

Psychology C26

Fall term, 1995

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Course overview. In this course, there will be two class projects. The first project will involve a research critique, enabling you to gain experience in applying principles of design and methodology to developmental research. The second class project concerns observational methodology to acquaint you with an important research approach in developmental psychology.

During the term, there will be class discussion of research design and of methodology used in the study of human development based on the required reading in the text. It is important therefore to come to class prepared to discuss issues from the reading.

In addition to the two class projects, there is also an examination on the required reading in your textbook (see below).

Evaluation. There will be two papers based on the class projects and one examination. Each of these three components is weighted equally as follows:

Examination (on October 17): $33\frac{1}{3}\%$
Paper for Project 1 (due October 31): $33\frac{1}{3}\%$
Paper for Project 2 (due December 5): $33\frac{1}{3}\%$

The examination on October 17 covers the following required reading assignments in the textbook, Developmental Research Methods: Chapters 1,2,3,4,5,6,7,8 and 10.

Textbook: Developmental Research Methods by Scott A. Miller. (Text can be purchased in the Scarborough Campus Bookstore).