Building Teaching Excellence

Janice Patterson Assistant Director Centre for Teaching and Learning

Elaine Khoo Coordinator English Language Development Centre, CTL

July 31, 2018

Two kinds of opportunities to build teaching excellence

Professional Development Events

Teaching Grant Funds and Opportunities

Professional Development

- Professional Development Events
- New Faculty Orientation
- Educator Exchange
- Instructional Skills Workshops
- Annual Showcase
- Director Workshops
- Other (SOTL, SLO, CTSI)

UTSC teaching fund opportunities

Teaching Grants

- Hiring people, software licenses, equipment, assessment
- Two rounds per year, mid-October and mid-March.
 Next deadline is October 22

Teaching Professional Development

- Reimbursements (up to \$300) for conferences and workshops related to teaching. Revolving basis (ie no deadline); \$300 max per fiscal year; <u>need pre-approval</u>.

Pre-approved matches

- Matches for other teaching grants that require a match. One month in advance of deadline; funds only available for successful applications. <u>Need pre-approval</u>.

UTSC Teaching Grants

Six categories of grants:

(1) Teaching Equipment
(2) Teaching Software
(3) Teaching Enhancement (usually to hire people to create learning objects or renew curriculum, etc)
(4) Teaching Assessment

Deadlines are mid-October and mid-March; Monday, October 22 is the next deadline.

UTSC Teaching Grants, cont'd

- These last two have rolling deadlines:
 - (5) Matching Fund Requests (send to adteaching@utsc.utoronto.ca one month in advance)
 - (6) Professional Development submit application online to get approval before making final plans (if your plans are contingent on getting the funds). Max is \$300/fiscal year.

Criteria for judging UTSC grant applications

- Clarity of the proposal and the extent to which it is linked to strong learning outcomes in courses.
- Feasibility and sustainability of the project
- Appropriateness of the budget (see guideline sheet)
- Extent to which the proposal aligns with departmental and campus-wide priorities, especially for Integrated Learning Experiences.
- Applications from faculty at all levels are welcome, but especially from faculty early in their careers.
- Faculty who have obtained an Equipment, Software, Assessment or Enhancement grant cannot reapply for 17 months.

Criteria for judging UTSC grant applications (1)

1. Clarity of the proposal - Goals for the project are clearly described and thoroughly documented.

2. Consideration of best practices and pedagogical literature

3. Alignment with specified Learning Outcomes in named courses

4. Feasibility of the proposal - Proposal has a strong and innovative design with procedures and activities that are well defined, fully explained, and linked to project goals.

5. Sustainability of the proposal - If the project is intended to continue beyond one year, the proposal outlines the resources available to make that

happen.

6. Appropriateness of the budget

Criteria for judging UTSC grant applications (2)

7. Scope of impact for primary users, and number of students and degrees of impact

8. Transferability / Shareability - Where applicable, the proposal indicates how the project, e.g. a learning object, could be used/shared by other courses and instructors.

9. Collaboration with other instructors - All named courses and instructors should sign off on proposal.

Criteria for judging UTSC grant applications (3)

10. Alignment with the following (proposals will receive additional points):

• U of T Integrated Learning Experiences

• Other U of T or UTSC or Department educational priorities

• CTL Criteria (see below)

Eligibility

• UTFA faculty with continuing stream appointments, or term appointments of at least 3 years.

• Sessional Instructors 2 and 3 are also considered for the Professional Development grants.



UTSC Priority Areas

- adapts or develops courseware or instructional technology
- supports diversity, inclusivity and accessibility
- promotes writing and oral communication skills within the disciplines
- improves discipline-specific information literacy
- develops quantitative reasoning skills within the disciplines
- implements and models innovative teaching that uses active learning or provides timely feedback or promotes a sense of learning community (cooperation and reciprocity)
- includes collaborations that serve multiple courses and/or disciplines (strongly encouraged).
- Special priority will be given to applications that will expand UTSC's capacity to offer Integrated Learning Experiences

Details and applying

utsc.utoronto.ca/ctl/applying-teachinggrants

When applying you're asked for:

 Applicant/Co-applicant information
 Grant Information: course name(s), title of proposal, number of students directly affected
 Summary of proposal: brief description, anticipated educational outcomes, budget justification for TEG funds requested (wages, flat-rate labour costs, supplies, technology, etc)
 Additional documents *Optional* (eg syllabus, cost quote, letters of support)

Applying, cont'd

All submitted applications are sent to Department Chair for acknowledgement.

At bottom of CTL TEG page, see contact info if you have specific questions.

Questions?

