



# UTSC Combined Degree Programs

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## Master of Teaching



UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

# BECOME AN EDUCATIONAL LEADER TODAY

The UTSC Combined Degree Programs (CDP) with OISE's Master of Teaching (MT) are designed for University of Toronto Scarborough students interested in combining their bachelor's degree with a master's degree and professional teacher education. CDPs are ideal for UTSC students who want to become excellent teachers and also prepare to be the next generation of educational leaders. UTSC CDPs allow exceptional students to gain conditional access to the Master of Teaching program early in their undergraduate studies, clearing a pathway to the teaching profession.

BECOME A CERTIFIED TEACHER  
FROM  
CANADA'S #1 UNIVERSITY  
AND  
#3 RANKED GLOBALLY  
FOR EDUCATION & TRAINING  
(QS RANKINGS, 2021)

## ADMISSION REQUIREMENTS

1

Must be registered at UTSC in Year 3 of an HBA or HBSc program. There are 50 CDP-eligible programs that applicants can choose!

2

Have an average grade equivalent of B+ (GPA 3.3) or higher in Year 2 of their undergraduate studies.

3

Be on course to complete the pre-requisites for two teaching subjects, finishing half of the required credits for each subject by the end of Year 3.

4

Meet other qualifications as specified by the MT program, such as a police record check and having relevant teaching experiences.

## TEACHING SUBJECTS

Applicants must have two teaching subjects in their undergrad degree. Applicants must complete 6 full credits (12 half-credit courses) for the first teaching subject and three full credits (6 half-credit courses) for the second teaching subject.  
(Note: French and Science require 6.0 credits).

## UNDERGRADUATE PROGRAM OPTIONS

### INTERESTED IN CO-OP?

Some undergraduate programs have a co-op option available for students to choose from when deciding on their combined degree.

Co-op eligible programs are denoted with a (\*) in the following list of options.

#### Anthropology

- Evolutionary Anthropology (Specialist; Major)
- Socio-Cultural Anthropology (Specialist; Major)

#### Arts, Culture and Media

- Theatre and Performance Studies (Major)

#### Biological Sciences

- Biology (Major)
- Conservation and Biodiversity (Specialist; Major)
- Human Biology (Specialist; Major)
- Integrative Biology (Specialist)
- Molecular Biology and Biotechnology (Specialist)\*
- Molecular Biology, Immunology and Disease (Major)
- Plant Biology (Major)

#### Computer and Mathematical Sciences

- Mathematics (Specialist, Major)\*

#### English

- English (Specialist, Major)\*

#### Language Studies

- French (Specialist, Major)\*

#### Historical and Cultural Studies

- History (Specialist, Major)

#### Human Geography

- Human Geography (Specialist, Major)

#### Physical and Environmental Sciences

- Biological Chemistry (Specialist)\*
- Biochemistry (Major)\*
- Chemistry (Specialist; Major)\*
- Environmental Biology (Specialist)\*
- Environmental Chemistry (Specialist)\*
- Environmental Physics (Specialist)\*
- Physics and Astrophysics (Specialist; Major)
- Physical and Mathematical Sciences (Specialist)

#### Sociology

- Sociology (Specialist, Major)

## APPLICATION DOCUMENTS

### Statement of Intent

Two (2) pages maximum. Applicants indicate their preferred concentration (Primary-Junior, Junior-Intermediate, or Intermediate-Senior) and describe three significant teaching and/or teaching-related experiences they have had, especially with groups of children. With reference to these experiences, applicants should identify insights gained about teaching and learning, and explain how, based on these insights, they might contribute to the education of students in today's schools.

### Resume & Experience Chart

The resumé describes the applicant's education and employment history, awards, business and professional achievements, community activities, as well as any special and/or transferrable skills one has acquired.

Included within the resume, applicants are requested to list, in chart form, the extent of their experience working with learners through the Experience Chart. Applicants can download the chart from the [Master of Teaching website here](#).

### Reference Letters

Two reference letters are required; one academic reference and one professional reference. The professional reference letter is preferably written by a person who supervised you during one of the teaching experiences that you describe in your Statement of Intent. The academic letter should come from a university professor who has taught you in the past.

## Submitting Your Application: Receiving the Conditional Offer

**Congratulations!** After receiving your conditional offer of admission, you will be able to enrol in two (2) Master of Teaching graduate courses in Year 4 as part of your undergraduate program. The two courses will be counted towards the completion of both your undergraduate degree and Master of Teaching.

To continue in the Master of Teaching program, you must satisfy all the conditions of admission:

1. Achieving a B+ or better average in your final year courses with a minimum B+ average in 1.0 FCE Master of Teaching graduate courses taken in Year 4.
2. Completion of 6.0 FCE in your first teaching subject and 3.0 FCE in your second teaching subject. Note: French as a Second Language and Science require 6.0 credits.
3. Be conferred with the HBA/ HBSc degree.

When enrolled in the undergraduate program at UTSC, your primary contact is the CDP Coordinator.

When you have satisfied all conditions of admission and are admitted to the Master of Teaching program, the graduate program at OISE will assume the role of advising you. OISE's Office of the Registrar and Student Services will confirm with you whether the conditions have been met in the summer after graduation (after Year 4). If conditions have not been met, the offer of admission will be cancelled.

## Learn More & Apply Today

Visit | [uoft.me/cdputsc](https://uoft.me/cdputsc)  
Email | [cdp.utsc@utoronto.ca](mailto:cdp.utsc@utoronto.ca)

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