		
1	Basic learning concepts (lectures 1,2,3)	
2	S-R learning, expectancy and contiguity (lectures 4,5,6,)	
3	Final (all lectures, but emphasizing lectures after Exam 2)	

**TEXTBOOKS:**

Bower & Hilgard: Theories of Learning, 5th Ed.  
(Biederman: Methods and Strategies in Psychological Research)

**GRADING METHOD:**

Two term exams 15% each	(30%)
Final	(40%)
Three Laboratory exercises 10% each	(30%)

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This course will discuss the evidence and logic of important theoretical views of learning drawing mainly on animal evidence. The purpose of the lectures is to permit class discussion of issues related to each topic. Exams will be of multiple choice variety. There will be three laboratory exercises during the term associated with important topics covered in lecture. The requirements for each lab report will vary from simple data to a brief full report.