MEMORANDUM

To: Faculty, Staff & Students, University of Toronto Scarborough
From: William A. Gough, Vice-Principal Academic & Dean
Date: 19 May 2021
Re: Academic Administrative Appointment - Associate Dean Teaching & Learning
Note: For distribution broadly

It is with great pleasure that I write to inform you that the Agenda Committee of Academic Board has approved the re-appointment of Professor Karen McCrindle as Associate Dean Teaching & Learning (ADTL) for a four-year term from July 1, 2021 to June 30, 2025 including a one-year leave.

Since 2018, Professor McCrindle has been the ADTL and the Director of the Centre for Teaching & Learning (CTL) at the University of Toronto Scarborough. During this period, she has been praised for her efforts and progress on implementing the recommendations from the CTL external review, her support for faculty and students during the pandemic, and her advocacy for U of T Scarborough within the tri-campus.

Professor McCrindle is an Associate Professor, Teaching Stream in the Department of Language Studies. She received her PhD from the University of Toronto in 1999, joined U of T Scarborough as a CLTA in 2000, and became Senior Lecturer in 2006. She has a deep commitment to experiential education, and her current research includes the implications and impact of multilingualism in Canada and the influence of media on language change. She has extensive teaching experience at both U of T Scarborough and U of T St. George (across three disciplines - French, Journalism, and Linguistics), and she has received several teaching enhancement grants. She has served in many leadership roles including Program Supervisor, Journalism (2001-11), Associate Chair, Department of Humanities (2009-2012), Interim Director of the Centre for French & Linguistics (CFL) in 2012, followed by another five years as CFL Director from 2013 to 2018.

I am very pleased that Professor McCrindle is willing to continue in a second term as Associate Dean with a broader mandate and priorities so that the ADTL role, including oversight of the Centre for Teaching & Learning, continues to build strategic focus through an inclusive excellence lens.

I want to take the opportunity to thank the advisory committee for its service in this important process. The participation of members of the committee, and the input of all faculty, staff, and students, is greatly appreciated.