

# THE UNIVERSITY OF TORONTO AT SCARBOROUGH

## PLID55S: DISORDERS OF SPEECH AND LANGUAGE W2-4, H309

- Instructor: Dr. R. Smyth, H512  
287-7141 (Scarborough)  
978-1768 (St. George)  
smyth@scar.utoronto.ca
- Office Hours: Wednesdays 12-1, or by appointment
- Required text: Shames, G. & Wiig, E. Human Communication Disorders  
4th edition.
- Course fee: Course handouts will be distributed during the second class; the fee is based on the Humanities Division charge per page.

### Description

This course is offered as an overview of communication disorders for students with previous course work in psychology and linguistics. It gives you the opportunity to pursue both clinical and theoretical interests in this field, and will be of particular interest to those considering a career in speech-language pathology.

Readings and lectures will follow the order of the chapters. You must read the assigned chapters in order to prepare for the final exam, and discussing any questions you might have either in class or via e-mail. Exam questions will be drawn from all of these information sources.

For the class presentation (30 minutes) and the written assignment (10-20 pages), you will choose a narrowly-defined topic, find at least six recent articles (mainly experimental in nature) in journals or books, and write a critical review in which you explain and evaluate the theories and research results. You will find more information on this project in a later handout.

You are required to have an e-mail account in order to complete the first assignment and participate in electronic class discussions.

Assignment	Weighting	Due Date
e-mail assignment	5%	Jan. 29
midterm exam	20%	Feb. 12
presentation	15%	individually scheduled
paper	25%	March 12
final exam	30%	TBA
participation	5%	throughout

The drop date is Friday, March 7; the last class is April 9. There will be no class on February 19 (reading week) or on March 19 (I will be at a conference).

## PLID55S: DISORDERS OF SPEECH AND LANGUAGE

### APPROXIMATE READING SCHEDULE

WEEK		CHAPTER AND TOPICS
Jan.	8	Overview (Ch. 1)
	15	Reading (Ch. 2,4); lecture Ch. 3: Anatomy & Physiology
	22	5 Language Disorders in Preschool Children
	29	6 Language Disabilities in School-age Children and Youth
Feb.	5	7 Phonological Disorders
	12	8 Voice Disorders
	19	<i>Reading Week</i>
	26	9 Stuttering and Other Disorders of Fluency
Mar.	5	10 Hearing and Hearing Disorders
	12	11 Cleft Palate
	19	12 Neurogenic Disorders of Speech (Class Cancelled)
	26	13 Aphasia and Related Adult Disorders
April	2	14 Cerebral Palsy
	9	15 Alternative and Augmentative Communication

### E-MAIL ASSIGNMENT: DUE JAN. 29

The first assignment involves reading Chapters 1, 2 and 4 and answering the three questions below . If you do not follow the instructions your assignment will not be graded:

1. Each answer should be approximately one typed page in length (1 page = 1 single spaced, 8.5 x 11 inch sheet in a 12 point font with 1 inch margins). The total length should be no more than four typed pages.
2. In each case you will be graded on the content, coherence, and thoughtfulness of your reply. Clear and compact writing is essential.
3. You may submit the three answers either all at once, or in more than one mailing. If you choose separate mailings you must indicate in the subject line which question you are sending.
4. Your work must be submitted as an immediately readable e-mail message. **DO NOT** send text that is formatted for a particular word processor, since there is no guarantee that the computer on which I read your assignment will have that word processor. There are two ways to do this:
  - i) Type your assignment directly into an e-mail message. Warning: If there is a computer failure and the message is lost before you send it, you will have to start again.
  - ii) Type your message using a word processor that is also on the e-mail computer, then paste the work into an e-mail message, as follows:
    - a) Save the file as TEXT ONLY.
    - b) Then SELECT ALL and COPY. This puts the work in the computer's memory buffer.
    - c) QUIT. If you are asked SAVE LARGE CLIPBOARD? (or a similar request), answer YES to ensure the work remains in the buffer.
    - d) Begin an e-mail message, using the address PLID55-SMYTH@SCAR.UTORONTO.CA. Type PLID55 ASSIGNMENT as the subject line; include the question number(s) if you are not submitting the entire assignment.
    - e) Go to the body of the message and PASTE the material into it.
    - f) Send the message.