

Experiential Learning Fund (ELF) 2023-2024 Funding Cycle Application Form for Summer & Fall 2023 / Winter & Summer 2024 Projects

Before submitting, please contact <u>experiential.utsc@utoronto.ca</u> and a member of U of T Scarborough Team Xperience will set up a conversation to support the development of your application. Deadline to submit is **3 April 2023**.

Section A: General Information

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Applicant(s) First name and Last Name				
Email Address				
name@utoronto.ca				
Department				
Project Title				
Course Name(s)				
Course Code(s)				
Anticipated number of students				
Number of community				
partners				
Number of students per				
•				
community partner				
Term	☐ Summer 2023	☐ Fall 2023	☐ Winter 2024 ☐ Summer 2024	
Anticipated Start Date				
Anticipated End Date				
Please indicate which fund	(s) you are appl	ving for.		
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☐ Departmental & Cross-Departmental EL Enhancement (up to \$25,000)				
Community Engaged Learning (CEL) Polationship Dayslang ant (cont.				
 Community-Engaged Learning (CEL) Relationship Development (up to \$10,000 over three years; one-time-only award) 				
☐ Global Local Initiatives (up to \$10,000)				
Applicants must include with their proposal package a signed statement of support from the Department Chair(s) of the project lead(s) (maximum 1-page for each)				

Section B: Type of Experiential Learning

The University of Toronto is in the process of identifying and tagging all experiential learning opportunities across our full slate of course offerings. To align with the University of Toronto typology that identifies experiential learning courses, please use <u>this chart</u> to select the most relevant experiential learning type(s) for your project.

Туре	X	Comment (if applicable)			
Partnership-Based Experience					
Academic Internship					
Professional Practicum					
Partnered Field Placement					
Organization Partnered Project					
University-Based Experience					
Performance & Artistic Productions					
Simulated Work Experiences					
Non-Partnered Field Experience					
Advanced Design					
Advanced Laboratory					
Research-Intensive					

Section C: Project Description This brief description may be used for the <u>EL website</u> and/or added to the <u>UTSC Experiential</u> <u>Learning Resource Hub SharePoint</u> for faculty, staff and librarians to review past successful projects. (250 character maximum)
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Section D: Rationale
UTSC's Strategic Plan outlines a values-based approach to Inspiring Inclusive Excellence (p.14). Using this four-pronged framework, as well as an EDIA lens, provide a rationale for your proposed project to explain how the intended experiential learning activity will address course and/or program learning outcomes, enhance student learning, incorporate key EL evaluation components (i.e.: reflective inquiry), and identified and/or informed impact on our community partners. Finally, please explain how your project will shift to remote learning should public
health measures require such a return. (5000 character maximum)

Section E: Project Timeline Please provide a brief project timeline (point form).				
Section F: Budget/ Expenditures Please provide a list of the requested project expenses.				
Eligible Expenses Hiring casual staff for project development, coordination, and implementation. Proposals requesting staff support should describe how it complements existing staff resources on campus. (Note: support for placement development and curricular integration is offered centrally through Arts & Science Co-op, Community Partnerships & Engagement, and the Centre for Teaching & Learning). Hiring teaching/research assistants and/or coop students for programming and support Reimbursement of student expenses Costs associated with student preparation for experiential learning EL-related technology support Honoraria for external partners Student stipends Project events (workshops, student conferences, community events, etc.) Communication and dissemination (websites, graphic design, printing, etc.)				
Expense Description	Amount Requested			
Total Amount Requested				