Integrated Learning Experiences (ILEs) all have some form of community engagement, disciplinary outcomes and competency development. ILEs are curricular and include an opportunity for student reflection. These experiences can range in type, lead time, resources and complexity in planning. The ILE Type chart illustrates a spectrum of these different types of experiences. The experiences toward the bottom require less lead time/effort/complexity and experiences toward the top indicate more lead time/effort/complexity.

Benefits of Integrated Learning Experience

- Students relate to concepts well by applying academic knowledge to community setting
- Students' reflection on experience enhances understanding of class material.
- Students network with professionals in field.
- Students receive on-the-job training and often develop prototypes that are used by the community partner.
- Many students hired post experience.
- Real-world relevance increases appreciation for subject matter and motivation.
- Students nominated for leadership and experiential education awards.

ILE Types

- **Placements Serving Vulnerable Sectors**
  - Students engage in practical unpaid workplace-based experiences with a vulnerable sector.
- **Community-Engaged Learning Placement**
  - Students engage in hands-on experience in a setting related to the field of study.
- **Public Events**
  - Students plan and deliver an event with community partners.
- **Community Presentations**
  - Students develop and deliver community presentations with community partners.
- **Observership/Interviews**
  - Students engage in job shadowing &/or interviews with community partners.
- **Poster Presentation**
  - Students work in groups to present a poster presentation based on the learnings from community partners.
- **Capstone Research Projects**
  - Students work in collaboration with community partners on capstone projects.
- **Consultation Model**
  - Students in the class work in groups or individually to solve a problem for community partners.
- **Case Studies**
  - Partners provide a case study problem and students investigate in class and provide possible options/scenarios.
- **Job Simulation**
  - Students engage in simulated job situations with community partners.
- **Data Analysis**
  - Community partners provide data and students conduct analysis in the classroom with faculty.
- **Roundtable Discussion**
  - Students and community partners participate in a roundtable discussion based on a chosen topic by the course instructor.
- **Guest Speaker**
  - Community partners are invited to speak in the classroom and students are given an assignment and a reflective component.
**How can the ILE Team support you?**

- Support faculty who wish to incorporate ILEs into their class by searching and connecting ideal community partners for course objectives.
- Advocate to community partners for curricular projects and convey partner needs to faculty.
- Identify and respond to partner needs within and beyond the ILE opportunity.
- Partner support and troubleshooting.
- Facilitate administrative paperwork and student matching completion.

**What are the funding opportunities available?**

- Dean’s Experiential Learning Fund
- CTL Teaching Grants
- LEAF Grants
- CEWIL Student Awards
- Global Classrooms Funding

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**4 Simple Steps**

Thinking about incorporating an integrated learning experience in your class? Please follow these 4 simple steps:

1. Consult with Education Developer
   - al.hearn@utoronto.ca

2. Consult with ILE Coordinators
   - utsc.ile@utoronto.ca

3. Complete Faculty Intake Form
   - Intake form here

4. Apply for Funding
   - See list above

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**Contact Us**

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