

MEMORANDUM DCD #7, 2023-24

To: Chairs, University of Toronto Scarborough
Cc: Faculty, University of Toronto Scarborough
Chairs' Assistants, Undergraduate Coordinators & Departmental Assistants
Departmental Business Officers
Susan Shi, Manager Academic Finance, Office of the Vice-Principal Academic & Dean
From: Professor Suzanne R. Sicchia, Acting Vice-Dean Teaching, Learning & Undergraduate Programs
Date: 20 November 2023
Re: **Pedagogies of Inclusive Excellence (PIE) Fund - Call for Proposals 2024-25**
Note: For broad distribution

Dear colleagues,

I am pleased to announce the call for 2024-25 projects for the application-based portion of the Pedagogies of Inclusive Excellence (PIE) Fund at the U of T Scarborough.

PIE is one of three pillars contributing to [transformative teaching and learning](#) at U of T Scarborough in response to the Strategic Plan, [Inspiring Inclusive Excellence](#), alongside teaching enhancement grants coordinated by the Centre for Teaching & Learning and enhanced and expanded funding for experiential learning.

The framework of the PIE fund at U of T Scarborough provides support for the implementation of the recommended actions of the [Campus Curriculum Review Working Circle](#), advancing equity-based, holistic, accessible, anti-racist, and anti-colonial pedagogies and curricular development, with particular attention to Indigenous knowledges and knowledge systems, Black knowledges, racialized perspectives, and international and intercultural perspectives. Complementing the direct funding provided to academic departments to support unit-level curricular and pedagogical work, applications are now invited for initiatives to be undertaken in 2024-25 that spark collaborations across academic departments and with units supporting curriculum and pedagogy and/or that work to build relationships between U of T Scarborough and the broader community.

In the 2024-25 cycle, two levels of funding will be available: \$10,000-\$20,000 (PIE Circle 1) and \$20,000-\$50,000 (PIE Circle 2). Proposals may be either stand-alone projects or constitute seed funding to explore a longer-term initiative. Awards in the \$10K-\$20K threshold are eligible for consideration for renewal for up to 3 years. Awards in the \$20K-\$50K threshold are non-renewable.

Proposals are invited from all appointed faculty members, with applications from teaching-stream faculty particularly encouraged. Librarians and staff working on aspects of curriculum and pedagogy are eligible to apply as partners.

Applicants who are new to community-engaged learning and/or who are proposing to work with Indigenous Elders or knowledge keepers should seek guidance from the [Community Partnerships & Engagement](#) and Indigenous Initiatives in the [Equity, Diversity & Inclusion Office](#) prior to engaging with community partners. The [Compensation Framework, FAQ, and Process Flowchart](#), provide guidance when working with individuals

and organizations bringing community-based knowledge into courses and related academic initiatives. In all cases, applicants are also encouraged to consult with the Equity, Diversity & Inclusion Office when developing project goals and proposed methodologies and processes.

Proposals will be adjudicated by an advisory committee chaired by me with representatives from the Campus Curriculum Review Working Circle. The committee will consult as needed with the Equity, Diversity & Inclusion Office, Community Partnerships & Engagement, and Indigenous Initiatives on applications and funding requests. The Vice-Principal Academic & Dean will make the final decision for application approvals and funding requests.

The preliminary PIE funding structure is currently scheduled to be reviewed on a tri-annual basis, and unused funds will be pulled back at the end of the fiscal year.

The deadline for submitting proposals for the 2024-25 cycle is **11:59 p.m. on 4 March 2024**.

For more information on the [application submission process](#) - [Pedagogies of Inclusive Excellence Fund](#).

Questions about eligible projects or initiatives can be directed to Roxanne Reid, Project & Administrative Coordinator, Undergraduate Initiatives & Awards at pedagogies.inclusive.excellence.utsc@utoronto.ca.

Experiential Learning Fund (ELF): The Transformative Teaching and Learning Funds support a breadth and depth of experiential and global learning opportunities at U of T Scarborough through the Experiential Learning Fund. ELF launches on 8 January 2024 and closes on 1 April 2024. For more information - [Experiential Learning Fund](#), or connect with a member of [Team Xperience](#) for support at experiential.utsc@utoronto.ca.

Kind regards,



Suzanne R. Sicchia, MHS, MSc., PhD (she/her)
Acting Vice-Dean Teaching, Learning & Undergraduate Programs
Office of the Vice-Principal Academic & Dean