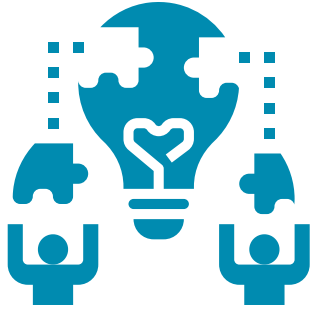


Creating Integrated Learning Experiences in Your Courses

Integrated Learning Experiences (ILEs) all have some form of community engagement, disciplinary outcomes and competency development. ILEs are curricular and include an opportunity for student reflection. These experiences can range in type, lead time, resources and complexity in planning. The [ILE Type chart](#) illustrates a spectrum of these different types of experiences. The experiences toward the bottom require less lead time/effort/complexity and experiences toward the top indicate more lead time/effort/complexity.



Benefits of Integrated Learning Experience

- Students **relate to concepts** well by applying academic knowledge to community setting
- Students' reflection on experience **enhances understanding** of class material.
- Students **network** with professionals in field.
- Students receive **on-the-job training** and often develop prototypes that are used by the community partner.
- Many students **hired** post experience.
- Real-world relevance increases **appreciation** for subject matter and **motivation**.
- Students **nominated** for leadership and experiential education awards.

ILE Types

PLACEMENTS SERVING VULNERABLE SECTORS	Students engage in practical unpaid workplace-based experiences with a vulnerable sector.
COMMUNITY-ENGAGED LEARNING PLACEMENT	Students engage in hands-on experience in a setting related to the field of study.
PUBLIC EVENTS	Students plan and deliver an event with community partners.
COMMUNITY PRESENTATIONS	Students develop and deliver community presentations with community partners.
OBSERVERSHIP/ INTERVIEWS	Students engage in job shadowing &/or interviews with community partners.
POSTER PRESENTATION	Students work in groups to present a poster presentation based on the learnings from community partners.
CAPSTONE RESEARCH PROJECTS	Students work in collaboration with community partners on capstone projects.
CONSULTATION MODEL	Students in the class work in groups or individually to solve a problem for community partners.
CASE STUDIES	Partners provide case study problem and students investigate in class and provide possible options/scenarios.
JOB SIMULATION	Students engage in simulated job situations with community partners.
DATA ANALYSIS	Community partners provide data and students conduct analysis in the classroom with faculty
ROUNDTABLE DISCUSSION	Students and community partners participate in a roundtable discussion based on a chosen topic by the course instructor.
GUEST SPEAKER	Community partners are invited to speak in the classroom and students are given an assignment and a reflective component.

How can the ILE Team support you?

- **Support** faculty who wish to incorporate ILEs into their class by searching and connecting ideal community partners for course objectives.
- **Advocate** to community partners for curricular projects and convey partner needs to faculty.
- Identify and **respond to partner needs** within and beyond the ILE opportunity.
- Partner support and **troubleshooting**.
- **Facilitate** administrative paperwork and student matching completion.

What are the funding opportunities available?

- Dean's Experiential Learning Fund
- CTL Teaching Grants
- LEAF Grants
- CEWIL Student Awards
- Global Classrooms Funding



4 Simple Steps

Thinking about incorporating an integrated learning experience in your class? Please follow these 4 simple steps:

1

**Consult with
Education Developer**

al.hearn@utoronto.ca

2

**Consult with
ILE Coordinators**

utsc.ile@utoronto.ca

3

**Complete Faculty
Intake Form**

Intake form here

4

**Apply for
Funding**

See list above



Contact Us

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