Become a Teacher

Pursue Undergraduate subjects you are most passionate about at UTSC

Gain Early Admission to the Master of Teaching at OISE
How Do I Prepare to Become a Teacher?
The UTSC Combined Degree Programs (CDP) with OISE’s Master of Teaching (MT) are designed for University of Toronto Scarborough students interested in combining their bachelor’s degree specialization with a master’s degree and professional teacher education. CDPs are ideal for UTSC students who want to become excellent teachers and also prepare to be the next generation of educational leaders. UTSC CDPs allow exceptional students to gain conditional access to the Master of Teaching program early in their undergraduate studies, clearing a pathway to the teaching profession.

Who Can Apply to the CDP with Master of Teaching Program?
- UTSC students who are in Year 3 of their chosen HBSC/HBA degree and are enrolled in one of the 50 undergraduate programs
- Students who have experience working with school aged children
- Students who have a B+ (GPA of 3.3) average or higher
- Students who meet the qualifications as specified by the Master of Teaching Program

What are the Admission Requirements?
- Applicants must be registered at UTSC in Year 3 of an HBA or HBSC program*
- Have an average grade equivalent of B+ (GPA 3.3) or higher
- Provide two letters of reference
- Be on course to complete the pre-requisites for two teaching subjects*

*Undergraduate Program Options

**Anthropology**
- Specialist in Evolutionary Anthropology
- Major in Evolutionary Anthropology
- Specialist in Socio-Cultural Anthropology
- Major in Socio-Cultural Anthropology

**Arts, Culture and Media**
- Major in Theatre Performance Studies

**Biological Sciences**
- Specialist in Conservation and Biodiversity
- Major in Conservation and Biodiversity
- Specialist in Human Biology
- Major in Human Biology
- Specialist in Integrative Biology
- Major in Plant Biology
- Specialist/Specialist (Co-operative) in Molecular Biology and Biotechnology
- Major in Molecular Biology, Immunology and Disease
- Major in Biology

**English**
- Specialist/Specialist (Co-operative) in English
- Major/Major (Co-operative) in English

**French**
- Specialist/Specialist (Co-operative) in French
- Major/Major (Co-operative) in French

**History**
- Specialist in History
- Major in History

**Human Geography**
- Specialist in Human Geography
- Major in Human Geography

**Mathematics**
- Specialist/Specialist (Co-operative) in Mathematics
- Major/Major (Co-operative) in Mathematics

**Physical And Environmental Sciences**
- Specialist/Specialist (Co-operative) in Biological Chemistry
- Major/Major (Co-operative) in Biochemistry
- Specialist/Specialist (Co-operative) in Environmental Biology
- Specialist/Specialist (Co-operative) in Chemistry
- Specialist/Specialist (Co-operative) in Environmental Chemistry
- Major/Major (Co-operative) in Chemistry
- Specialist/Specialist (Co-operative) in Environmental Physics
- Specialist in Physics and Astrophysics
- Major in Physics and Astrophysics
- Specialist in Physical and Mathematical Sciences

**Sociology**
- Specialist in Sociology
- Major in Sociology
Are There Other Qualifications?
Applicants are admitted to the Master of Teaching Program under the regulations of the School of Graduate Studies. A preferred concentration for teaching must be indicated: Intermediate/Senior or Junior/Intermediate or Primary/Junior. Applicants must describe three teaching experiences with children and insights gained about teaching and learning in those experiences.

Experience
Applicants need to demonstrate their past and present engagement in education-related environments. Prior experience working with learners of the appropriate age for the preferred concentration(s) to which you are applying is important. Recent teaching experiences in a classroom or in other educational or community-based settings are ideal.

Broaden Horizons
Documentation and evaluation of experience background will include the following:

- **Experience Chart:**
  Applicants are requested to list, in chart form, the extent of their experience working with learners. The chart should include dates, number of hours working with learners, locations of experience and role. The template can be downloaded from the Master of Teaching website: oise.utoronto.ca
  The template should be included with the resume.
  Applicants are strongly encouraged to list all experiences teaching and/or working with learners in their resume. At least one experience should demonstrate working with the age group that reflects the concentrations (Primary/Junior or Junior/Intermediate or Intermediate/Senior to which you are applying.

- **Statement of Intent:**
  The Statement should be no longer than 2 pages in length (Single-spaced, Times New Roman font size 12 pt.). Applicants should address the following:
  1. Why you have chosen to apply to the Master of Teaching graduate program?
  2. Describe three significant teaching or teaching-related experiences you have had.
  3. Describe a challenging situation you had with a learner or group of learners during one of the experiences in item 2. What did you learn about teaching and learning from this specific situation?
  4. OISE is committed to admitting teacher candidates who show an openness and commitment to working towards equity in diverse classrooms and schools. Describe a specific life experience and explain how this demonstrates an openness and/or commitment to working towards equity in diverse classrooms, schools and communities. What specific action(s) would you take as a teacher to develop positive relationships with students, families, and communities including those traditionally underserved in the education system?
  5. Describe an area of educational research that you would like to investigate during your Master of Teaching program.

- **Reference Letters:**
  Two reference letters are required; one academic reference and one professional reference. The professional reference letter should come from the supervisor in a teaching experience that you have described in your Statement of Intent.

*Teaching Subjects
Applicants must have two teaching subjects in their undergrad degree and complete 6 full credits (6.0 FCE's) for the first teaching subject. Complete three full credits (3.0 FCE’s) for the second teaching subject (Note: French and Science require 6.0 credits).
If you receive a conditional offer of admission, you will be able to enrol in 2 Master of Teaching graduate courses in Year 4 as part of your undergraduate program. The two courses will be counted towards the completion of both your undergraduate degree and Master of Teaching.

In order to continue in the Master of Teaching program, you must satisfy all the conditions of admission:

- Achieving a B+ or better average in your final year courses with a minimum B+ average in 1.0 FCE Master of Teaching graduate courses taken in Year 4.

- Completion of 6.0 FCE in your first teaching subject and 3.0 FCE in your second teaching subject. Note: French as a Second Language and Science require 6.0 credits.

When enrolled in the undergraduate program at UTSC, your primary contact is the CDP’s with MT Coordinator: cdpcoordinator@utsc.utoronto.ca.

When you have satisfied all conditions of admission and are admitted to the Master of Teaching program, the graduate program at OISE will assume the role of advising you. OISE’s Office of the Registrar and Student Services will confirm with you whether the conditions have been met in the summer after graduation (after 4th year). If conditions have not been met, the offer of admission will be cancelled.

For more information contact:
COMGINED DEGREE PROGRAMS COORDINATOR
cdpcoordinator@utsc.utoronto.ca