

Case Study – Faculty

Deadlines and Presentations

Background

Your course requirements include:

- oral presentation discussing final design of an app
- a final report due one week after the presentation is delivered

A student in your class is registered with *AccessAbility Services*.

The student's accommodation letter outlines the following:

- 50% extra time on quizzes, tests, and exams
- Peer note taker
- Alternative ways to participate and present
- Support communicating with you

AccessAbility Services provided you with an announcement to recruit a peer note taker and you received notification, via email, that the student will write the upcoming mid-term in the *AccessAbility Services* test centre.

Although the student has not expressed concern about the upcoming presentation assignment, you have noted that the student has not participated in any classroom discussions. You are concerned that they may have difficulty delivering the presentation.

AccessAbility Services has also informed you that the student will need an additional three days for the final report (it will be submitted before last day of class).

The student is doing very well in the course – current average A-.

Access Issue

You are considering a way to support and accommodate the student to allow an opportunity to satisfy the course objectives.

Please answer the following questions:

1. What are the main issues you need to consider?
2. What information do you need in order to accommodate?
3. What policies/practices will impact your decision?
4. What are potential options for the student to meet course requirements?
5. What referrals do you make, if any?