

Course Information Form
Introduction to Psychology
 PSYA01Y 1994-95

<u>Section</u>		<u>Time</u>	<u>Classroom</u>	<u>Instructors</u>	
				<u>Fall</u>	<u>Spring</u>
L01	MWF	9 am	H-216	Foley	Foley
L02	T	2-4 pm	S-319	Ivy	Zeitlin
	R	3-4 pm	S-309		
L03	T	1-2 pm	S-319	Grant	Schmuckler
	R	1-3 pm			
L30	T	7-10 pm	H-216	Smith	Kennedy

Coordinator: J. Kennedy

Office: S-564

T.A.: J. LeBoutillier

Office: S150A

Phone: 287-7449

Texts:

1. Psychology, Gleitman
2. PSYA01Y Student Handout
3. handouts and readings assigned by your instructor

Grading

1. There will be three multiple choice term tests during the academic year. Each test is worth 20 points. Performance on these tests will constitute 60% of the total grade in the course. The tentative dates for these tests are as follows.

<u>Test</u>	<u>L01</u>	<u>L02</u>	<u>L03</u>	<u>L30</u>
#1	Nov. 16	Nov. 16	Nov. 16	Nov. 15
#2	Jan. 24	Jan. 24	Jan. 24	Jan. 24
#3	Mar. 20	Mar. 20	Mar. 21	Mar. 21

All term tests for sections L01, L02 and L03 will be held at 5:00 pm in locations to be announced (Tests # 1 & 2 will likely be held in the Gym). All section L30 term tests will be held during lecture time in the classroom (unless told otherwise). Each Student is required to bring an **HB pencil** and their **student ID card** to all tests and the final exam. Term exams may cover all material assigned or covered by instructors in their lecture section.

2. A final multiple choice examination (40 points) will be held at the close of the academic year. The final examination will be based primarily on the textbook (Psychology, Gleitman). This includes the introduction and appendices on Research methods and statistics. Performance on the final exam will constitute 40% of your final grade.

3. Volunteer participation as a subject in ongoing psychological research can earn a student up to 3 bonus points (i.e., beyond the 100 points from the exams). Details are provided on page 11 of this booklet.

IMPORTANT

If a change in lecture section is desired, it first should be attempted with the phone-in number at the Registrar's office. If a student **NEEDS** to change to a full lecture section, he or she must request a change from Dr. Bors -- not their course instructor. Most sections are full and fire regulations (room capacities) must be obeyed, thus section changes are difficult to arrange.

- The last day to change lecture sections is September 23, 1994.
- The last day to withdraw from the course, without academic penalty, is February 10, 1995.
- Any administrative problems concerning the term tests should be addressed to the TA during her office hours.

Make-up tests are not given without legitimate reasons. Under most circumstances, the student is required to present a medical certificate if a test is missed due to illness. The certificate must state that, in the physician's opinion, you are unable to write the exam, not just that you were examined. **DO NOT** phone your instructor or Professor Kennedy concerning missed exams. Certificates are to be given to the invigilator at the time of the make-up. Make-up exams (for all sections) will be given at 5:00 pm on the wednesday of the week following the original date of the exam. If the make-up exam also is missed for legitimate reasons, a grade will be assigned based on the student's performance on the other three exams. Make-ups for the final exam are entirely in the hands of the college's Subcommittee on Standing.

Note: The final exam, which will be scheduled by the registrar, will be held during the morning or afternoon hours for all sections (including L30).

MAKE-UP TERM TESTS (all sections)

<u>Test</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
#1	Nov. 23	5 p.m.	R3205B
#2	Feb. 1	5 p.m.	R3205B
#3	Mar. 29	5 p.m.	R3205B

SECTION L01

(MWF 9:00 a.m. - 10:00 a.m.)

Instructor: Joan E. Foley

Office Hours: Mon & Wed 10:15 - 11:45 a.m. or by appointment

SYLLABUS

Week #	(beginning)	Topic	Text Chapter
1	(12 Sept)	Introduction to the Course	1
2	(19 Sept)	Biological Bases of Behaviour	2
3	(26 Sept)	Motivation	3
4	(3 Oct)	Motivation/Learning	3 & 4
5	(10 Oct)*	Learning	4
6	(17 Oct)*	Sensory Processes	5
7	(24 Oct)	Sensory Processes/Perception	5 & 6
8	(31 Oct)	Perception	6
9	(7 Nov)	Memory	7
10	(14 Nov)	Memory/Thinking	7 & 8
11	(21 Nov)	Thinking/Language	8 & 9
12	(28 Nov)	Language	9
13	(5 Dec)	Research Methods	Appendix
14	(2 Jan)	Research Methods/Biological Basis of Social Behaviour	App. & 10
15	(9 Jan)	Biol Basis of Social Behaviour/Freud	10 & 11
16	(16 Jan)*	Social Cognition and Emotion	12
17	(23 Jan)	Soc Cog & Emotion/Social Interaction	12 & 13
18	(30 Jan)	Social Interaction/Physical and Cognitive Development	13 & 14
19	(6 Feb)	Physical and Cognitive Development	14
20	(20 Feb)	Social Development	15
21	(27 Feb)	Intelligence	16
22	(6 March)	Intelligence/Personality	16 & 17
23	(13 March)	Personality	17 & 18
24	(20 March)*	Personality/Psychopathology	18 & 19
25	(27 March)	Psychopathology	19
26	(3 April)	Treatment of Psychopathology	20

*The class will **not** meet on the following dates: *Monday, 10 October (Thanksgiving); Wednesday, 19 October; Friday, 20 January; Wednesday, 22 March.*

The material to be covered on the three term tests is:

Test 1: Chapters 1 through 6 and related lectures

Test 2: Chapters 7 through 12 and related lectures

Test 3: Chapters 13 through 18 and related lectures

SECTION L02
(First Term)

MEETINGS

Tues. 2:00 - 4:00 p.m.
Thur. 3:00 - 4:00 p.m.
Room Tues. S319
Thur. S309

INSTRUCTOR

Prof. G. Ivy
Office: S569
Phone: 287-7438

Office Hours: TBA

Tentative Outline

<u>Week</u>	<u>Topic</u>	<u>Text Chapter</u>
1	History of Psychology	1
2	Biology and behaviour	2
3	Biology and behaviour	2
4	Motivation	3
5	continued	3
6	Sensation	5
7	Perception	6
8	Memory	7
9	Thinking	8
10	Language	9
11	Development	14
12	continued	14
13	Intelligence	16

SECTION L02
(Second Term)

MEETINGS

Tues. 2:00 - 4:00 pm
Thur. 3:00 - 4:00 pm
Room Tues. S319
Thur. S309

INSTRUCTOR

Prof. Sharon Zeitlin
Office: S637
Phone: 287-7548

Office Hours: TBA

SYLLABUS

<u>Week #</u>	<u>Topic</u>	<u>Text Chapter</u>
14	Biology & Social behaviour	10
15	Learning	4
16	Individual & Society	11
17	Social Cognition	12
18	Social Interaction	13
19	Social Development	15
20	Personality	17
21	(cont.)	
22	(cont.)	18
23	Psychopathology	19
24	(cont.)	
25	Treatment	20
26	(cont.)	

Good Luck!

Section L03 (First Term)

Meetings

Tuesday, 1:00 - 2:00 p.m.

Thursday, 1:00 - 3:00 p.m.

Room S-319

Office Hours: Thursday 3:00 - 5:00 p.m.

Instructor

Dr. Stuart Grant

Office TBA

Phone TBA

WEEK	TUESDAY	THURSDAY	READINGS
1	Course Introduction	Research Methods	Chapter 1
2	Correlations	Experiments	Appendix (pp. A1- A15)
3	Descriptive Statistics	Inferential Statistics	Appendix (pp. A15 - A30)
4	Nervous System	Neuron & Synapse	Chapter 2 (pp 17 - 42)
5	Cerebral Cortex	Motivation: Hunger	Chapter 2 (pp. 43 - 61) Chapter 3 (pp. 62 - 81)
6	Motivation Continued	Classical Conditioning	Chapter 3(pp. 81-101) Chapter 4 (pp. 102 - 112)
7	Instrumental Conditioning	Ethology	Chapter 4 (pp. 112 - 148) Chapter 10 (pp. 391 - 410)
8	Biology & Social	Psychoanalysis	Chapter 10 (pp 410 - 424) Chapter 11
9	Freudian Theory	Attitudes	Chapter 12 (pp 453 - 479)
10	Emotions	Social Interaction	Chapter 12 (pp. 479 - 493) Chapter 13 (pp. 494 - 523)
11	Social Influence	Learning & Remembering	Chapter 13 (pp. 523 - 532) Chapter 7 (pp. 244 - 266)
12	Forgetting & Amnesia	Memory & Intelligence	Chapter 7 (pp. 266 - 289) Chapter 16 (pp. 627 - 637)
13	Intelligence Testing	Intelligence Theory	Chapter 16 (pp. 637 - 673)

Do not hesitate to ask questions in class. If you ask questions we will all get more out of the course, myself included. You can also come to office hours to ask questions. Feel free to drop in!

SECTION L03
(Second Term)

MEETINGS

Tues: 1:00-2:00 p.m.
Thurs: 1:00-3:00 p.m.
Room: S319

INSTRUCTOR

Dr. Mark Schmuckler
Office: S515
Phone: 287-7417

Office Hours: TBA

SYLLABUS

<u>WEEK</u>	<u>TOPIC</u>	<u>READING</u>
Week 1	Sensation and Psychophysics	Ch. 5
Week 2	Perception	Ch. 6
Week 3	Perception, con't	Ch. 6
Week 4	Concepts	Ch. 8
Week 5	Thinking, Reasoning, and Problem Solving	Ch. 8
Week 6	Language and Language Development	Ch. 9
Week 7	Personality: Theories and Assessment	Ch. 17, Ch. 18
Week 8	Personality Theories and Assessment, cont'd.	Ch. 17, Ch. 18
Week 9	Psychopathology	Ch. 19
Week 10	Treatment of Psychopathology	Ch. 20
Week 11	Development	Ch. 14, Ch. 15
Week 12	Development, con't	Ch. 14, Ch. 15
Week 13	Development, con't	Ch. 14, Ch. 15

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SECTION L30
(First Term)

MEETINGS

Tues. 7:00 - 10:00 p.m.
Room H216

Office Hours: TBA

INSTRUCTOR

Prof. Marilyn Smith
Office: S531
Phone: 287-7409

1. Questions Psychologists Ask Chpts. 1, 11, 17, 18-20

You, as students, have so many interesting and important questions to ask. Yet, psychologists are asking questions such as "will depriving a very young rat of food affect his later behaviour?" Is this relevant to understanding the important issues in human behaviour? To answer this, we will look in some detail at the question, "Why does one's personality change when under stress?"

- a) Childhood stress and adult personality
Freud and Psychoanalytic theory
Abnormal behaviour -- neuroses and psychoses
Treatments of mental illness
- b) One effect of stress on the body -- "executive monkeys"
- c) Stress and affiliation
- d) Stress and learning
- e) Effect of profound isolation on personality
- f) Experimental neuroses
- g) Voodoo death

2. Biological Bases of Behaviour Chapt. 2, 3

Underlying all behaviour is the functioning of the brain and nervous system. We will consider how behaviour is related to brain function

3. Conditioning and Learning Chapt.4

To survive and adapt to the demands of a changing, sometimes hostile environment, organisms from paramecia to people must be able to profit from past experiences. Creatures with complex nervous systems can learn two basic relationships essential for successful adaptation: Prediction of a future environmental event on the basis of a prior event (classical conditioning) and prediction of the environmental consequences which follow from given responses on their part (operant conditioning). We will examine these two basic kinds of learning as building blocks for understanding how behaviour is brought under the control of stimuli, and how environmental stimuli can be controlled by behaviour.

4. Memory and Human Cognition Chpts. 7 & 8

The study of memory involves the question of how knowledge is stored, retained and retrieved. We will examine procedures used to investigate the cognitive organization of information.

Material to be covered on 1st term exam

<u>Topic</u>	<u>Text Chapter</u>
History of Psychology	1
Biology & Behaviour	2
Motivation	3
Individual & Society	11
Personality	17
Personality	18
Psychopathology	19
Treatment	20

Material to be covered on 2nd term exam

Learning	4
Memory	7
Thinking	8

SECTION L30
(Second Term)

MEETINGS

Tues. 7:00 - 10:00 p.m.
Room H216

INSTRUCTOR

Prof. John M. Kennedy
Office: S564
Phone: 287-7435

Office Hours: Mon. 10:00 a.m. - 11:00 a.m., Tues. 5:00 - 6:00 p.m. or by appointment.
There will be extra office hours prior to the examinations.

Material to be covered on 2nd term exam

<u>Topic</u>		<u>Text Chapter</u>
Sensation	(January 3rd)	5
Perception	(January 10th and 17th)	6
Language	(January 17th: Recap)	9

Material to be covered on 3rd term exam

Social Behaviour	(January 24th and 31st)	10
Social Cognition	(February 7th)	12
Social Interaction	(February 21st and 28th)	13
Development	(March 7th)	14
Social Development	(March 14th)	15
Intelligence	(March 21st and 28th)	16
Appendix	(April 4th: Recap)	Appendix

Information for PSYA01 Students
Concerning Experimental Participation

Your final grade in PSYA01Y will be based on a total of 100 points. Sixty points will be derived from three term tests (20 points each). The remaining 40 points will come from the final exam. If you wish, you may participate as a subject in psychology experiments, getting up to an additional 3 bonus points for participating as a subject in a maximum of six experiments (1/2 hour each) over the year.

You will receive .5 bonus points if you participate in an experiment that takes 30 minutes or less, and you will receive 1 bonus points if you participate in an experiment that takes 30 - 60 minutes. As stated above, **three** is the maximum number of bonus points you can accumulate. Of course, you may take part in further experiments if you wish, for your own interest.

To participate in an experiment, PRINT your name (no initials or nicknames) and your lecture section clearly on one of the sign-up sheets found on the bulletin board outside room S-319. Because the sign-up sheets may be removed once they are full, record the time and place of the experiment. Once you have signed up for an experiment, be sure either to attend or to officially cancel the appointment at least one hour before the time of the experiment. If cancellation is necessary, it should be done by filling in your full name, your lecture section, and the name, date and time of the experiment you signed up for on the appropriate cancellation form in room S-521B -- do not cross your name off of the sign-up sheet. If you neglect to cancel officially, and do not attend the experiment, the penalty will be loss of eligibility for further participation in the bonus point system. Thus, once you enter your name on the sign-up sheet, you have an obligation to either attend the experiment or to officially cancel the appointment. Similarly, the experimenter has an obligation to be present. Once in a while, however, something unforeseen may prevent him or her from doing so. If this should occur, return at a later date to the room in which the experiment was to be run to collect your bonus slip.

IMPORTANT NOTE: Be sure to arrive five minutes early for the experiment because it likely will begin promptly at the time indicated; if you are not on time, you will probably not be included as a participant.

Following the end of the experiment, the experimenter will explain to you the purpose and results of the experiment. Due to the nature of some experiments, sometimes such information will not be available until the end of the term. In such cases the experimenter will tell you when and where the information will be made available to you (e.g., in the Life Sciences office). Because experiments can be ruined if later participants find out details of any kind from earlier participants, please do not talk about experiments with friends until the end of the term.

Be sure to obtain a credit slip from the experimenter at the end of the experiment as your record. (Even if you decide to withdraw during the experiment, you will receive credit for that session). During the last week of class, place your credit slips in an envelop with your name, student number, lecture section, and the total bonus points you have received on the outside and turn it in to your instructor. All credit slips should be in one envelop. Remember, you are responsible for your credit slips. **LATE CREDIT SLIPS WILL NOT BE ACCEPTED.**

Participation in experiments is sometimes fun and always a learning experience. While the bonus-point system operates until the last day of classes (April 7, 1995), realize that the experimenters may run out of experiments before the end of the term. To avoid missing opportunities to participate and earn bonus points, you may want to participate early in the term.

We hope you enjoy your research participation experience, and we appreciate your help very much.

REQUESTS FOR CHECKING MARKS AND GRADES

1. Should you fail to find your student number or your score for a term-exam posted with your section's marks, please see the TA during her office hours in room S150A.
2. If you wish to go over questions on a term-exam, make arrangements with your instructor.
3. Students who believe that an error may have occurred in the scoring of their final examination may request a rescoring through the Office of the Registrar. **DO NOT DIRECTLY CONTACT YOUR INSTRUCTOR OR PROF. KENNEDY.**
4. Students who believe that an error may have occurred in the calculation of their final grade may request a recalculation through the Office of the Registrar. **DO NOT DIRECTLY CONTACT YOUR INSTRUCTOR OR THE COORDINATOR.**
5. As described in the college calendar, there are differences between scores and grades. Although final grades are based on approved grade scales, your cumulative scores may not be directly identified with your final grade.
6. Final exam marks and final grades are **NOT** available from your instructor or the course coordinator. Please do not phone asking for your grades.
7. For more information concerning grading policies and practices, see the college calendar.