

Course Information Form
Introduction to Psychology
 PSYA01Y 1996-97

<u>Section</u>		<u>Time</u>	<u>Classroom</u>	<u>Instructors</u>	
				<u>Fall</u>	<u>Spring</u>
L01	MWF	9 am	H-216	Bors	Bors
L02	T	2-4 pm	H-216	Portal	Foley
	R	3-4 pm	H-216		
L30	T	7-10 pm	H-216	Smith	Nicholls

Coordinator: D.A. Bors

Office: S-633A

T.A.:

Office:

Phone:

Texts:

1. Psychology: Mind, Brain, & Culture by Westen
2. handouts and readings assigned by your instructor

Grading

1. There will be three multiple choice term tests during the academic year. Each test is worth 20 points. Performance on these tests will constitute 60% of the total grade in the course. The tentative dates for these tests are as follows.

<u>Test</u>	<u>L01</u>	<u>L02</u>	<u>L30</u>
#1	Oct. 29	Oct. 29	Oct. 29
#2	Jan. 27	Jan. 27	Jan. 27
#3	TBA	TBA	TBA

Term tests 1 & 2 for all sections will be held at 5:00 p.m. in the Gym. Room assignment for Term Test 3 will be announced in class. Term Test 3 for sections L01 and L02 will be held at 5:00 p.m. Term Test 3 for section L30 will be held at 7:00 p.m. Each student is required to bring an HB pencil and their student ID card to all tests, including the final examination. Term tests may cover any material covered by the instructor or found in assigned chapters.

2. A final multiple choice examination (40 points) will be held at the close of the academic year. The final examination will be based primarily on the textbook (Psychology: Mind, Brain, & Culture). Performance on the final exam will constitute 40% of your final grade.

3. Volunteer participation as a subject in ongoing psychological research can earn a student up to 3 bonus points (i.e., beyond the 100 points from the exams). Details are provided on page 11 of this booklet.

IMPORTANT

If a change in lecture section is desired, it first should be attempted with the phone-in number at the Registrar's office. If a student NEEDS to change to a full lecture section, he or she must request a change from Dr. Bors -- not their course instructor. Most sections are full and fire regulations (room capacities) must be obeyed, thus section changes are difficult to arrange.

- The last day to change lecture sections is September 20, 1996.
- The last day to withdraw from the course, without academic penalty, is February 14, 1997.
- Any administrative problems concerning the term tests should be addressed to the TA during her office hours.

Make-up tests are not given without legitimate reasons. The student is required to present a medical certificate if a test is missed due to illness. The certificate must state that, in the physician's opinion, you are unable to write the exam, not just that you were examined. DO NOT phone your instructor or Dr. Bors concerning missed exams. Certificates are to be given to the invigilator at the time of the make-up. Make-up exams (for all sections) will be given at 5:00 pm on the wednesday of the week following the original date of the exam. If the make-up exam also is missed for legitimate reasons, a grade will be assigned based on the student's performance on the other three exams. Make-ups for the final exam are entirely in the hands of the college's Subcommittee on Standing.

Note: The final exam, which will be scheduled by the registrar, will be held during the morning or afternoon hours for all sections (including L30).

MAKE-UP TERM TESTS (all sections)

Test	<u>Date</u>	<u>Time</u>	<u>Tentative Location</u>
#1	Nov. 6	5 p.m.	R3205B
#2	Feb. 5	5 p.m.	R3205B
#3	Apr. 2	5 p.m.	R3205B

Information for PSYA01 Students
Concerning Experimental Participation

Your final grade in PSYA01Y will be based on a total of 100 points. Sixty points will be derived from three term tests (20 points each). The remaining 40 points will come from the final exam. If you wish, you may participate as a subject in psychology experiments, getting up to an additional 3 bonus points for participating as a subject in a maximum of six experiments (1/2 hour each) over the year.

You will receive .5 bonus points if you participate in an experiment that takes 30 minutes or less, and you will receive 1 bonus points if you participate in an experiment that takes 30 - 60 minutes. As stated above, **three** is the maximum number of bonus points you can accumulate. Of course, you may take part in further experiments if you wish, for your own interest.

To participate in an experiment, PRINT your name (no initials or nicknames) and your lecture section clearly on one of the sign-up sheets found on the bulletin board outside room S-319. Because the sign-up sheets may be removed once they are full, record the time and place of the experiment. Once you have signed up for an experiment, be sure either to attend or to officially cancel the appointment at least one hour before the time of the experiment. If cancellation is necessary, it should be done by filling in your full name, your lecture section, and the name, date and time of the experiment you signed up for on the appropriate cancellation form in room S-521B -- do not cross your name off of the sign-up sheet. If you neglect to cancel officially, and do not attend the experiment, the penalty will be loss of eligibility for further participation in the bonus point system. Thus, once you enter your name on the sign-up sheet, you have an obligation to either attend the experiment or to officially cancel the appointment. Similarly, the experimenter has an obligation to be present. Once in a while, however, something unforeseen may prevent him or her from doing so. If this should occur, return at a later date to the room in which the experiment was to be run to collect your bonus slip.

IMPORTANT NOTE: Be sure to arrive five minutes early for the experiment because it likely will begin promptly at the time indicated; if you are not on time, you will probably not be included as a participant.

Following the end of the experiment, the experimenter will explain to you the purpose and results of the experiment. Due to the nature of some experiments, sometimes such information will not be available until the end of the term. In such cases the experimenter will tell you when and where the information will be made available to you (e.g., in the Life Sciences office). Because experiments can be ruined if later participants find out details of any kind from earlier participants, please do not talk about experiments with friends until the end of the term.

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Be sure to obtain a credit slip from the experimenter at the end of the experiment as your record. (Even if you decide to withdraw during the experiment, you will receive credit for that session). During the last week of class, place your credit slips in an envelop with your name, student number, lecture section, and the total bonus points you have received on the outside and turn it in to your instructor. All credit slips should be in one envelop. Remember, you are responsible for your credit slips. **LATE CREDIT SLIPS WILL NOT BE ACCEPTED.**

Participation in experiments is sometimes fun and always a learning experience. While the bonus-point system operates until the last day of classes (April 11, 1997), realize that the experimenters may run out of experiments before the end of the term. To avoid missing opportunities to participate and earn bonus points, you may want to participate early in the term.

We hope you enjoy your research participation experience, and we appreciate your help very much.

REQUESTS FOR CHECKING MARKS AND GRADES

1. Should you fail to find your student number or your score for a term-exam posted with your section's marks, please see the TA during her office hours in room S150A.
2. If you wish to go over questions on a term-exam, make arrangements with your instructor.
3. Students who believe that an error may have occurred in the scoring of their final examination may request a rescoring through the Office of the Registrar. **DO NOT DIRECTLY CONTACT YOUR INSTRUCTOR OR DR. BORS.**
4. Students who believe that an error may have occurred in the calculation of their final grade may request a recalculation through the Office of the Registrar. **DO NOT DIRECTLY CONTACT YOUR INSTRUCTOR OR THE COORDINATOR.**
5. As described in the college calendar, there are differences between scores and grades. Although final grades are based on approved grade scales, your cumulative scores may not be directly identified with your final grade.
6. Final exam marks and final grades are **NOT** available from your instructor or the course coordinator. Please do not phone asking for your grades.
7. For more information concerning grading policies and practices, see the college calendar.

PSY A01Y, Section L02, 1996-97
Second Term

Tuesdays 2-4 p.m. and Thursdays 11 a.m.-12 noon

Instructor: Joan Foley
Office: S564
Office Hours: Mondays 1:30-4:30 and Thursdays 1:30-3:30
Telephone: (416) 287 7424

Week	Topic	Text chapters
1	Development	13
2	Development	13
3	Development	14
4	Social Psychology	17
5	Social Psychology	17-18
6	Social Psychology, Motivation*	18, 10
7	<i>Reading Week</i>	
8	Motivation*	10
9	Emotion	11
10	Personality	12
11	Personality	12
12	Psychological Disorders	15
13	Psychological Disorders	15-16
14	Treatment of Psychological Disorders	16

* the lectures on Motivation will be given by Dr. A. Portal

TEST 2: Monday 27 January at 5:00 p.m. in the gym
(chapters 5, 6, 7, 8, 9, 13 and related lectures)

TEST 3: T.B.A.
(chapters 10, 11, 12, 14, 17, 18 and related lectures)

Note: The class will not meet on the following dates:

Thursday, 16 January

Thursday, 20 March

SECTION L30
(First Term)

MEETINGS

Tues. 7:00 - 10:00 p.m.
Room H216

INSTRUCTOR

Prof. Marilyn Smith
Office: S531
Phone: 287-7409

Office Hours: Tues. 5:00 - 7:00 p.m., Thurs., 3:00 -4:00 p.m.

1. Questions Psychologists Ask Chapt. 1, 11, 12, 15, 16

You, as students, have so many interesting and important questions to ask. Yet psychologists are asking questions such as "will depriving a very young rat of food affect his later behaviour?" Is this relevant to understanding the important issues in human behaviour? To answer this, we will look in some detail at the question, "Why does one's personality change when under stress?"

- a) Childhood stress and adult personality
Freud and Psychoanalytic theory
Abnormal behaviour - neuroses and psychoses
Treatments of mental illness
- b) One effect of stress on the body - "executive monkeys"
- c) Stress and affiliation
- d) Stress and learning
- e) Effect of profound isolation on personality
- f) Experimental neuroses
- g) Voodoo death

2. Biological Bases of Behaviour Chapt. 3 & 10

Underlying all behaviour is the functioning of the brain and nervous system. We will consider how behaviour is related to brain function.

3. Conditioning and Learning Chapt. 5

To survive and adapt to the demands of a changing, sometimes hostile environment, organisms from paramecia to people must be able to profit from past experiences. Creatures with complex nervous systems can learn two basic relationships essential for successful adaptation: Prediction of a future environmental event on the basis of a prior event (classical conditioning) and prediction of the environmental consequences which follow from given responses on their part (operant conditioning). We will examine these two basic kinds of learning as building blocks for understanding how behaviour is brought under the control of stimuli, and how environmental stimuli can be controlled by behaviour.

4. Memory and Human Cognition Chapt. 6

The study of memory involves the question of how knowledge is stored, retained and retrieved. We will examine procedures used to investigate the cognitive organization of information.

Material to be covered on 1st term exam

<u>Topic</u>	<u>Text Chapter</u>
Introduction	1
Biological Bases of Mental Life and Behaviour	3
Motivation	10
Emotion, Stress, and Coping	11
Personality	12
Psychological disorders	15
Treatment of Psychological disorder	16

Material to be covered on 2nd term exam

Learning	5
Memory	6