

**MEMORANDUM, DCD #3, 2017-18**

**To:** Chairs and Academic Directors

**From:** Mark Schmuckler, Vice-Dean Undergraduate



**Date:** 8 September 2017

**Re: New Funding for Experiential Learning Opportunities**

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As a continuation of [DCD memorandum #2](#) announcing New Funding for Experiential Learning Opportunities, I am writing to you with some further information regarding this opportunity, as well as a request for additional information from your department. Both the *Career Ready Fund* and the Provost's funds will be OTO, the former over two years and the latter over three years.

To aid you in your thinking and understanding regarding the development of experiential learning opportunities, I am enclosing with this memo a document produced by the Ministry of Advanced Education and Skills Development (MAESD) that provides an overview of the current conceptualization of Experiential Learning. In particular, I call your attention to the [four guiding principles of Experiential Learning](#) (see p. 3), examples of Experiential Learning (p. 4 and p. 8), and a helpful, heuristic checklist for determining whether or not different experiences may count as Experiential Learning (p. 7).

The Dean's Office intends to put forward a proposal to access this funding by the deadline of September 29. In addition to the information we requested in DCD #2, it would be very helpful for us to have a sense of how such funding might assist your own departments in further increasing the quantity, and quality, of such experiential learning opportunities within your own programs. Please be aware that we are NOT asking you for proposals to provide staffing within your own departments; at present, we are considering a more centralized set of resources that will aid in the identification and development of experimental learning opportunities within individual departments, as well as co-ordinate such efforts across departments to avoid duplicating efforts. We welcome hearing your ideas on the types of central resources that would be of most value to your department.

Here again is the information we requested in DCD #2:

- What forms of experiential learning, besides co-op, are already included in your programs?

- How might your department expand these opportunities and/or develop one or more additional forms of experiential learning into your curriculum?
- How might UTSC support your department in these initiatives?
- What additional support would you need?

As stated in DCD memorandum #2, please send us the information requested by **September 13, 2017**.

encl. [\*MAESD's Guiding Principles for Experiential Learning\*](#)