Important Notes

(1) This Calendar covers the 1976-77 and 1977-78 sessions. Changes in the Calendar may be made without prior notice. Changes in academic regulations, details of session and semester in which courses will be offered, as well as information about new courses and deleted courses will be included in the Supplementary Calendar which is published annually.

(2) Scarborough College reserves the right to limit the number of registrants in any course of instruction described in this Calendar in circumstances where the number of qualified applicants for a course exceed the teaching and other resources available.

(3) The University reserves the right to alter the fees and other charges described in this Calendar.

(4) Students are urged to study carefully pages 74 to 96 of the Calendar before reading the course descriptions. These pages contain important information concerning the designation and numbering of courses; the meaning of prerequisite and corequisite requirements and of exclusions and information about supervised reading, supervised research and independent study.

(5) Students are responsible for making themselves familiar with the contents of this Calendar and the Supplementary Calendar and particularly with the information contained in the sections of the Calendar dealing with the degree requirements and academic regulations and with the Academic Calendar (which is published in the Supplementary Calendar).

(6) Students are responsible for notifying the Academic Services Office at once of any change in any of the information submitted at the time of registration.

(7) Students are urged to take full advantage of the many sources of help available to them at the College. Students should discuss with an academic adviser or any other faculty member any questions concerning their academic plans and their selection of courses. Students should not hesitate to seek help from members of the staff of the Academic Services Office, the Student Services Office, the Health Service or the Writing Laboratory. The wide range of assistance available is described in this Calendar.
Contents

Administration and Faculty, 1975-76 ........................................... 4
Officers of the University ................................................... 4
Officers of the College ...................................................... 4
Division of Humanities .................................................... 6
Division of Science .......................................................... 8
Division of Social Sciences .................................................. 10

The College and its Facilities .............................................. 13
Scarborough College ....................................................... 13
Student Services .................................................................. 14
Library .................................................................................. 17
Computing Facilities ............................................................ 17
Writing Laboratory ............................................................... 17
Student Residences .............................................................. 18
Other Housing ....................................................................... 19
Health Services ...................................................................... 19
Athletics and Recreation ...................................................... 20

General Information ............................................................. 21
Application and Admission ................................................... 21
Fees ..................................................................................... 23
Registration .......................................................................... 27
Scholarships .......................................................................... 29
Financial Assistance ............................................................. 30
Discipline ............................................................................... 33
The University Ombudsman ................................................. 34

Degree Requirements and Academic Regulations .................. 35
General Requirements .......................................................... 35
Standing in a Course ............................................................. 35
Requirements for the Fifteen-Course Degree ......................... 36
Requirements for the Twenty-Course Degree ....................... 38
Regulations Governing Overall Standing ............................. 36 and 39
Withdrawal ........................................................................... 41
Special Consideration .......................................................... 41
Special Examinations ............................................................ 42
Petition for Exception from the Rules ................................. 42
Academic Records .................................................................. 42

Selection of Courses and Programmes of Study .................. 44
Selection of Courses ............................................................. 44
Programmes of Study .......................................................... 44
The Humanities Programme ............................................... 44

Related Studies Programme .................................................. 45
Development Studies ............................................................ 45
Myth and Religion ............................................................... 46
Quaternary Studies Programme ............................................ 48

Major Programmes .............................................................. 48
Administration ...................................................................... 48
Anthropology ........................................................................ 49
Administration and Faculty
1975-76

Officers of the University

Chancellor ................................................. Evo W. Mader Macdonald (Mns.), MD, CM, DPH
President ................................................. J. R. Evans, MD, DPhil, FRCP(C)
Special Assistant to the President ................. J. H. Sword, BA, MA, LLB
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Vice-Provost ............................................. M. Israel, BS, MA, PhD
Vice-Provost ............................................. P. P. M. Meincke, BSc, MA, PhD
Vice-Provost ............................................. R. Ross, MBE, MA
Vice-President, Research and Planning ........... G. E. Cornell, BA, PhD
Assistant Vice-President ................................. G. P. Hiebert, BComm, CA
Vice-President, Business Affairs ...................... A. G. Ranui, BCom, FCA
Vice-President, Internal Affairs ........................ F. Iacucci, BCom, LLB, Dip Int Law
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Chief Librarian .......................................... R. Blackburn, BA, BLS, MS, LLB
Secretary of the Governing Council ................. D. S. Cameron
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Director of Student Awards ............................ P. S. Phillips, BA, CA
Director of Statistics and Records ..................... J. M. Tweed, BScEng, MSc MBA
Warden of Hart House ................................ J. G. Lengelle BA, MA, PhD
Coordinator of Campus Services ...................... H. L. Reiner (Min), BA, BPhEd
Director of the Advisory Bureau ...................... D. J. McCullough, BA, MD, DPsych, FRCP(C)
Director of Athletics and Recreation (Men) ...... A. D. White, BA, MEd
Director of Athletics and Physical Education (Women) ................................................... A. Hewitt (Mns), BEd (PE)
Director of Career Counselling and Placement Centre .......................................................... R. Frank (Mns), BA
Director of University Health Service ............... G. E. Wodehouse, MC, FRCP(C), MRCGP
Director of Housing Service ........................... S. Mason (Mns), BA
Acting Director of International Student Centre ........ E. Paterson (Mns), BA

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Assistant to the Principal .............................. J. Dellandrea, BA
Associate Dean, Planning and Building .......... A. Walker, BSc, PhD
Associate Dean, (Academic) ......................... J. D. King, BA, PhD
Student Services ....................................... N. H. Dobbs, BA
Student Services ....................................... J. M. Scott, BA
Director, Academic Services ......................... G. L. F. Currie
Administrative Assistant .............................. A. Currie
Administrative Assistant ................................ M. A. Lehensier, BA
Admissions Adviser ..................................... L. P. Gordon
Registration Officer ..................................... M. Gerrard
Comptroller .............................................. M. F. Marrill
Administrative Assistant, Personnel ................. J. P. Seargin
Administrative Assistant, Accounts ................ E. I. Marrill
Administrative Assistant, Residences ............... N. Mawson
Librarian .................................................. J. L. Ball, MA, MLS, Dip Lib, ALA
Head, Public Services ................................... J. K. Sowby, BA, MLS
Co-ordinator, Collection Department ............... M. Wiedeker, MLS
Co-ordinator, Technical Services ..................... P. Yamamoto, BA, MS in LS
Head, Reference Service ................................ R. Farrow, BA, MLS
Head, Starborough-Errindale Technical Services .......................... A. Gregorovitch, BA, BLS
Director of Writing Laboratory ....................... B. Corben, MA
Director of Athletics .................................... T. Pallandi, BPhEd, BA, MS
Assistant Director of Athletics ....................... J. Jassaine, BSc, BEd
Assistant Director of Athletics ....................... M. A. Pikkalainen, BPhEd
Physician .................................................. T. W. Fox, BA, MD, FRCP(C)
Physician .................................................. A. M. Besch, MD
Psychiatrist ............................................. S. C. Taylor Statten, MD, FRCP(C)
Manager of Physical Sciences ....................... G. A. Fitzgerald
Assistant Manager of Physical Sciences ............ R. L. Wright
Division of Humanities

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Associate Chairman
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Administrative Assistant to the Chairman
A. P. Western

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J.N. Grant, M.A., Ph.D., Associate Professor
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J. R. Waddie, M.A., Associate Professor
I. R. McDonald, B.A., Ph.D., Assistant Professor

Drama
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L. L. Browse, M. Phil., Instructor

English
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J.M.R. Morton, M.A., Ph.D., Professor
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M. Tait, M.A., Ph.D., Associate Professor
H. Jackson, M.A., Ph.D., Assistant Professor
J. Kay, M.A., Ph.D., Assistant Professor
T. Long, M.A., M. Phil., Assistant Professor
S. Namgish, M.A., M.S., Ph.D., Assistant Professor
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A.C. Thomas, M.A., Ph.D., Assistant Professor
E.P. Vercell, M.A., Ph.D., Assistant Professor
M.C. Crielman, M.A., Lecturer
K. Theil, M.A., Lecturer

Fine Art
G. Scavitz, M.A., Ph.D., Associate Professor
M. Gervers, A.B., Ph.D., Assistant Professor (Part-time)
R. Siegelhoff, M.A., Ph.D., Assistant Professor
S. Amstutz, M.A., Lecturer
M. C. Shaw, B.A., Ph.D., Lecturer (Part-time)
E. L. Tyree, B.A., Ph.D., Lecturer (Part-time)
D. Holman, B.F.A., Instructor

French
G. F. R. Trembley, L. ès. L., Ph.D., Professor
W.J. Bancroft, M.A., Ph.D., Associate Professor
L. Enouzet, B.A., Ph.D., Associate Professor
C. Jennings, L. ès. L., Ph.D., Associate Professor
J.W. Kickness, M.A., Ph.D., Associate Professor
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J.A. Curtis, M.A., M. Phil., Assistant Professor
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S. Metzler, M.A., Ph.D., Assistant Professor

German
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H. Weinmann, M.A., Ph.D., Associate Professor
F.H.H. Ohlendil, A.M., Ph.D., Assistant Professor
W. Tiptonhardt, M.A. Ph.D., Visiting Assistant Professor

History
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J.L. Pearl, M.A., Ph.D., Assistant Professor
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Italian
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G. Katz, M.A., Lecturer
A.P. Canulà, C. Carmichael, M.A., Ph.D., Visiting Lecturer

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R.J. Binick, M.A., Ph.D., Associate Professor
D.H. James, M.A., Ph.D., Assistant Professor
J.D. Woods, B.A., Ph.D., Assistant Professor

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A. Gombrich, M.A., B. Phil., Associate Professor
P.W. Gooch, M.A., M.S., Associate Professor
D.L. Mosher, B.A., Ph.D., Associate Professor
G.A. Nichol, M.A., Ph.D., Associate Professor
J.H. Soeth, M.A., Ph.D., Associate Professor
W.C. Graham, M.A., Ph.D., Assistant Professor
R.P. Thompson, M.A., Lecturer (Part-time)

Russian
C.V. Possini, Eff. M.A., Ph.D., Associate Professor
S. Whalen, M.A., Ph.D., Assistant Professor
Spanish
R.J. Barta, M.A., Ph.D., Associate Professor
P.R. Leon, M.A., Ph.D., Associate Professor
R. Skyrm, M.A., M.Lit., Ph.D., Associate Professor
J.I. Cichy-Dubinska, M.A., Ph.D., Assistant Professor

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Chairman of Physical Sciences
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P.G. Martin, M.Sc., Ph.D., Assistant Professor

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K. Henderson, B.Sc., Senior Tutor
J. Potter, M.Sc., Senior Tutor
A. Verret, B.Sc., Tutor

Computer Science
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Geology
John A. Westgate, B.Sc., Ph.D., Professor

Biology
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G. Von, Dr. rer. nat., Visiting Professor
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R.E. Dengler, B.Sc., Ph.D., Associate Professor
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J.H. Youssef, M.Sc., Ph.D., Associate Professor
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C.K. Govind, M.Sc., Ph.D., Assistant Professor
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M.A. Mannami, B.Sc., Ph.D., Assistant Professor
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J.P. Silver, B.Sc., Ph.D., Assistant Professor
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W. Perk, B.Sc., Ph.D., Special Lecturer
C. Pickett, B.Sc., M.A., Senior Tutor
R. Webb, B.Sc., Tutor
N. Ng, B.Sc., M.Sc., Instructor

Mathematics
E.W. Ellers, Dr. rer. nat., Professor
A. Repaerti, M.Sc., Ph.D., Professor
J.S. Haipert, M.Sc., Ph.D., Associate Professor
P. Kenst, B.Sc., Ph.D., Associate Professor
I. Kupka, Ph.D., Associate Professor
P.J. Leah, M.A., Ph.D., Associate Professor
E. Mendelsohn, M.Sc., Ph.D., Associate Professor
J.D. Pierce, B.Sc., M.A., Ph.D., Associate Professor
R.W. Sharpe, M.Sc., Ph.D., Associate Professor
J.B. Wilker, M.A., Ph.D., Associate Professor
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R. Dever, M.Sc., Ph.D., Assistant Professor
D.G. Hall, B.Sc., Senior Tutor
M. Hall, B.Sc., Senior Tutor
S. Chauki, M.Sc., Instructor
E. Heagy, M.A., Ph.D., Instructor
P. Kardos, M.Sc., Instructor
E. Moore, M.A., Instructor
D. Shum, Ph.D., Instructor

Physics
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J.D. King, B.A., Ph.D., Associate Professor
M.G. Lee, M.A., Ph.D., Associate Professor
P.J. O'Donnell, B.Sc., Ph.D., Associate Professor
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G. Vuillier, B.Sc., Senior Tutor

Psychology
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B. Ferrin, M.A., Ph.D., Professor
G. B. Bidderman, B.Sc., Ph.D., Associate Professor
K. K. Dixon, B.A., Ph.D., Associate Professor
A. Kukla, M.A., C. Phil., Ph.D., Associate Professor
N. M. Miligram, M.A., Ph.D., Associate Professor
M. E. Smith, B.A., Ph.D., Associate Professor
G. Capchik, B.A., M.A., Ph.D., Assistant Professor
M. G. Elton, B.A., Ph.D., Assistant Professor
J. M. Kennedy, M.S., Ph.D., Associate Professor
G. McKoon, B.Sc., M.S., Ph.D., Visiting Assistant Professor
T. Peit, B.Sc., M.A., Ph.D., Visiting Assistant Professor
S. Wiseman, B.Sc., Ph.D., Visiting Assistant Professor
L. Wood, B.A., M.A., Visiting Lecturer
N. Cohen, B.Sc., M.Sc., Ph.D., Special Lecturer
G. Pasker, Ph.D., Special Lecturer
R. Goldenberg, B.A., Tutor
B. Barlow, B.A., Instructor

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M. Latta, M.A., Lecturer
J. A. Davies, M.A., Visiting Lecturer
L. Feldhammer, M.A., Visiting Lecturer
L. Swobeda, M.A., Visiting Lecturer
L. Williams, M.A., Visiting Lecturer

Commerce
H. Babak, B.Sc.(Econ.), M.B.A., C.A., Associate Professor (Assistant Chairman, Commerce)
S. E. Woodward, B.A., C.Phil., Assistant Professor
I. J. Ring, B.S.I.M., M.S.M., Visiting Assistant Professor
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D. M. Gaey, B.A., C.A., R.C.T., Visiting Lecturer
W. E. Gough, B.A., C.A., Visiting Lecturer
G. H. Kopcik, B.Com., C.A., Visiting Lecturer

N. G. Morgan, B.A., C.A., Visiting Lecturer
M. Walsh, B.Sc.(Econ.), M.B.A., Visiting Lecturer

Economics
V. W. Blaker, M.A., LL.D., D.Sc.Soc., F.R.S.C., Professor Emeritus and Honorary Lecturer

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D. R. Campbell, M.A., LL.D., D.F.C. and B.A., Professor
D. J. Moggridge, M.A., Ph.D., Professor
L. Tansis, B.Com., M.A., Ph.D., Professor
M. W. Bucovinsky, M.A., Ph.D., Associate Professor
J. Cohen, M.A., Ph.D., Associate Professor (Assistant Chairman, Economics)
M. Gunderson, M.A., Ph.D., Associate Professor
J. Sadding, B.Com.(Econ.), Ph.D., Associate Professor
F. Bourguignon, M.A., Ph.D., Assistant Professor
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I. C. Parker, M.A., Assistant Professor
R. B. Weston, B.A., Ph.D., Assistant Professor
I. Bryant, M.A., Ph.D., Visiting Assistant Professor
G. Sen, M.A., Visiting Assistant Professor
S. S. Weston, B.A., Ph.D., Visiting Assistant Professor

Geography
R. B. Bryant, B.A., Ph.D., Associate Professor
M. F. Bunce, B.A., Ph.D., Associate Professor (Assistant Chairman, Geography)
F. W. Cae, M.A., D.Phil., Associate Professor
B. Greenwood, B.Sc., Ph.D., Associate Professor
C. J. Sparrow, B.Sc., Ph.D., Associate Professor
B. Marchford, Ph.D., Visiting Associate Professor
M. Sant, B.A., M.Sc., Ph.D., Visiting Associate Professor
E. C. Reple, B.A., M.Phil., Ph.D., Assistant Professor
R. Davidson-Atwood, M.A., Ph.D., Visiting Assistant Professor
A. G. Price, M.Sc., Ph.D., Visiting Assistant Professor

Political Science
S. J. Colman, M.A., Professor
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R. S. Blair, M.A., Associate Professor
V. Falkenheim, M.A., Ph.D., Associate Professor (Assistant Chairman, Political Science)
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T. J. Colton, M.A., Ph.D., Assistant Professor
J. E. Etherey, B.Ed., M.A., B.Sc., Ph.D., Assistant Professor
S. G. Solomon, M.A., Ph.D., Assistant Professor
J. M. Davin, M.A., Ph.D., Visiting Assistant Professor
The College and Its Facilities

Scarborough College

Scarborough College began full-time operation in 1965-66 as the seventh Arts and Science College of the University of Toronto. In its first four years, the College offered the General Course in Arts and the General Course in Science. With the inauguration of the New Programme in 1969-70, Scarborough College began to offer its own programme of courses under the jurisdiction of the Council of the Faculty of Arts and Science. Since 1972-73, the College has been responsible for its own curriculum and academic regulations subject directly to the Governing Council of the University. As a result, the academic programme at Scarborough College is now a distinctive one in the University of Toronto, somewhat different from the programmes on the St. George and Erindale Campuses.

Each student plans his own programme of studies from amongst all of the courses available. There are no compulsory courses, no compulsory areas of study, no “napar” requirements. Rather, students choose courses best suited to their individual interests and intellectual abilities. However, students may, if they wish, follow recommended programmes of study in various disciplines and interdisciplinary areas, and successful completion of these programmes is certified on students' academic transcripts.

Each student may also plan his own rate of progress towards his degree. Depending on interests and plans, a student may choose to receive his degree after satisfactory completion of either fifteen or twenty courses. Normally, a student in full-time attendance will complete five courses each year in the Winter Session, completing the degree requirements in either three or four years. However, a student may complete more than five courses during the Winter Session, and may also take courses for credit during the Summer Session, hence accelerating his progress towards the degree. Conversely, students may proceed more slowly towards their degrees, perhaps combining employment with study.

The College has sought to eliminate any academic distinction between students in full-time or part-time attendance. All students are eligible to register in any course, day or evening, in the Winter or Summer Session, and all students have access to the academic services and the extra-curricular life of the College.

Scarborough College seeks to make available to its students the advantages of membership of the University of Toronto in the more personal environment of a relatively small Arts and Science College on a separate campus. Students have very full resources on the Scarborough Campus (a wide range of courses, library and laboratory facilities, student residences, excellent recreational facilities and full administrative services) and may also, if they wish, draw on the extensive resources of the St. George Campus of the University. Students may take some courses on the St. George Campus if they are not available on the Scarborough Campus. Scarborough students have full access to the Sigmund Samuel Library and to the John Roberts Research Library; they may visit these libraries, person or make use of the Scarborough College Library’s book delivery service.
Scarbrough students are members of the University of Toronto student organization, Athletic Association and Hart House, and have access to all of the recreational facilities and activities on the St. George Campus as well as those on the Scarbrough Campus.

In its first year of full-time operation, 1965-66, Scarborough College had an enrolment of 191 students, a faculty of 43, and offered about 40 courses. In 1975-76, it had an enrolment of 1,374 full-time and 1,192 part-time students, a faculty of 218, and offered a total of 430 courses.

The Scarbrough Campus is located in the eastern part of Metropolitan Toronto. The Campus consists of 202 acres, 50 acres of which are parkland and testland. The College building is world-renowned for its architectural design.

Student Services

The Student Services Office (Room 5-418C) seeks to provide a wide range of information and assistance in a congenial and relaxed atmosphere. Students are invited to drop in or to telephone 284-3292.

Hours are as follows:

- **Mornings**: 8:45 to 12:30
- **Afternoons**: 1:45 to 5:00 (to 4:30 in July and August)
- **Evenings**: Evening hours during the summer pre-registration period will be announced.

At other times, counsellors will be available by appointment on one evening each week; telephone 284-3292 to arrange an appointment.

1) **Academic Information**

Students entering the College are invited to visit the Student Services Office to discuss their plans for their first year of studies and to submit their pre-registration forms. Following this pre-registration, students should seek advice about course selection from members of the College faculty in appropriate subject areas.

Students may obtain information and assistance from Student Services with respect to a number of other academic matters. Students are advised concerning the degree requirements and academic regulations and their interpretation in individual cases. Assistance is provided for students who wish to submit petitions for special consideration or for exceptions from one of the academic regulations. A collection of calendars and other materials is available for students planning further studies in professional faculties or graduate schools, as is advice about the admission requirements and practices of the professional faculties of the University of Toronto and other Ontario universities. Information and application forms are available to students who plan to take aptitude tests required for application to various graduate and professional schools (the Graduate Record Examinations, the Dental Aptitude Test, the Law School Admissions Test, the Medical College Admission Tests and others). Information is available about study and student travel abroad.

2) **Awards and Financial Assistance**

Applications for the Ontario Student Assistance Programme may be obtained from and submitted through the Student Services Office. Loan certificates and grant cheques are distributed through the office. Student Services counsellors can: (1) check application forms to ensure that they are completed correctly (incorrectly completed applications can result in long delays); (2) answer questions about the Programme and about the likelihood of assistance for individual students; (3) explain assessments; and (4) assist students who would like to appeal their awards.

Information and (where appropriate) applications are available for University and College scholarship and bursary programmes. Applications for emergency assistance from the Scarborough College Emergency Loan Fund may be submitted through the Student Services counsellors. Finally, information is available about awards for graduate study in Canada and elsewhere.

3) **Career Counselling and Placement Information**

(a) **Career Counselling**

A Career Counsellor from the University's Career Counselling and Placement Centre visits Scarborough College weekly during term to meet with students interested in discussing career plans and employment possibilities. Students may arrange appointments at the Student Services Office. Student Services counsellors also provide a limited amount of career information, particularly with respect to qualification for careers in the professions.

(b) **University of Toronto On-Campus Placement Programme**

A large number of employers visit the University each year to seek out appropriate graduates for employment. Employers include the Federal and Provincial governments, from the private sector, employers are primarily the large national and multi-national corporations. At Student Services, students may learn which employers will be visiting the University, read brochures from these employers describing job opportunities, and obtain and submit application forms. Interviews are conducted on the St. George Campus. The On-Campus Placement Programme begins in October of each year; graduating students are advised very strongly to begin their job search very early in the academic year.

(c) **University of Toronto Permanent Job Registry**

Graduating students who have not found employment by March of each year may register with the University's Permanent Job Registry, maintained by the Career Counselling and Placement Centre. After they complete a detailed registration card which covers personal, academic and work history as well as career interests, qualified graduating students are notified of employment opportunities listed with this service. Copies of the company's job opening are mailed to qualified students along with instructions on how to apply for the opening.

(d) **Part-time and Summer Job Listings**

15
Students may consult listings of part-time and temporary job opportunities and of summer job opportunities. These listings, updated daily, contain copies of all job opportunities listed through the University’s Career Counselling and Placement Centre as well as those listed directly with the Scarborough Student Services Office.

(e) Career Information Library
A small career information library, containing material about careers suitable for university graduates, is available for consultation in the Student Services Office.

(f) Career Information Sessions
Student Services sponsors annual visits by representatives of several of the professional faculties of the University of Toronto, who meet with students to discuss requirements for admission to professional training and career prospects in fields such as medicine, law and dentistry. Notices of these sessions are posted prominently in the College. The Career Counselling and Placement Centre sponsors a large number of “Careertalks” early in the first term on the St. George Campus. Schedules of these talks are available at Student Services in September and October.

(4) Off-Campus Housing Service
The Student Services Office maintains listings of private, off-campus accommodation in the area of the College: rooms, room and board accommodations, and apartments and flats.

(5) Pre-university Counselling
The Student Services Office makes arrangements with nearby secondary schools for students, considering the possibility of post-secondary education at Scarbrough College or elsewhere, to visit the College, to sit in on classes and to discuss their impressions and their plans with Student Services counsellors. Individual students, from schools which do not participate in this programme, are invited to write or telephone the Student Services Office if they would like to arrange a visit to the College.

(6) General Help
A University can often be a lonely and confusing place; adjustment to university life and study can be difficult. Students are invited to talk over any problems with the counsellors in Student Services who will provide a sympathetic ear, do what they can to help, or will help students to find appropriate assistance elsewhere.

Library
The Library has a large and growing collection of books, periodicals, microfilms, tapes and maps now numbering over 150,000 items, and selected to support the courses offered in the College. An expert staff of librarians is on hand to help students make good use of what is available.

Staff and students may also draw on the resources of the University of Toronto’s Central Library in person or by means of the daily book delivery service.

During the Winter Session, the Library is open until 10:30 p.m. Monday through Thursday and until 5:00 p.m. on Fridays. It is open from 10:00 a.m. to 5:00 p.m. on Saturdays and from 1:00 p.m. to 5:00 p.m. on Sundays after Thanksgiving. Extensive study areas outside the Library, equipped with individual study carrels, are available at any hour during the school year.

Computing Facilities
The computer centre at the College supports all services and provides access to all the computer resources offered by the University of Toronto Computer Centre. These resources include IBM Systems/370-165-11 and 360-65 computers which furnish such computing tools as PL/1, COBOL, FORTRAN, SPSS, TSO, APL, etc. These services are available to the whole College community.

At the College, there is a medium speed terminal consisting of a printer, card reader and card punch, plus four interactive terminals and thirteen keypunches. Any inquiries may be directed to the Computing Coordinator room S-630.

During the academic year, the centre opens at 9:00 a.m. and closes at 10:00 p.m. Monday through Thursday, and at 5:00 p.m. Friday. It is open from 1:00 p.m. to 6:00 p.m. on Saturdays. Keypunches are available whenever the College is open.

Writing Laboratory
The Writing Laboratory (Room R-223) is a free resource and assistance centre for students and faculty who are interested in effective academic writing. The key activity of the staff is individual tutorial guidance. Students present their work for close analysis, and receive personal consultation on such problems as organization, syntax, vocabulary, punctuation and style.

The Laboratory also sponsors seminars on the common and uncommon problems of scholarly reportage—please watch for announcements of these events—and maintains a small but very useful selection of books about writing. These volumes are available both for quick reference and for limited circulation whenever the College is in session.
The Laboratory is open during the Summer Session on Tuesdays, Wednesdays, and Thursdays from 1:00 to 5:00 p.m. Beginning in September, the Laboratory will be open Monday through Friday, 10:00-12:00 and 2:00-5:00 p.m. No appointment is necessary, but call 284-3369 during Laboratory hours if you wish to reserve a time.

Student Residences

The Scarborough College Student Village consists of forty-five split-level, self-contained town houses, arranged in a village formation. The town houses accommodate four or six students per unit. In total, the town houses can house 220 students in 182 single bedrooms and 34 doubles. Within certain limitations, a choice will be offered as to the type of unit the student wishes to live in: all female house, all male house, or co-educational house.

Each unit is fully furnished, with an equipped kitchen (including dish and utensils), bathrooms and storage area. The design separates the bedrooms from the living area for maximum privacy. Although the houses are fully equipped for cooking and dining, students who wish to buy meals in the College's cafeteria will find them open from 8:00 a.m. until 9:00 p.m. Monday to Thursday, and from 8:00 a.m. to 4:00 p.m. on Friday. Two laundry rooms with automatic washers and dryers are available to the students in the village at reasonable cost for personal laundry. Ironing boards are also supplied. Linens, blankets, bedspreads, drapes, and cleaning equipment are also provided. Students are asked to bring their own towels, face cloths, iron, and items of this nature.

The location of the Student Village is unique. The residences are situated just 300 yards from the College on a plateau at the top of the valley, surrounded by trees, thereby creating a self-contained community. The community was planned for active student participation. The rules in each house, regarding late noise, serious housekeeping and that sort of thing will be determined largely by the students themselves. The Village Council elected by the students living in residence will deal with related problems. The overall residence rules are set by the Principal and the College Administrative Staff responsible for the residences.

The nearest shopping plaza is about one mile away and downtown Toronto is about a half-hour's drive (except during rush hours). The College operates buses from Monday to Friday to connect with public transit services, and several times a day buses travel directly to and from Scarborough College and the St. George Campus. Public transit buses also stop in front of the College.

Scarborough College students taking two or more courses are eligible for residence.

Students who wish to apply may obtain application forms together with a Residence Brochure and other related information from the Administrative Assistant to the Comptroller-Residences, Room S-3031, telephone 284-3174, or from the Student Services Office, Room S-418C, telephone 284-3292, Scarborough College, 1265 Military Trail, West Hill, Ontario, M1C 1A4.

Other Housing

Private Accommodation in Scarborough

The Student Services Office (S-418C) maintains listings of off-campus accommodation in the Scarborough area: rooms, apartments, rooms and board situations, etc. Since these listings change frequently, comprehensive lists cannot be mailed to students; instead, students should come to the Student Services Office.

Private Accommodation in Downtown Toronto

The University of Toronto Housing Service maintains listings of off-campus accommodation in the downtown area. Scarborough students who would prefer to live downtown are invited to consult these listings at the Housing Service at 49 St. George Street.

Health Services

The Health Service Offices are located on the third level, Room S-304, and are open from 8:30 a.m. to 5:00 p.m. daily—Monday to Friday.

Persons requiring allergy injections and immunizations may come to the Health Service Offices and see either Dr. A. M. Bergh who is available between 10:00 a.m. and 11:30 a.m., or Dr. T. W. Fox who is available between 2:00 p.m. and 3:30 p.m.

Appointments with Dr. Taylor Statten, Chief of Psychiatry, and other members of the psychiatric staff may be made by calling 284-3303, or 928-2443, between 9:00 a.m. and 5:00 p.m. There is a physician on emergency call after 5:00 p.m. who may be reached by calling the St. George Street Infirmary—938-2458.

Every student should have an OHIP number, either under their parent's registration or their own. Any student who has reached the age of twenty-one or who will turn twenty-one during the academic year should apply for OHIP within thirty days of their birthday. A delay in application, (i.e. later than thirty days after the twenty-first birthday), will entail a waiting period of three months before insurance coverage comes into effect. Forms may be picked up at any bank, post office or the Health Service Offices at Scarborough College. Students should apply for their own OHIP before registration.

Students who do not have a taxable income, (the reduced amount of income on which taxes are paid after deducting personal exemption and all other allow-
able deductions), are eligible to apply for premium assistance to apply for premium assistance to OHHP.

To ensure continuous insurance coverage students who worked during the summer must complete the I04 “Termination of Employment” form and return to OHHP immediately.

Athletics and Recreation

Students and staff at Scarborough College have the opportunity to enjoy a variety of sports activities which have been selected to promote fitness, health and fun. Through active participation in these programmes, students are afforded a means of filling leisure hours in a way which is advantageous to their social, intellectual and physical development.

The primary emphasis in the Physical Education programme is on co-educational, recreational activities which can be classed as “lifetime” sports. Such activities are promoted particularly in the free play, club and instructional levels where fitness and sports skills for present and future participation are developed. Those students who are more highly skilled are also challenged in special tournaments, intramural competition and the University of Toronto Interfaculty League.

Since the programme emphasis is on co-educational, recreational activities, the facilities have been designed in accordance with this philosophy. The main programme areas are: a large gymnasium accommodating three tennis or eight badminton courts; a dance studio, four squash courts and a billiard lounge. All these are accessible to both women and men. The spacious dressing room facilities contain also, saunas and areas for weight training and individual exercise.

A section of the Highland Creek Valley forms a part of the Scarborough Campus grounds and provides a beautiful setting in which to enjoy most outdoor activities. There is boundless space for jogging and horseback riding; fields for football, soccer and archery, as well as eight excellent tennis courts complete with dressing and shower facilities.

All information regarding specific programmes and services may be obtained from the Physical Education staff by coming to the office in Room R2255 or by telephoning 284-3393.

Each year, learn a sport – play a sport!

General Information

Application and Admission

The following information summarizes the admission requirements and application procedures of the University of Toronto. Full information is contained in the Undergraduate Admission Handbook 1976-77/1977-78 (for students presenting Canadian qualifications) and the Undergraduate Admission Bulletin 1976-77/1977-78 (for students presenting qualifications other than Canadian). Copies of the Admission Handbook are available at all Ontario Secondary Schools and both booklets may be obtained by writing to:

The Office of Admissions
University of Toronto
315 Bloor Street West
Toronto, Ontario, M5S 1A3

Basis of Admission

(1) Ontario Grade 13. The basis of admission for applicants whose Grade 13 programme was completed in 1975-76 is outlined below; candidates who completed Grade 13 in 1971 or previously should present a seven credit programme.

Entrance to the first year at the College is offered to candidates from Ontario Secondary Schools who demonstrate good standing, based upon the following evidence:

(a) Completion of Secondary School studies, including a full programme of academic work at the Grade 13 level.
(b) A recommendation by the Secondary School last attended regarding probable success in University studies.
(c) A complete academic report for the last three years of Secondary School.

Information concerning the basis of admission for applicants who will have completed Grade 13 in 1976-77 will be outlined in the 1977-78 Supplementary Calendar.

(2) Other Canadian Provinces and Other Countries. Students who would like to apply for admission on the basis of work completed in other Canadian provinces or in other countries should write to the Office of Admissions, outlining their academic qualifications. Students who appear to be eligible for admission consideration will be mailed application forms and further information.

All applicants are required to submit evidence of facility in the English language. Applicants whose mother tongue is not English may be required to meet an appropriate standard in a recognized English facility test. Further information may be obtained from the Office of Admissions.

(3) Non-Matriculants (Mature Students). Applicants who are twenty-one years of age or older, who have been residents in Ontario for one year, and who have sound (if incomplete) academic records, will be considered
for admission as non-matriculant students upon completion with high standing of one pre-university course offered by Woodsworth College.

Persons who would like to apply for admission as non-matriculants should consult with the Office of Admissions about their eligibility before undertaking a pre-university course as successful completion of such a course does not, in itself, ensure admission.

Pre-university courses are designed to assist persons who would like to be considered for admission to the University on the non-matriculant basis and also persons who want to prepare themselves for more advanced courses. They are similar to Grade 13 courses, but demand performance at the level that would be expected of the applicant in his first year of university study.

Pre-university courses are offered in: English, History, Mathematics, Physics and Chemistry. The fee is approximately $100 per course. A brochure giving additional information is available on request from: Woodsworth College, University of Toronto, 119 St. George Street, Toronto, Ontario M5S 1A1.

Admission with Advanced Standing Credit for Work Completed Elsewhere

An undergraduate who has completed work at another university, or at another faculty in the University of Toronto, may be considered for admission to Scarborough College and advanced standing credit. Such credit is awarded only for work which is equivalent in content to course work at Scarborough College. Applications are considered individually in terms of the student's academic record and the courses offered at this College. Applicants must submit an Ontario Grade 13 certificate (or equivalent) and an official transcript of record from the university or faculty from which he wishes to transfer, showing the specific courses which he has completed with his standing in each.

Application Procedures

(1) Current Ontario Grade 13 Students. Candidates currently in Ontario Grade 13 should apply through their high school using the general application form of the Ontario Universities' Application Centre.

(2) Applicants other than Current Ontario Grade 13 Students. All other candidates should write to the Office of Admissions, specifying their interest in Scarborough College and giving details of their previous academic work. If, after evaluation, a candidate appears eligible for admission consideration, he will receive an official application form.

(3) Summary of Application Dates. Applications for admission should be submitted as early as possible in the year for which the applicant seeks admission, and normally not later than the dates listed below:

1 April Application for Summer Session ("H", "F" or "H" courses, i.e. evening courses)
15 May Application for Summer Session ("B" or "S" courses, i.e. day courses)
1 June Application for Advanced Standing
1 July Application for Winter Session

Applications for admission to the winter session received after 1 July may be considered, but a decision for the forthcoming session cannot be guaranteed.

1. Re-Admission

Any student who has previously attended Scarborough College but has not registered in the last twelve months must complete a Request for Re-enrollment form obtainable from the Office of Academic Services. The completed form must be returned to the Admissions Adviser no later than three weeks prior to the first day of classes of any session.

2. Special Students

Special Students at Scarborough College are those students who are not proceeding to a degree offered by the College. Such students may be taking courses for credit at another university or other faculties within the University of Toronto. Students who wish to continue in the College after obtaining a twenty-course degree will also register as Special Students.

Application Procedures

Applicants for admission as Special Students who have not previously been admitted to Scarborough College and who have not obtained standing in at least one-half course offered by the College must submit an application for admission to the Office of Admissions.

Returning Special Students must re-apply for each session on a Request for Re-enrollment form obtainable from the Office of Academic Services. The completed form must be returned to the Admissions Adviser no later than three weeks prior to the first day of registration of any session.

3. Letter of Permission

Students who wish to take a course at another university for credit towards their University of Toronto degree, must apply for a letter of permission. The appropriate form and procedures for requesting a letter of permission are available from the Admissions Adviser, Academic Services.

Counselling for Applicants

Applicants who have any questions or problems are invited to contact the Admissions Adviser, Office of Academic Services Scarborough College (284-3359).

Fees

1 Summer Session

1. Schedule of Fees

The Schedule of Fees for the Summer Session will be available from the Office of Academic Services in April.

To assist students in their financial planning, the Schedule of Fees for the
Summer Session 1973 is given below. As the Schedule of Fees is announced annually it must be emphasized that the figures below may change.

Fees for the Summer Session, 1975

<table>
<thead>
<tr>
<th>Course Load</th>
<th>Academic Fee</th>
<th>Incidental Fee</th>
<th>Total Fee</th>
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<tr>
<td>½</td>
<td>$ 57.50</td>
<td>$ 7.00</td>
<td>$ 64.50</td>
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<tr>
<td>1</td>
<td>115.00</td>
<td>7.00</td>
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<tr>
<td>1½</td>
<td>172.50</td>
<td>7.00</td>
<td>179.50</td>
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<tr>
<td>2</td>
<td>230.00</td>
<td>7.00</td>
<td>237.00</td>
</tr>
<tr>
<td>2½</td>
<td>287.50</td>
<td>7.00</td>
<td>294.50</td>
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<tr>
<td>3</td>
<td>345.00</td>
<td>7.00</td>
<td>352.00</td>
</tr>
</tbody>
</table>

2. Payment of Fees

Students must pay their fees in full at Scarborough College when they register in person for the Summer session. Full details concerning payment of fees and adjustment of fees will be available from the Academic Services Office in April.

II Winter Session

1. Schedule of Fees

The Schedule of Fees for the Winter session will be available from the Office of Academic Services in June.

To assist students in their financial planning, the Schedule of Fees for the Winter Session 1975-76 is given below. As the Schedule of Fees is announced annually it must be emphasized that the figures below may well change.

<table>
<thead>
<tr>
<th>Course Load</th>
<th>Academic Fee</th>
<th>Incidental Fee</th>
<th>Full Fees</th>
<th>First Installment</th>
<th>Second Installment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>½</td>
<td>$ 57.50</td>
<td>$ 7.00</td>
<td>$ 64.50</td>
<td>$ 82.00</td>
<td>$ 135.00</td>
</tr>
<tr>
<td>1</td>
<td>115.00</td>
<td>7.00</td>
<td>122.00</td>
<td>187.00</td>
<td>242.00</td>
</tr>
<tr>
<td>1½</td>
<td>172.50</td>
<td>7.00</td>
<td>179.50</td>
<td>255.00</td>
<td>310.00</td>
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<td>7.00</td>
<td>237.00</td>
<td>324.00</td>
<td>389.00</td>
</tr>
<tr>
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<td>287.50</td>
<td>7.00</td>
<td>294.50</td>
<td>412.00</td>
<td>477.00</td>
</tr>
<tr>
<td>3</td>
<td>345.00</td>
<td>7.00</td>
<td>352.00</td>
<td>500.00</td>
<td>555.00</td>
</tr>
</tbody>
</table>

| ¾           | 402.50       | 7.00           | 409.50    | 548.00            | 603.00             |

| Full-Time   | Men          | Women          | Men       | Women             |                    |
| 4½          | 317.50       | 61.50          | 359.00   | 510.50            | 562.00             |
| 5            | 375.00       | 61.50          | 436.50   | 598.00            | 660.00             |
| 5½          | 432.50       | 61.50          | 494.00   | 666.50            | 729.00             |
| 6            | 490.00       | 61.50          | 551.50   | 738.00            | 801.00             |

2. Payment of Fees

Students will be mailed their registration material and a Schedule of Fees as well as detailed instructions concerning payment of fees and deadline dates in June.

Students are urged to pay fees by mail during the Summer. Students who have pre-registered and paid fees by the specified deadline will not be required to register in person during registration week; thus avoiding long line-ups and adding one week to their summer break.

Students who have pre-registered but have not paid fees by the specified deadline, and students who have not pre-registered, are expected to pay their fees in person at registration.

3. Payment by Installments

Students enrolled in one full course or more may, if they wish, pay fees in two installments, the first installment payable at or before registration and the second on or before 2 January. Payment by installment, however, is more costly than payment of full fees at or before registration. A six dollar ($6.00) installment charge is required of part-time students who pay in installments. (Part-time students are defined as those enrolled in 3½ or fewer courses.) A twelve dollar ($12.00) installment charge is required of full-time students who pay in installments. (Full-time students are defined as those enrolled in 4 or more courses.)

The second installment is due by 2 January without further notice. Cheques or money orders should be mailed directly to the Fees Department at the address given below. Students who pay their second installments after 15 January will be charged a late payment penalty and may be charged interest on their overdue fees.

4. Use of Awards to Pay Fees

a) Ontario Student Assistance (OSAP) and Canada Student Loans (C.S.L.)

Full time students who receive financial assistance under OSAP or CSL may credit some or all of the loan portion of their awards to payment of their fees, either full fees or first installments.

If a student has been notified that he will receive OSAP/CSL and if he would like to have some or all of his fees paid by this OSAP/CSL loan, he may submit his “Notice of Assessment” form (or a photocopy of it) along with his fees form and his payment for any amount of fees not covered by the loan. The “Notice of Assessment” will be accepted, up to the amount of the loan in lieu of a cheque or money order for fees. When the student goes to negotiate his loan, his bank will be instructed to pay the appropriate amount to the University to cover fees.

b) Scholarships and Bursaries

Students who are receiving scholarships or bursaries paid by or through the University may use these awards to pay some or all of their fees. If a student pays total fees, he may deduct the entire amount of his award from his fees payment. If a student will be paying only the first installment, he may deduct up to one-half the amount of the award.

5. Form of Payment

Fees should be paid by means of a personal cheque, a certified cheque or
money order. Changed cheques, counter cheques or post-dated cheques will not be accepted. Cash can be accepted only from students who pay their fees in person at the Fees Department on the St. George Campus.

Students should make cheques payable to the "University of Toronto" in Canadian funds. Returned cheques are subject to a ten dollar ($10.00) penalty fee.

Students should print neatly on the back of their cheques or money orders their name, their student number and "Scarborough College".

6. Adjustment of Fees
   a) Fees Adjustment Due to Course Load Changes
      The Schedule of Fees Adjustment and full details concerning procedure for students who change their stated course load will be available from the Office of Academic Services in the fall of each Winter Session.
   b) Withdrawal
      If a student decides to withdraw from his studies entirely for a session he should notify the Office of Academic Services at once. Charges for fees will be calculated from the beginning of the term until written notification of the withdrawal was received.

7. Fees Receipts
   a) Fees Receipts
      Students are asked to use their cancelled cheque or money order copy as a receipt. If, however, a student requires an official receipt for some purpose other than income tax, he may request such a receipt in writing from the Fees Department at the address given below.
   b) Fees Receipts for Income Tax Purposes
      Fees receipts for income tax purposes ("tuition fees certificates") will be issued to cover fees payments up to the end of each calendar year. The receipts cover fees received for both the Summer Session and the Winter Session, and should be saved for the income tax return. The receipts are for academic fees only; incidental fees are not tax deductible. The tuition fees certificates may be picked up at the Academic Services Office; signs will be posted prominently in the College when the certificates are available for pick-up.

8. Fees Inquiries and Correspondence
   Inquiries and correspondence about fees should be addressed to:
   The Fees Department
   Office of the Controller
   215 Huron Street (Second Floor)
   St. George Campus
   University of Toronto
   Toronto, Ontario M5S 1A2
   Telephone: 928-2142

Registration
I Summer Session
1. Pre-registration
   a) New Students
      New students will be mailed detailed information concerning pre-registration with the offer of admission.
   b) Re-enrolling Students
      Special students and students who have been absent for a year or more will be mailed registration material together with their letter confirming their re-enrollment.
   c) Students Who Were Last Registered in the Previous Summer or Winter Session
      Students who were last registered in the previous Summer or Winter Session may obtain registration material from the Academic Services Office in April.

2. Registration
   For registration dates please refer to the 'Academic Calendar' section of the Supplementary Calendar. All students, whether they have pre-registered or not, must register in person and are expected to pay full fees at registration. Full details regarding registration procedures and payment of fees will be available from the Academic Services Office in April.

3. Registration Changes
   Students should consult the 'Academic Calendar' section of the Supplementary Calendar for the last dates to enter or withdraw from courses. Full details concerning procedures for registration changes and adjustment of fees will be available at registration.

4. Withdrawal
   For last dates for withdrawal from courses without academic penalty, students should consult the 'Academic Calendar' section of the Supplementary Calendar.
   Students who wish to withdraw entirely from the College in any session should notify the Office of Academic Services at once. Fees adjustments are calculated from the beginning of term until written notification of the withdrawal was received. Full details concerning adjustment of fees and withdrawal procedures will be available at registration. Before any refund is authorized, students must:
   - return any books to the Library, pay Library fines,
   - surrender any Bookstore charge card and pay any outstanding account,
   - surrender their registration card.

II Winter Session
1. Pre-registration
a) New Students
   New students who have accepted the College's offer of admission will be mailed detailed information concerning pre-registration.

b) Re-enrolling Students
   Special students and students who have been absent for a year or more will be mailed their registration material together with the letter confirming their re-enrolment.

c) Students who were Last Registered in the Previous Winter Session
   Students who were last registered in the previous Winter session will be mailed their registration material together with their Statement of Results in early June.

d) Students who were Last Registered in the Previous Summer Session
   Students who were last registered in the previous Summer session may obtain their registration material from the Academic Services Office during the summer.

Students are strongly advised, in their own interest, to complete their pre-registration before the deadline. Students who have pre-registered and paid fees by the specified deadline will not be required to register in person during registration week; thus avoiding long line-ups and adding one week to their summer break.

2. Payment of Fees
   Full details regarding payment of fees will be included in the registration material.

Students are urged to pay their fees by mail by the specified deadline in the 'Academic Calendar' section of the Supplementary Calendar, thus avoiding long line-ups and adding one week to their summer break.

Students who have pre-registered but have not paid fees by the specified deadline and students who have not pre-registered are expected to pay their fees in person at registration.

3. Registration
   For dates please refer to the 'Academic Calendar' section of the Supplementary Calendar.

   a) Students who have Pre-registered and Paid Fees
      Students who have pre-registered and paid fees by the specified deadlines will not be required to register in person during registration week. Students will be mailed their approved personal timetable and their registration card to their home address.

   b) Students who have Not Pre-registered and/or Not Paid Fees
      Students who have not pre-registered and/or not paid fees by the specified dates must register in person during registration week. Students must attend on the registration day specified for them. Students will not be allowed to register after the week of registration.

4. Registration Changes
   For dates concerning adding or deleting courses please refer to the 'Academic Calendar' section of the Supplementary Calendar. Students will not be allowed to make any changes to their pre-registration until the beginning of classes. Full details concerning procedures for registration changes and adjustment of fees will be given to students together with their registration card.

5. Withdrawal
   For last dates for withdrawal from courses without academic penalty students should consult the 'Academic Calendar' section of the Supplementary Calendar. Students who wish to withdraw entirely from the College in any session should notify the Office of Academic Services at once. Fees adjustments are calculated from the beginning of term until written notification of the withdrawal was received. Full details concerning adjustment of fees and withdrawal procedures will be given to students together with their registration card.

Before any refund is authorized, students must:

   - return registration card;
   - return any books to the Library, pay Library fines;
   - surrender any Bookstore charge card and pay any outstanding account;
   - return any equipment borrowed from the Recreation Centre and surrender any locker in the Centre;
   - surrender any College locker and parking permit.

Scholarships

Admission Scholarships

A substantial number of scholarships are awarded to students entering Scarborough College with outstanding secondary school records. Students entering the College may qualify for scholarships awarded both by the University of Toronto and by Scarborough College.

A full description of the admission awards available is to be found in the booklet, University of Toronto Admission Awards, available at any Ontario high school.

Students currently enrolled in the Ontario Grade 13 should make application on forms available from and submitted to the student's high school. The application deadline is 31 July. Students complete two copies of the application form: one copy for consideration for University of Toronto scholarships, the other copy for consideration for College scholarships.

Students with outstanding high school records who completed Ontario Grade 13 prior to 1976-77, or who completed high school work outside of Ontario may also apply for admission scholarships. For University of Toronto Scholarships, applications may be obtained from, and must be returned to, The Director of Student Awards (Simcoe Hall, University of Toronto, Toronto M5S 1A1) before 1 June.
In-Course Scholarships

In-course scholarships are awarded to students who achieve excellent academic standing at Scarborough College and who are continuing their studies at the College.

University of Toronto In-Course Scholarships. The University of Toronto awards a number of scholarships to students in any faculty or college. Application forms, available in the fall from the Student Services Office, must be submitted by 15 November.

Scarborough College In-Course Scholarships. The Council of Scarborough College awards a number of scholarships each autumn. All students who achieve excellent academic standing will be considered, no application is necessary.

Graduating Class Prizes

Four prizes are awarded to members of the graduating class who achieve exceptionally high academic standing.

The Governor General's Silver Medal. This medal is awarded to the student with the highest academic standing in the graduating class.

Prizes in Humanities, Science, and Social Sciences. Three prizes each valued at $50, are awarded to students with the highest standing in the graduating class in each of: Humanities, Science and Social Sciences.

Financial Assistance

(1) Government Assistance Programmes

The Governments of Canada and Ontario sponsor a number of financial assistance programmes to aid students who demonstrate (according to government means tests) that they are in financial need. Information about the government assistance programmes changes annually. The following general information about assistance programmes in 1975-76 is provided to guide students who may be considering the possibility of application. More specific information may be obtained in the spring of each year.

In 1975-76 about 40% of Scarborough College students obtained assistance from one of the government programmes.

(a) The Ontario Student Assistance Programme (OSAP). A loan and grant programme for students who are studying full-time, who meet certain requirements of Canadian citizenship or landed immigrant status; who meet certain requirements of Ontario residency (of themselves and, in some cases, their parents); and who demonstrate financial need.

(b) The Canada Student Loans Plan (CSL). An interest-free loan programme for students who are studying full-time; who meet certain requirements of Canadian citizenship or landed immigrant status; and who demonstrate financial need. Students who fail to meet (or, in some cases, whose parents fail to meet) the Ontario residency requirements for OSAP will apply for Canada Student Loans.

(c) The Ontario Student Loans Plan. An interest-free loan programme for students who are studying part-time; who are at least eighteen years old; who are Canadian citizens or landed immigrants; who have been Ontario residents for at least twelve consecutive months, not counting time spent at a post-secondary institution; and who demonstrate financial need.

(d) The Ontario Special Bursary Programme. A grant programme for students who are studying part-time; who are receiving social assistance, are unemployed, or have a very low family income; who are at least eighteen years old; who are Canadian citizens or landed immigrants; and who have been Ontario residents for at least twelve consecutive months, not counting time spent at a post-secondary institution.

Full information may be obtained from either of the following sources:

(a) Office of Student Awards
    Room 107, Simcoe Hall
    St. George Campus
    University of Toronto
    Toronto, Ontario, M5S 1A1
    Telephone 928-2204 or 928-7313

(b) Student Services Office
    Room S418C
    Scarborough College
    University of Toronto
    1265 Military Trail
    West Hill, Ontario, M1C 1A4
    Telephone 284-3292

Students are cautioned that there are application deadlines for all government assistance programmes, and are urged to begin enquiries about application in the month of May preceding the start of studies in September. Students are also cautioned that application forms are complicated and that an incorrectly completed application may cause long delays. For this reason, students are advised to submit their applications in person, if they can possibly do so, either to the Office of Student Awards on the St. George Campus or to the Student Services Office on the Scarborough Campus.

The government assistance programmes should be regarded, by students eligible for them, as the primary source of financial assistance. Other assistance, such as bursaries (below), is available in small amounts for students who do not qualify for the government programmes or whose government assistance is clearly inadequate to meet their needs.

(2) Bursaries

Bursaries are awarded to students who demonstrate good academic progress and financial need, or in some cases to students who demonstrate only financial need.
(a) **University of Toronto In-Course Bursaries.** These bursaries are awarded to full-time students who have completed at least one year's study at this University with good standing, and who demonstrate financial need. Occasionally, some of these bursaries are awarded to new students who demonstrate only financial need. Applications are available from, and should be submitted to, the Student Services Office. The application deadline is 15 November.

(b) **ScARBOROUGH COLLEGE BURSARIES.** These bursaries are awarded to full-time and part-time students who demonstrate financial need. For many College bursaries, students must also demonstrate superior academic progress. Applications are available from, and should be submitted to, the Student Services Office. The application deadline is 31 January.

**ScARBOROUGH COLLEGE GENERAL BURSARIES.** From a private income source of the College, these bursaries are awarded to students who demonstrate financial need.

**ScARBOROUGH COLLEGE SPECIAL BURSARIES.** From the private income sources of the University and the College, these bursaries are awarded to students who demonstrate financial need and who have been making very good academic progress.

**ScARBOROUGH COLLEGE ALUMNI ASSOCIATION BURSARIES.** Gifts from the Varsity Fund through the auspices of the ScARBOROUGH COLLEGE ALUMNI Association, these bursaries are awarded to students in financial need who are making very good academic progress.

**THE MACDONALD BURSARY.** Gift of Mr. Ian MacDonald, former Administrative Assistant to the Chairman of the Division of Science, this bursary is awarded to a student who has completed at least five courses with very good standing and who demonstrates financial need.

**THE DR. VIVIAN PAKUL MEMORIAL BURSARY.** From a fund donated by the family, friends, colleagues and students of the late Dr. Vivian Pakul, this bursary is awarded to a student who will, in the next academic year, be completing the last five courses for a twenty-course degree, or who will be entering a graduate programme in Psychology. The award, made in a given year, is paid in the following year after the bursary recipient has registered for his or her studies.

(3) **Emergency Loans**

The ScARBOROUGH COLLEGE Emergency Loan Fund was established from the contributions of members of the College.

The fund is designed to provide emergency, short-term loans to students who are unable to obtain assistance from any other source and who are in need of this assistance in order to carry on with their studies.

Loans are provided to assist students with essential living costs only. Be-

...cause of the limited size of the fund, loans cannot be provided to help students pay tuition fees.

Students should enquire at the Student Services Office.

**Discipline**

(a) **Academic**

The Governing Council of the University of Toronto has approved a Code of Behaviour regarding academic discipline applying to all students and members of the teaching staff of the University. This Code describes the rights and freedoms to be enjoyed by members of the University. It also lists forms and behaviour regarded as academic offences in the University, and the sanctions for such offences. Examples of such offences include plagiarism, cheating in examinations, the evaluation of a student's work by irrelevant criteria, etc. Such offences may be referred to the University Disciplinary Tribunal and to other relevant disciplinary bodies in the University.

The full text of the Code of Behaviour and the Governing Council Enactment concerning the Disciplinary Tribunal can be obtained from college and faculty offices, the office of the Vice-President and Provost, the office of the Secretary of the Governing Council, and that of the Chairman of the University Disciplinary Tribunal.

(b) **Discipline in non-academic matters**

The Councils of University College, ScARBOROUGH, Erindale, New and Innis Colleges, the governing bodies of the Federated Universities and Affiliated Colleges, and the Councils of the Faculties, Schools and Institutes have disciplinary jurisdiction over the conduct of all students registered in these divisions of the University in all matters of local or internal concern to the divisions. Jurisdiction over the conduct of students while in residence rests with the body administering the residence.

Where the appropriate body exercising disciplinary jurisdiction has found that a student of the University has engaged in conduct prejudicial to the interests of the University, the Caput may, in its discretion, suspend or expel such a student from the academic privileges of the University. Every decision of the Caput involving the expulsion of a student from the University requires confirmation of the Governing Council. The role of the Caput and the various Councils as described above is contingent on the understanding that offences or actions or claims within the jurisdiction of criminal and civil courts will be inferred where appropriate to those courts and will only be reviewed by the Caput where the implications to the University are considered sufficiently important to warrant such review.

**Campus Organizations**

Responsibility for recognition of organizations where the membership is drawn...
from a single College. Faculty or School rests with the Council of that division. Where campus-wide organizations (or organizations drawing members from more than one division or constituency of the University) are concerned, responsibility is vested in the Internal Affairs Committee of the Governing Council.

Eligibility for recognition is assessed annually. The constituions of every society or association, and all subsequent amendments to such constituions, shall be submitted to the appropriate administrative officer for perusal. The objectives and activities of groups seeking recognition should be seen as attempting to contribute to the educational, recreational, social or cultural values of the University. Membership in groups should be open to all members of the University community without restriction on the grounds of national origin, race, religion, colour, or sex. Status as non-voting members may be extended to interested persons from outside the University.

Office of the University Ombudsman

The University Ombudsman investigates grievances or complaints against the University, or anyone in the University exercising authority, from any member of the University—student, faculty or administrative staff. He assists in any way he can resolving grievances or complaints, and can recommend changes in academic or administrative decisions where this seems justified. In handling a grievance or complaint, he has access to all relevant files and information, and he is available to all appropriate University officials.

The Ombudsman also provides information to members of the University about their rights and responsibilities, and the procedures to follow in order to pursue whatever business or complaint they may have.

All matters dealt with by the Ombudsman are handled in a strictly confidential manner unless the individual involved approves otherwise. The Ombudsman is independent of all administrative structures of the University, and is accountable only to the President and the Governing Council.

For information, advice or assistance, contact the Office of the University Ombudsman, University of Toronto, 16 Hart House Circle, Toronto, Ontario M5S 1A1 (Telephone 978-4874). Members of the University at the Erindale and Scarborough Campuses may arrange to meet with the Ombudsman at their respective campuses or at the St. George Campus, whichever is more convenient.

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Degree Requirements and Academic Regulations

General Requirements

1. Each student plans his own programme by combining any number of courses or half-courses up to the maximum stated below subject only to the following:

   a. The degree requirements set out below shall be satisfied.

   b. All stated prerequisite and corequisite requirements shall be satisfied.

   c. Any two half-courses are equivalent to one full course; they may be from different disciplines.

2. Students of Scarborough College are permitted to proceed towards a degree at a rate of their own choosing, except that a maximum of five full courses in the winter session may be taken by students on probation or returning from a one-year suspension.

3. The usual load for a student who wishes a full-time programme in the winter session is five full courses or equivalent.

4. The usual maximum load for a student in the summer session is two full courses or equivalent.

5. A student will not be given credit for a course which the discipline concerned considers to be preparatory (elementary) to a course in which the student has already obtained standing.

Standing in a Course

The following scale of marks and grades will be used for all courses and half-courses:

<table>
<thead>
<tr>
<th>Marks</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>80%</td>
<td>A</td>
</tr>
<tr>
<td>70%</td>
<td>B</td>
</tr>
<tr>
<td>60%</td>
<td>C</td>
</tr>
<tr>
<td>50%</td>
<td>D</td>
</tr>
<tr>
<td>below 50%</td>
<td>Fail – No standing</td>
</tr>
</tbody>
</table>

Grading practices at the University of Toronto are presently under review. Any change in the scale of marks and grades will be reported in the Supplementary Calendar.

A. NOTE: THE REGULATIONS IN THIS SECTION APPLY TO STUDENTS ADMITTED BEFORE THE 1975 SUMMER SESSION. THE REGULATIONS WILL EXPIRE AT THE END OF THE 1977/78 WINTER SESSION, AT WHICH TIME THE REGULATIONS OF SECTION II WILL APPLY TO ALL STUDENTS.
Requirements for the Fifteen-course Degree

A student shall be said to have completed the requirements for a fifteen-course degree when, at the end of the session which includes the fifteenth course, he has:

1. obtained standing in at least fifteen courses;
2. obtained standing in at least eight B- and C-level courses;
3. obtained a final mark of 60% or better in at least eight full course equivalents, of those courses with a final mark of 80% or better, at least four must be B- or C-level courses; and,
4. for a Bachelor of Science degree, obtained standing in at least six B- or C-level courses in one or more of the following disciplines: Astronomy, Anthropology*, Biological Science, Chemistry, Computer Science, Geography**, Geology, Mathematics, Physics, Psychology.

Requirements for the Twenty-course Degree

A student shall be said to have completed the requirements for a twenty-course degree when he has:

1. obtained standing in twenty courses.
2. obtained standing in at least thirteen B- and C-level courses;
3. obtained a mark of 60% or better in a total of at least twelve full course equivalents, of these twelve courses at least eight must be B- or C-level courses.
4. for a Bachelor of Science degree, included at least nine B- or C-level courses in one or more of the following disciplines: Astronomy, Anthropology*, Biological Science, Chemistry, Computer Science, Geography**, Geology, Mathematics, Physics or Psychology.

Regulations Governing Overall Standing

1. Average Mark and Class Standing
   
   No average mark or class standing is calculated or indicated on any transcript of record except for full-time students in the 1972-73 session.

*The following courses in Anthropology fulfill the requirements for the B.Sc. degree: ANT 211F/S, B122F/S, B141Y, B153Y, B222Y, B225Y, B227Y, B291Y, B335Y, B36Y, B391Y, and B403Y.

**The following courses in Geography fulfill the requirements for the B.Sc. degree: GGRB20Y, B01Y, B07Y, B10Y, B11Y, B153Y, C09Y, C06F, C08F, C135Y, and C091Y. In addition the following courses may be used to fulfill B.Sc. requirements for students researching or reading in appropriate scientific areas of Geography: GGRB99Y, B16Y, C01Y, and C097Y.

and previously, for whom average grades are indicated for these sessions only).

2. Academic Probation
   
   A student will be placed on academic probation if:
   
   a. the student fails two or more courses in any session.
   
   or if
   
   b. at the end of any session (Winter or Summer) in which the fourth course is attempted, the student has obtained a grade of "C" or higher in fewer than 50% of his course attempts since beginning studies leading to the degree. Under these circumstances, the student will be warned that he must gain the required 50% of courses at grade "C" or better by the end of the next comparable academic session, or, in cases where this is impossible, must obtain a grade of "C" or better in any course attempted until such time as the 50% requirement has been satisfied. In assessing the student's status at the end of the next comparable academic session, all courses attempted in the session will be counted as well as those courses from previous sessions in which the student has standing.
   
   or if
   
   c. at the end of any session (Winter or Summer) subsequent to that in which the fourth course is attempted, the student has obtained a grade of "C" or higher in fewer than 50% of the courses attempted during the session, plus those from previous sessions in which the student has standing. Under these circumstances the student will be warned that he must gain the required 50% of courses with a grade of "C" or higher by the end of the next comparable academic session, or, in cases where this is impossible, must obtain a grade of "C" or higher in any course attempted until such time as the 50% requirement has been satisfied. In assessing the student's status at the end of the next comparable academic session, all courses attempted in the session will be counted as well as those courses in which the student has standing from previous sessions.

3. Suspension for One Year
   
   A student will be suspended from the College for one calendar year if:
   
   a. while on academic probation the student fails two or more courses,
   
   or
   
   b. the student does not gain or regain the required 50% of courses at grade "C" or better within the specified period on academic probation.

4. Suspension for Three Years
   
   A student will be suspended from the College for three calendar years if:
   
   a. the student fails six courses 37
(b) the student fails to satisfy the requirements for a fifteen-course degree in the first twenty attempts

(c) while on academic probation a second time the student

(i) fails two or more courses, or

(ii) does not regain the required 50% of courses at grade 'C' or higher

(d) after return from a one-year suspension the student

(i) fails two or more courses in any session, or

(ii) fails to recover the required 50% of courses at grade 'C' or higher by the end of the session, or, in the case where that is impossible, fails to obtain grade 'C' or higher in any course attempted until such time as the 50% requirement has been satisfied.

A student who wishes to return to studies in the College after having incurred a three-year suspension may, after the period of suspension has expired, enrol in any one session in two courses which he has not previously attempted. If the student obtains an average grade of 'B' in the two courses, and not less than 'C' in either, he will retain credit for these courses and for all courses in which he was previously successful, and he may re-enrol to complete the remaining courses required for the degree on the condition that he records no failures.

(5) Refusal of Further Registration

A failure in a course after return from a three-year suspension, or failure to obtain the specified level of performance in the first two courses attempted after such a suspension, will result in refusal of further registration in the College.

(6) Refusal of Further Registration to Special Students

A Special Student whose record is unsatisfactory may be refused further registration in the College.

B. NOTE: THE REGULATIONS IN THIS SECTION APPLY TO STUDENTS ADMITTED FOR THE 1975 SUMMER SESSION AND SUBSEQUENT SESSIONS. BEGINNING WITH THE 1978 SUMMER SESSION THESE REGULATIONS WILL APPLY TO ALL STUDENTS

Requirements for the Fifteen-course Degree

A student shall be said to have completed the requirements for a fifteen-course degree when, at the end of the session which includes the fifteenth course, he has:

(1) obtained standing in at least fifteen courses;

(2) obtained standing in at least eight B- and C-level courses;

(3) obtained a final mark of 60% or better in at least nine full course equivalents; of these courses with a final mark of 60% or better, at least five must be B- or C-level courses; and,

(4) for a Bachelor of Science degree, obtained standing in at least six B- or C-level courses in one or more of the following disciplines: Astronomy, Anthropology* Biological Science, Chemistry, Computer Science, Geography**, Geology, Mathematics, Physics, Psychology.

Requirements for the Twenty-course Degree

A student shall be said to have completed the requirements for a twenty-course degree when he has:

(1) obtained standing in twenty courses;

(2) obtained standing in at least thirteen B- and C-level courses;

(3) obtained a mark of 60% or better in a total of at least thirteen full course equivalents; of these thirteen courses at least nine must be B- or C-level courses;

(4) for a Bachelor of Science degree, obtained standing in at least nine B- or C-level courses in one or more of the following disciplines: Astronomy, Anthropology*, Biological Science, Chemistry, Geography**, Geology, Mathematics, Physics, Psychology.

Regulations Governing Overall Standing

(1) Average Mark and Class Standing

No average mark or class standing is calculated or indicated on any transcript of record except for full-time students in the 1972-73 session and previously, for whom average grades are indicated for these sessions only.

(2) Academic Probation and Suspension for One Year

A student will be placed on academic probation or suspended for one calendar year according to his academic performance as indicated in the following table.

*The following courses in Anthropology fulfill the requirements for the B.Sc. degree: ANTBI/1S, B12YS, B14Y, B15Y, B22Y, B26Y, B27Y, B2NY, B255, B29Y, B3NY, and B40Y.

**The following courses in Geography fulfill the requirements for the B.Sc. degree: GGRB02Y, B10Y, B10Y, B19Y, B11Y, B15Y, C05F, C06F, C07F, C15S, and C19F. In addition, the following courses may be used to fulfill B.Sc. requirements for students majoring or minors in appropriate scientific areas of Geography: GGRB09Y, B16Y, C07Y, and C09Y.
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<thead>
<tr>
<th>Number of courses attempted</th>
<th>Credits at a grade of 'C' or higher</th>
<th>Credits at a grade of 'D' or higher</th>
<th>Suspended for one year if fail more than</th>
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<td>24½</td>
<td>24½</td>
<td>2</td>
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</tbody>
</table>

(5) Suspension for Three Years

A student will be suspended from the College for three calendar years if:

(i) the student fails more than four courses;
(ii) the student fails to satisfy the requirements for the fifteen-course degree in the first nineteen attempts;
(iii) the student fails to satisfy the requirements for the twenty-course degree in the first twenty-four attempts;
(iv) after return from a one-year suspension, the student fails more than one course in any session;
(v) after returning from a one-year suspension, the student fails to recover the required number of credits at Grade 'C' or higher (as given in the above table) by the end of the session, or, in the case where that is impossible, fails to obtain a Grade 'C' or higher in any course attempted until such time as the requirement has been satisfied.

A student who wishes to return to studies in the College after having incurred a three-year suspension may, after the period of suspension has expired, enrol in any one session in two courses which he has not previously attempted. If the student obtains an average grade of 'B' in the two courses, and not less than 'C' in either, he will retain credit for these courses and for all courses in which he was previously successful, and he may re-enrol to complete the remaining courses required for the degree on the condition that he records no failures.

(4) Refusal of Further Registration

A failure in a course after return from a three-year suspension, or failure to obtain the specified level of performance in the first two courses attempted after such a suspension, will result in refusal of further registration in the College.

(5) Refusal of Further Registration in Special Students

A Special Student whose record is unsatisfactory may be refused further registration in the College.

C. NOTE: THE REGULATIONS IN THIS SECTION APPLY TO ALL STUDENTS.

Withdrawal

(See pages 27 and 29 for information about withdrawal procedure).

(1) The Winter Session

(a) A student may withdraw from a first term course until 15 November, from a year course until 15 March, and from a second term course until 15 March. *

(b) A student may withdraw from the College up to 15 March without academic penalty in any year-long course or any second term course. However, if the student were to withdraw before the end of the first term but after 15 November, failure would be noted in any first term half-courses failed.*

(2) The Summer Session

Withdrawal dates for the Summer Session vary slightly from year to year. Please refer to the Supplementary Calendar for precise dates.

*In the event that November 15 or March 15 falls on a Saturday or Sunday, the final date will be moved to the following Monday.

Special Consideration

If the ability of a student to complete a course is affected by illness or domestic problems occurring after the final date for withdrawal from the course, a petition may be submitted through the Associate Dean. If there are adequate grounds for the petition, the Division concerned will determine the status of the work done by the student and the steps, if any, that the student must take in order to complete the course. Students may be given the opportunity to submit assignments late or to write special examinations.

Any petition for special consideration must be submitted on or before the last day of the relevant examination period, together with a medical certificate
which includes a statement that the student was examined at the time of the illness, or together with other evidence to support the petition.

**Special Examinations**

Students receiving special consideration are permitted to write special examinations. There is no provision for students to write supplemental examinations or to re-write examinations in any courses in which they have standing.

**Petitions for Exception from the Rules**

In cases involving unusual circumstances, students may be granted exceptions to any of the academic regulations of the College. Students may request exceptions by means of a petition to the sub-committee on Standing. A student who would like to submit a petition should consult the Associate Dean, Room S414-C, telephone 284-3124, or the Student Services Office, Room S416-C, telephone 284-3292.

**Academic Records**

**Degrees**

A student may receive only one undergraduate Arts and Science degree from the University of Toronto, a Bachelor of Arts or a Bachelor of Science.

A student may elect to receive his degree after having completed the requirements for the fifteen-course degree or after having completed the requirements for the twenty-course degree.

A student who has elected to receive his degree after meeting the requirements for the fifteen-course degree may choose to complete the requirements for the twenty-course degree; completion of the twenty-course degree requirements will be noted on the student's transcript, but a second degree will not be conferred.

A student who elects to receive his fifteen-course degree must so notify the Academic Services Office well in advance of the appropriate University Convocation. Forms for this purpose will be mailed to all eligible students well in advance.

A student who has completed the requirements for the twenty-course degree will automatically have his name placed upon the graduation list to receive his degree at the next University Convocation unless he has already received his degree after having completed the fifteen-course degree requirements. Nonetheless, to prevent any possible error, a student who elects to receive his twenty-course degree should so notify the Office of Academic Services well in advance of the appropriate Convocation. Forms for this purpose will be mailed to all eligible students well in advance.

**Transcripts**

The transcript of a student's academic record reports: the student's admission record; standing in all courses attempted; the imposition of suspension or refusal of further registration; completion of the fifteen-course and twenty-course degree requirements; date of conferral of the degree; and completion of any recognized programme of study listed in the "Programmes of Study" of this Calendar.

Copies of a student's transcript of academic record will be issued at his request, subject to reasonable notice and a nominal copying fee. Requests should be submitted in person or by writing to the Office of Academic Services, Scarborough College, 1265 Military Trail, West Hill, Ontario, M1C 1A4.

**Checking of Marks**

(1) Any paper with a mark of 50% or less is re-read.

(2) Courses with final examinations.

After the issue of final results and within six months of the final examination period a student may request from the Office of Academic Services a reproduction of his final examination for a fee of $5.00 to cover costs. If he subsequently wishes to have his paper re-read and/or a clerical check of his marks made, he must set down his reasons, and petition within six months after the final examination period. The petition should be submitted to the Associate Dean.

(3) Courses with no final examinations.

Within the period specified above, a student may request to have a clerical check of his marks made upon payment of a $5.00 fee to cover costs. If an error is discovered the student should submit a petition to the Associate Dean requesting that the mark be changed upwards. In this instance the fee will be refunded.
Selection of Courses and Programmes of Study

Selection of Courses

All students are advised:

1. to include courses from at least two Divisions (Humanities, Science, Social Sciences) among their first ten courses;
2. to include some advanced work based on earlier studies within their course of study, by including at least two C-level courses within a twenty-course degree programme;
3. to consider undertaking, where appropriate, at least the equivalent of one half-course in an Independent Study or Supervised Reading course in an area related to their other studies.

A. PROGRAMMES OF STUDY

A variety of academic programmes is available to students pursuing both fifteen-course and twenty-course degrees. Students who wish to affiliate themselves with any of the programmes, described below, should observe the following procedures:

1. Enrol with the Supervisor of Studies of the chosen programme not later than between their fifth and tenth courses.
2. Re-enrol at the beginning of every subsequent Winter Session.
3. In the session in which they expect to graduate, inform the Supervisor of Studies if they wish to have the fact of completion of the programme noted on the academic transcript.

(Students who wish to plan their studies in other areas, or in a manner different from the programmes described below, are reminded to consult the general advice given with the course descriptions for each discipline and to consult their academic advisors or other appropriate faculty members.)

The Humanities Programme

Supervisor of Studies: P. W. Goech

The Humanities Programme is designed for the student who wishes what has been known as a "liberal education." The Programme will seek to develop the critical intellectual skills of the student and to acquaint him with basic forms of approach and analysis in several areas of human endeavour. It will accomplish this by developing a coherent group of courses, within the framework established below, for each student registered in the Programme. Each student will belong to a Programme Committee which will supervise his studies. A booklet on the Humanities Programme is available in the Office of the Division of Humanities.

Taken as part of a fifteen course degree, the student's course of study must include the following:

1. HUMAOIY
2. At least two consecutive courses in a language foreign to the student
3. At least one course in each of the three Humanities areas which follow:
   a. Language and Literature: Classics, Drama, English, French, German, Humanities, Italian, Linguistics, Russian, Spanish;
   b. Historical Studies: Fine Art, Greek and Roman History, History, Humanities, Linguistics;
   c. Philosophical Studies: Classics, Humanities, Linguistics, Philosophy.

Note: A course taken to satisfy one area requirement may not be used to satisfy another area requirement. A Humanities course may satisfy any of the three area requirements, depending on its content; students should consult with their Programme Committee.

4. At least one course from the Division of Science
5. At least one course from the Division of Social Sciences
6. HUMC101
7. At least two courses based upon earlier courses

Taken as part of a twenty-course degree, the student's course of studies must include all of the courses required above and also HUMC395-99.

B. RELATED STUDIES PROGRAMMES

These programmes, which focus on an area, theme or era, may be taken as part of a fifteen-course or a twenty-course degree programme.

Development Studies

Supervisor of Studies: T. be appointed

The systematic study of development is a fairly recent phenomenon, stimulated by the demise of formal colonialism since the end of World War II. The immense problems confronting newly-independent countries have spurred many forms of scholarly investigation. Economists investigate patterns and trends of economic development in order to discover how stagnant economies might attain self-sustaining growth. Sociologists and anthropologists study, among other things, processes of adaption and resistance to new ways of life. Political scientists seek to uncover the effects of existing structures of domination and to suggest solutions to the crises of national identity and political instability. Geographers examine the spatial dimensions of modernization. Historians tackle such questions as the meaning and heritage of Western imperialism in the underdeveloped areas. The study of development is not, however, restricted solely to third-world countries. Some scholars have investigated the generic problems of development within backward or stagnant areas of so-called "developed" countries of the West as well.
Since the economic, social, cultural and political dimensions of underdevelopment are intrinsically intertwined, scholars with an interest in development have been forced to admit the irrelevance of traditional disciplinary boundaries. As a consequence, development studies have emerged as an area of convergence of the subject matter of various social sciences and history. Economists, for instance, now generally concede that the possibilities for economic development cannot be fully assessed in the absence of knowledge about the structure of power. Political scientists, in seeking such knowledge, themselves acknowledge that many of the causes of political change lie in the economic sphere. Students enrolling in some of the courses listed below will thus frequently find themselves studying similar problems in different parts of the world or different facets of the same generic problems. Many of the courses are complementary and should provide the interested student with a broad perspective on some of the most pressing problems of our age.

Development Studies is best regarded as a subsidiary interest for students whose primary interest lies in one or more of the Social Sciences or History. Anyone wishing to undertake a programme in Development Studies should register at least five of the following courses:

ANTRO3F/S: The Americas: An Anthropological Perspective
ANTRO3F/S: Anthropology of Development
ANTB3F/S: Introduction to Economic Anthropology
ANTR3F/S: Introduction to Political Anthropology
ECIB65F/S: Economic Development
GGBR58Y: Geography of Underdevelopment
HISE21F: Frontier Communities in the British Empire and Commonwealth
HISE22S: British Imperialism in India
POLB12Y: Politics and Society in Independent Africa
POLB17Y: The Chinese Political System
POLB33Y: Politics and Government in India
POLB38Y: Politics of the Third World
POLB39F/S: Politics and Society in Contemporary Japan
POLC30Y: Modernization and Revolution
SOBC34Y: Comparative Social Structure
SOBC30Y: Social Change

Myth and Religion

Supervisor of Studies: J. H. Copcut

This programme combines an examination of man's perception and experience of his religious and mythic heritage and institutions from the anthropological, historical, philosophical, sociological and literary points of view.

Students should select at least seven full courses (or equivalent) as follows:

(1) HUMA01Y: Prolegomen
(2) ANTRO3Y: Comparative Mythology
(3) Two of the following half-courses.

ANTRO2F/S: Anthropological Study of Religion
PHIL161F/S: Philosophy of Religion
SOCC20F/S: Sociology of Religion

(4) Four further courses from the remaining half-course above and the following courses:

ANTC02F/S: Systems of Thought
CLAB02Y: Greek and Roman Tragedy
CLAR21Y: Greek and Roman Religion
CLAR23F/S: Christianity in the Greco-Roman World
FARR24Y: Medieval Art from IV to XIV Century
FARR25F/S: Early Christian and Byzantine Art
HISB27Y: Europe, 400-1100
HISB44F/S: Canadian Religious Traditions
HISB13Y: Europe in the Reformation Era 1500-1650
HISC22Y: Religion and English Society, 1850-1900
HISC23F/S: Church-State Relations in Canada
HISC31F/S: Selected Topics in Canadian Religious History
HUMB07F/S: The Ulysses Factor
HUMB00Y: Orpheus
HUMB20Y: Primitive Christian Literature and Myth
HUMC20Y: Jesus in Early Christianity and Judaism
HUMC21Y: Paul: Apologist, Enrveyor and Theologian
HUMC22S: John: Gospel and Letters
ITAB31Y: Dante and Medieval Culture*
PHIL164F: Philosophers of the Middle Ages
PHILB71F/S: Contemporary Philosophic Issues

Courses in Religious Studies offered on the St. George Campus especially:
REL 101: Introduction to the Study of Religion
REL 200: Ancient Myth and Ritual
REL 231: Christianity: Antiquity to Charlemagne
REL 232: Christianity: Middle Ages and Renaissance
REL 320: The Mythological Framework of Western Culture
REL 326: Carl Jung's Theory of Religion

* The prerequisite requirement for this course, a course in "Intermediate Latin", will be waived for students in the Myth and Religion programme, who will be permitted to read the works in translation.
Quaternary Studies Programme
Supervisor of Studies: H. B. Schneider

Several courses in various disciplines relate directly or indirectly to the Quaternary—this period of time encompassing the last three million years, when the formation processes underlying modern culture, landscape patterns and biogeochemistry developed and interacted. Students with an interest in this multidisciplinary area should consult the Supervisor of Studies for further details.

C. MAJOR PROGRAMMES

These programmes are taken as part of a twenty-course degree programme.

The Co-operative Programme in Administration

This programme is designed for students who have aspirations towards administrative careers in government or government-related business. Graduates of the programme receive a twenty-course B.A. in Administration.

The programme combines eight terms (a term assumed to be four months) of study at Scarborough College with five terms of work experience. The work terms are spent in government or government-related jobs. Students enter into their first term of outside work after completing either two or three study terms.

The study component of the programme consists of twelve and one-half required courses and seven and one-half optional courses. Students are required to take:

Commerce—two full course equivalents
COMA01Y Financial accounting
COMB01Y Management accounting
Economics—two and one-half full course equivalents
ECO A01Y Introduction to economics
ECO B01F/S Quantitative methods in economics
ECO B02F/S Price theory I
ECO B05F/S National income and the national economy
ECO B06F/S Economics of the Public sector: taxation
ECO B07F/S Economics of the public sector: expenditures

 Humanities Division subjects—two and one-half full course equivalents (excluding language training courses*)

Mathematics—one full course equivalent
J CASC 05F Introduction to computing
J CASC 06F Computer programming

Political Science—four full course equivalents
POLA01Y Canadian government and politics
POLB02F/S Canadian political parties

POLB05Y Public administration
POLB09F/S Intergovernmental relations
POLB10F/S Provincial and local government
POLB13F/S Canadian constitutional law
POLB15F/S Public policies in Canada

* Students are advised that a working knowledge of French is strongly recommended in any training programme for the Civil Service.

Sociology—one full course
J CSB 02Y Power and organization

Work-term jobs for students in the programme are arranged by the programme’s Co-ordinator. Satisfactory performance during the work-term assignments is a requirement for continuation in the programme.

NOTE: This programme is limited in enrolment; only fifty first-year students will be admitted.

Further information may be obtained from Student Services (284-3292) or the co-ordinator of the Programme in Administration (284-3243).

Anthropology
Supervisor of Studies: H. B. Schneider

Students are required to complete not less than ten full course equivalents in Anthropology, and normally* must observe the following requirements within the general programme:

*A first year student with background in Anthropology, or declared major interest and relevant background training may petition the Supervisor of Studies for waiver of ANT A01Y prior to registration in the programme; if permission is granted, that student will be required to take all three of ANT B15Y, ANT B20Y, and ANT B26Y during the fourth year programme.

ANT A01Y normally required as a pre-requisite to other courses in Anthropology for all majors.

ANT B15Y two of the three courses required to be taken within the four ANT B26Y year programme.

One full-course equivalent in supervised reading and/or research courses, from ANT C03, ANT C04, ANT C13, ANT C14. Any six full-course equivalents at the B or C-Level, from the remainder of the Anthropology curriculum. (While the programme can be completed at Scarborough, students may also wish to investigate the course offerings of the Department of Anthropology, St. George campus.)

Anthropology major programmes can be planned to meet the diverse needs of students wishing emphasis in a chosen sub-field of Anthropology.

Biology
Supervisor of Studies: J. E. Foley

This programme must include the following courses:

48
(1) BIOA03Y
(2) At least one full course or equivalent from each of the following core areas:
   (a) Genetics and Evolution: BIOB05Y, BIOB11Y, BIOB23Y
   (b) Physiology and Biochemistry: BIOB02Y, (BIOBOSS), BIOB06Y, BIOB17Y, (BIOB18S), BIOB19S, JBCB35Y, JBCB36H, JOS, BIOB40S, BIOB41Y, BIOB42H
   (c) Ecology and Environmental Studies: BIOB12Y, BIOB15Y, BIOB26F, BIOB32Y, BIOB33F, BIOB34S, BIOB39Y

(3) One course from the following seminar and/or directed research courses: BIOB08F, BIOB41Y, BIOC01Y, BIOC02Y, (BIOC03Y), BIOC04Y, BIOC05Y, BIOC07Y

(4) Four other Biology courses, unspecified. Of the total of ten Biology courses required for a Biology Major Programme, at least one must be a Plant Science Course: BIOB06Y, BIOB13Y, BIOB24Y, BIOB25Y, BIOB28Y, BIOB33F, BIOB34S, BIOB37Y, BIOB39Y, BIOB42H

(5) Required courses in other Disciplines: CHMA01Y or CHMA02Y, PHYS01Y or PHYS02Y, MATA22Y or MATA55Y or MATB32F and MATB35S or a statistics full course in another discipline.

(6) One full course or equivalent from the following: ANTH11S, ANTH12S, ANTH12F, ANTH13Y, ANTH22Y, ANTH26S, HUM13S, PHIL105F, PHIL106F, PHIL112Y, SOCI135Y, SOCI135Y, SOCC115F. (When planning their course patterns students should take into consideration that some of the courses have a prerequisite, generally of an A-level course in the same discipline).

Chemistry
Supervisor of Studies: R. McElrind

Students should complete the following fourteen and one-half courses:

(1) In the first year of full-time study (or equivalent):
   CHMA01Y Principles of Chemistry
   MATA22Y Calculus
   or (MATA40F, MATA45S and MATA55Y)
   PHYS01Y Mechanics: Principles of Physics
   or PHYS02Y

(2) In the second and third years of full-time study (or equivalent):
   CHMB01Y Inorganic Chemistry I
   CHMB02F/S Analytical Chemistry

   CHMB03Y Physical Chemistry I
   CHMB05Y Organic Chemistry I
   CHMC01Y Inorganic Chemistry II
   CHMC02Y Physical Chemistry II
   CHMC03Y Organic Chemistry II
   MATB41F Techniques of the Calculus of Several Variables I
   or MATB50F* Analysis II
   MATB55S Analysis II

*Students should note that if they are going to elect MATB50F and MATB55S they must take MATA40F, MATA55Y among their first five courses and MATA445S among their first ten courses.

(3) In addition four more full courses in Chemistry, including at least three full courses selected from the CHMC04 - 50 series and the 400 level courses at the St. George Campus. At least one full course must be taken at St. George from the 400 level, or CHM324F (Crystal Chemistry) and CHM325F (Macromolecular Chemistry).

Chemistry and Biochemistry
Supervisor of Studies: T. Tushar

Students should complete the following fourteen and one-half courses:

(1) In the first year of full-time study (or equivalent):
   CHMA01Y Principles of Chemistry
   BIOA03Y Principles of Chemistry
   MATA22Y or MATA55Y Calculus
   PHYS01Y or PHYS02Y Mechanics/Principles of Physics

(2) In the second and third years of full-time study (or equivalent):
   CHMB01Y Inorganic Chemistry I
   CHMB02F/S Analytical Chemistry
   CHMB03Y Physical Chemistry
   MATA43Y Organic Chemistry
   JBCB35Y Introduction to Biochemistry
   CHMB36Y Laboratory in Biochemistry
   CHMC01Y or CHMC02Y Inorganic Chemistry II/Physical Chemistry II
   CHMC03Y Organic Chemistry II
   MATB41F or MATB50F Techniques of the Calculus of Several Variables I
   or MATB42S or MATB55S Techniques of the Calculus of Several Variables II: Analysis II

(3) In addition CHM444S (St. George) or BCH424S (St. George), one additional BCH400 series half-course (St. George) one and one-half additional CHM courses selected from the C-level or 300 - 400 series (St. George), or 400 series BCH courses.

NOTE: In addition to the courses noted above an additional Biology course is recommended.
Chemical Physics
Supervisors of Studies: P. Brunner (Chemistry) and J. M. Perz (Physics)

This programme offers students interested in both Chemistry and Physics the opportunity to combine their studies in the Major. For the first two years the course of studies also satisfies the chemistry major programme requirements.

Students should complete the following fifteen courses. They include two alternative mathematics programmes. The sequence in parentheses provides a rigorous mathematical development. The alternative sequence emphasizes technique rather than rigor. Students starting in the MATA26Y sequence are urged to include MATA40F and MATA45S at some stage in their programme.

(1) In the first year of full-time study (or equivalent):
   - CHMA01Y or CHMA02Y Principles of Chemistry
   - PHYA01Y or PHYA02Y Elementary Mechanics/Principles of Physics
   - MATA26Y or MATA45Y
   - MATA40F or MATA45S Calculus and Linear Algebra

(2) In the second and third years of full-time study (or equivalent) the following courses should be taken:
   - CHMB01Y Inorganic Chemistry I
   - CHMB03Y Physical Chemistry I
   - CHMB05Y Organic Chemistry I
   - MATB41F and B42S Calculus of Several Variables or
     (MATB50F and B55S) Analysis
   - CHMC02Y Physical Chemistry II
   - PHYS01Y Electricity and Magnetism
   - PHYS04F Waves
   - PHYS08H Intermediate Physics Laboratory
   - MATC41F and JPMC42S Applied Differential equations/Advanced Dynamics

(3) In the fourth year of full-time study (or equivalent), four full courses must be taken, including a CHM 400-series course on the St. George campus, a third year Physics course (e.g. PHYC01Y, PHYC03Y) and two other courses in either third/fourth year Chemistry or third/fourth year Physics/ Mathematics.

Students are urged to consult with the Supervisor of Studies early in the programme.

Commerce and Economics
Supervisor of Studies: H. Bobak

The major programme in Commerce and Economics is designed to provide the student with a foundation either for a management career in commerce, industry or government or for further study in such fields as accounting, economics, law and management.

The programme requires completion of the following minimum requirements as part of a twenty-course degree:

1. Six full-course equivalents in Commerce including COMA01, COMB01, JCSB02, JCEB02, JCEB03, JCEB02;
2. Five full-course equivalents in Economics including ECOA01, ECOB01, ECOB02, ECOB05, and either ECOB06 or ECOB08;
3. A course in Calculus (MATA22 or MATA26 or MATA55);
4. A half-course in Computer Science (CSCA26 or CSCA58);
5. One and one-half full course equivalents from areas other than Commerce, Computer Science, Economics and Mathematics.

The remaining courses required for the degree may be taken in Commerce or from any other area of study.

Chartered Accountancy as a Career

Any graduate of a recognized university who obtains employment with a practising firm of Chartered Accountants is eligible to register as a student in the Institute of Chartered Accountants of Ontario. After completing the study, examination and practical experience requirements, the student can qualify as a Chartered Accountant.

It is not necessary to specialize in Commerce or to take Commerce courses as part of the degree programme. However, the Institute’s requirements include a prescribed number of semester hours in accounting and related subjects that must be completed after graduation if not taken previously. A number of courses in Commerce, Economics and Mathematics at Scarborough College may be acceptable for advanced standing in meeting these requirements. Additional recognized courses are offered on the St. George campus.

If you are interested in accountancy as a career or would like further information, you are invited to consult with the Supervisor of Studies or to contact the Institute of Chartered Accountants of Ontario, 69 Bloor Street East, Toronto M4W 1B4.

Computer Science
Supervisor of Studies: W. H. Enright

There are six and a half courses required for the major programme in Computer Science. Note that the courses need not be taken in the indicated order, but if an alternate ordering is adopted, care must be taken to ensure that prerequisites are satisfied and other conflicts avoided.

In the first year of full-time study (or equivalent):
   - CSCA58F, CSCA68S, MATA26, MATA55, MATA40F, MATA45S

In the second year of full-time study (or equivalent):
   - CSCB65F, CSCB63F, CSCB32F, (MATB41F and MATB42S) or (MATB30 and MATB55)
In the third year of full-time study (or equivalent):

CSCA34F, JMCC51S, MATC44F, MATB52F, MATB57S, MATC41F, MATC60F

In the third or fourth year full-time study (or equivalent):

Two full courses to be chosen from the following options. (Note that only JMCC48 is available at Scarborough and can be taken in third year (or equivalent); the remaining courses must be completed at the St. George campus.) Any two of CSC43F, 44FS, 44GR, 451F, JMCC48 (including at least one of 45HS and 44GRS), and any two of CSC344F/S/368S, 374F, 434F/S/468F, 458S, 474S.

In completing his program a student is strongly encouraged not to include any Computer Science courses other than those required above. It is also desirable to have a sequence of approximately four related half-courses in a subject area in which computers can be usefully applied.

Computer Science for Data Management

Supervisor of Studies: W. H. Ensigh

There are thirteen courses required for the major programme in computer science for data management. The courses may be taken in a different order, but care must be taken to ensure that prerequisites are satisfied and conflicts avoided.

(1) In the first year of full-time study (or equivalent):

CSCA38F, CSCA48S, MATA26, (MATA35 and MATA40F), COMA01, ECOA01

MATA40F will be required later in the programme if the option MATA26 is chosen.

(2) In the second year of full-time study (or equivalent):

CSCB08F, CSCB37F, CSCB38S, ECOB01F, ECOB02S, MATB41F, MATB42S

(3) In the third year of full-time study (or equivalent):

CSCC34F, COMB01, MATA40F, MATB52F, MATB57S

(4) In the third or fourth year of full-time study (or equivalent):

Two and a half full courses to be chosen from the following options. (Note that JMCC51, MATC44 and JMCC48 are offered at Scarborough, while the remaining courses must be completed at the St. George campus.) Any two of MATC44F, JMCC48S, JMCC51S, CSCM36S/438F, 44GRS and any three of 344F, S/368S, 374F, 434F/S/468F, 458S, 474S.

In completing his program, a student is encouraged not to include any computer science courses other than those required above.

Drama

Supervisor of Studies: M. Schoenberg

A student is required to complete at least ten full course equivalents in the area of dramatic literature and theatre.

The following five courses comprise the core of the programme:

DRA801Y Drama Workshop and Seminar
DRA803Y The History of Theatre I
DRA804Y The History of Theatre II
ENG811Y Visions of Drama
ENG813Y Modern Drama

In addition, the student must take at least one of the following courses:

DRA801Y Advanced Practical Workshop and Elements of Directing
DRA803Y Individual Studies in French Drama
DRA804Y Individual Studies in German Drama
DRA812Y Individual Studies in Italian Drama
DRA813Y Individual Studies in Russian Drama
DRA820Y Supervised Reading Courses
DRA824Y

The student may take only one of the Individual Studies courses in any single academic year.

The remaining four or more courses may be chosen from the following:

CLA82Y Greek and Roman Tragedy
DRA802Y The Directors’ Theatre
DRA805Y The Art and Nature of Comedy
JEDC20Y Techniques of Playwriting and Analysis
ENGB04Y English Poetry and Drama 1660 to 1800
ENGB10Y Shakespeare
ENGB12Y English Drama to 1642
ENGB13F Drama in English Canada—1920-497
FRED29F/S French Drama of the Eighteenth Century
FRED30F French Theatre of the Early Modern Period
FRED31S Contemporaty French Theatre: The Theatre and the Aboard
FRED33F/S The Theatre of French Canada
FRED41F/S The Playwrights of the Golden Age
GER805F Twentieth Century Drama and Poetry
GER810F Nineteenth Century Drama and Poetry
GER821Y The Development of German Drama
ITAB15F Picandell and the Italian Theatre of his Time
ITAB16F/S Italian Theatre from 1930 to the Present
ITAB41F/S Italian Eighteenth Century Theatre
SPA812Y Spanish Drama
Economics

Supervisor of Studies: J. Cohen

The major programme in Economics requires heavy concentration in the discipline. A major programme may not be advisable for all students. Students who are interested in Economics and in other areas as well should refer to the general advice given with the courses described.

The programme is designed for students considering employment in fields where a knowledge of economic theory and a modest ability to do research are important. The programme is not a guarantee of employment but it does provide the basic quantitative and theoretical skills which are essential for decision-making in business and government.

Students must complete at least nine full courses (or equivalent) in Economics, and must complete specifically the following courses:

- ECOA61 Y
- CS C5 A 5 F or SC S5 A 5 F (or MATA56F or MATA58F)
- MATA22Y or MATA26Y or MATA5Y
- ECOB11F/S and ECOB21F/S
- ECOB30F/S and ECOB40F/S
- ECOB11F/S
- ECOB21F/S or ECOB11F/S or ECOB21F/S
- ECOB40F/S or ECOB41Y or ECOB52Y

Three C-level courses in Economics one of which is "Topics in Advanced Economic Theory" and one of which is a "Workshop in Economics".

Students are urged to take ECOA01Y, CS C5 A 5 F or SC S5 A 5 F, or (MATA56F) or (MATA58F) and either MATA22Y or MATA26Y or MATA5Y in their first year of full-time study (or equivalents). MATA22Y, MATA26Y, MATA5Y, courses in Calculus, are recommended as preliminary to ECOB11F/S which is an important course in the second year of full-time study (or equivalent). ECOB11F/S should be included in the first two courses taken.

Students enrolled in the programme may petition the Supervisor of Studies for permission to substitute other courses for some of those listed above. For example, a student may wish to substitute a course in Mathematics for one in Economics.

Economics and Commerce

Please refer to "Commerce and Economics"

English

Supervisor of Studies: J. Kat

To major in English, a student is required to complete at least ten and not more than fifteen courses in English in a twenty-course degree programme.

The Basic Programme is defined as follows: (Course numbers for St. George Campus equivalent courses are indicated in parentheses.)

- ENGRI0Y (200) Old English Language and Literature
- ENGRO2Y (312) Chaucer
- ENGGO0Y (300) Advanced Studies in Beowulf and other Old English Poetry
- ENGCO0Y (404) Studies in Middle English Language and Literature
- (2) One of:
  - ENGBO0Y (200) (English Literature of the Renaissance)
  - ENGPO0Y (300) (English Prose and Poetry, 1500-1600)
  - ENGPO0Y (300) (English Prose and Poetry, 1600-1660)
- ENGGO1Y (413) Studies in Renaissance Literature
- (3) One of:
  - ENGBO0Y (212) Shakespeare
  - ENGGO1Y (332) English Drama to 1642
- (4) One of:
  - ENGBO0Y (306) English Poetry, Prose and Drama, 1660-1850
  - ENGGO5Y (415) Studies in Restoration and Eighteenth Century Literature
- (5) One of:
  - ENGBO0Y (207) Nineteenth Century English Literature
  - ENGPO0Y (308) Romantic Poetry
  - ENGPO0Y (346) Victorian Poetry
- (368) (Victorian Prose)
  - ENGGO6Y (417) Studies in Nineteenth Century Literature
- (6) One of:
  - ENGBO1Y (324) Fiction, 1832-1900
  - ENGBO1Y (324) Fiction before 1832
- (7) One of:
  - ENGRB2Y (218) Major American Authors
  - ENGRB2Y (354) Canadian Poetry in English
  - ENGRB2Y (354) Canadian Fiction in English
  - ENGC2Y (351) Topics in American Literature
- (8) One of:
  - ENGRB3Y (328) Modern Drama
  - ENGRB3Y (328) Modern Poetry
  - ENGRB3Y (328) Fiction 1900-1950
- (9) One of:
  - ENGC0Y (419) Studies in Twentieth Century Literature
  - ENGC0Y (419) Studies in Twentieth Century Literature
  - ENGC0Y (419) Studies in Middle English Language and Literature
- ENGCO4Y (413) Studies in Renaissance Literature
  - ENGC0Y (413) Studies in Renaissance Literature
- ENGCO5Y (413) Studies in Restoration and Eighteenth Century Literature
  - ENGC0Y (417) Studies in Nineteenth Century Literature
- ENGCO6Y (470) Seminar in Literary Theory and Practice
  - JUHC1Y (467) Seminar in Literary Theory and Practice
- ENGC1Y (469) Senior Essay
- ENGC1Y (466) Comprehensive Examinations

(10) The course or courses needed to make the minimum of ten courses may be chosen from any course in ENG not in the above groups or any additional course(s) from one or more of the above groups.

This category includes the A-level courses (A04, A05, A06, A08), the non-historical genre courses (B11, B14, B15), and the following special studies courses offered at Scarborough College:

- ENGB3F/S Drama in English Canada: 1920-1970
- ENGB2F/S The Canadian Short Story
ENGB2YY Contemporary Literatures in English: West Indies, India, Africa, Australia
ENGB2YY African Literature in English
ENGC11Y Paradise Lost
ENGC12Y Joseph Conrad & the Modern Novel
ENGC18F/S The Shorter Fiction of D.H. Lawrence
JEDC20Y Techniques of Play Writing and Analysis
ENGCC21F/S The Contemporary Press
ENGCC26Y Ezra Pound
ENGCC27Y Perception and Symbol: Landscape in Canadian Literature.

Students are also advised to consult the special studies courses (the 270-series and the 470-series) in the St. George Calendar.

English and Classics

Supervisor of Studies: J. Kars.

Twelve courses made up in the following manner:

A. (1) One of: ENGC03Y: Studies in Middle English and Literature
ENGB02Y: Chaucer
ENGB08Y: Prose and Poetry of the English Renaissance
(2) One of: ENGC08Y: Studies in Renaissance Literature
ENGB09Y: Shakespeare
ENGB12Y: English Drama to 1642
(3) One of: ENGB05Y: English Poetry, Prose and Drama 1600-1800
ENGC07Y: Studies in Restoration and Eighteenth Century Literature
(4) One of: ENGB18Y: Romantic Literature
ENGB32Y: Modern Poetry
ENGC08Y: Studies in Twentieth Century Literature

B. Four courses in Classical Languages, at least three at B-level.

C. (1) One of: JHC12Y: A seminar in Literary Theory and Practice
HUM80BY: Orpheus
(2) One of: ENGC14Y: Senior Essay
LATC01/2: Independent Studies

(The student's topic is subject to approval of the Supervisor of Studies and should bring together and integrate material from both disciplines.)

D. Two further courses to be chosen from:

Courses offered in English, Latin, Greek and
CLAB01Y: Greek and Roman Epic
CLAB02Y: Greek and Roman Tragedy
DRA805Y: The Art and Nature of Comedy
HUMB07F/S: The Iliad

Fine Art

Supervisor of Studies: G. Scoville

Two major programmes are offered within Fine Art: one in Art History, the other combining Art History and Studio Courses.

Art History

Students must complete at least ten full-course equivalents in Fine Art, to include:

(1) FARA04Y
(2) One full-course equivalent chosen from the Classical and Medieval periods.
(3) Two full-course equivalents chosen from the Renaissance or Baroque periods.
(4) Two full-course equivalents chosen from Modern and Canadian Art.
(5) Two full-course equivalent C-level courses in Art History.
(6) Two further full-course equivalents: (1) a second course from the Classical and Medieval Periods; (2) a course chosen from either Art History or Studio (FARA20F and FARA21F) or one from another discipline with direct relevance to Fine Art. Permission for this course in another discipline must be obtained from the Supervisor of Studies.

Fine Art

Students must complete at least ten full-course equivalents in Fine Art, to include:

(1) FARA04Y
(2) One full-course equivalent chosen from the Classical and Medieval periods.
(3) One full-course equivalent chosen from the Renaissance or Baroque periods.
(4) Two full-course equivalents chosen from Modern and Canadian Art.
(5) Five studio courses to be chosen in consultation with the studio instructors.

(Note: Students seeking type 'A' Certification in the Faculty of Education require at least nine Fine Art courses, with a balance between Studio and Art History courses.)

French

Supervisor of Studies: J. A. Curtis

Students should complete at least ten full-course equivalents, including:

(1) the sequence FREA01, B01, C01, except where exemption is granted for special proficiency
Although students may complete major programme requirements by completing courses available on the Scarborough Campus, students should also look at the Calendar of the Faculty of Arts and Science (St. George Campus) to evaluate the wide range of Geography courses offered on that campus.

**German**

**Supervisor of Studies:** H. Wittman

To major in German, students must complete a minimum of nine B-level or C-level full-course equivalents (200, 300 or 400 series courses) on the St. George Campus including the following:

- GER304H Conversation and Composition II
- GERB09F Middle High German
- GERB17Y (The German Novel from Goethe to Grass) and GERB21Y (The Development of German Drama) do not count toward fulfilment of these requirements.

Students in full-time attendance are advised to adhere to the following pattern of courses:

**First Year:**
- First Term: GERB20
- Second Term: GERB20; GERB10

**Second Year:**
- First Term: GERB04; GERB01 or GERB05; GERB02 or GERB16; GERB10
- Second Term: GERB04; GERB15 or GERB03; GERB07 or GERB08

**Third Year:**
- First Term: GERB04; GERB15 or GERB03; GERB11; GERB02; GERB06
- Second Term: GERB04; GERB03 or GERB15; GERB12 or GERB11; GERB07 or GERB08

**Fourth Year:**
- First Term: GERB09; GERB11 or GERB12
- Second Term: GERB11 or GERB12; GERB03

All students of German are urged to confer with their instructors at the earliest possible date in order to establish a comprehensive and coherent plan of study.

**History**

**Supervisor of Studies:** J. Kenyon

Students must complete a minimum of nine full courses in History (HIS or GHH, including HISA01Y, and five advanced courses (HISB01Y-HISC09Y, GHHB24F-GHHB27Y, HIS 300 and 400 level courses on the St. George Campus). Of these at least two must deal with some period prior to the year 1815 (see following list of pre-1815 courses). In addition students are required to take courses in the history of at least three different areas (Greek and Roman, Medieval, European, British, Canadian, United States, Russian) and to take two advanced courses in each of two of these areas. Students should meet with their Supervisor of Studies as soon as possible.
### Pro-1815 courses

**List A**

Full-year courses exclusively within a period before 1815

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRH101Y</td>
<td>History of Greece from 2000 B.C.</td>
</tr>
<tr>
<td>GRH102Y</td>
<td>Greek and Roman History from the death of Alexander.</td>
</tr>
<tr>
<td>GRH103Y</td>
<td>Roman History from the Graeco to Nero.</td>
</tr>
<tr>
<td>GRH202Y</td>
<td>Studies in Greek History 1.</td>
</tr>
<tr>
<td>GRH206Y</td>
<td>Studies in Greek History 11.</td>
</tr>
<tr>
<td>GRH207Y</td>
<td>Studies in Roman History: Pompeii.</td>
</tr>
<tr>
<td>GRH208Y</td>
<td>Studies in Roman History.</td>
</tr>
<tr>
<td>HSB113Y</td>
<td>Europe in the Reformation Era. 1500-1650.</td>
</tr>
<tr>
<td>HSB143Y</td>
<td>Society in Early Modern Europe, 1500-1800.</td>
</tr>
<tr>
<td>HSB273Y</td>
<td>Europe, 400-1300.</td>
</tr>
<tr>
<td>HSB283Y</td>
<td>Europe under the Enlightened Despots.</td>
</tr>
<tr>
<td>HSC113Y</td>
<td>Western Europe in the Seventeenth Century.</td>
</tr>
<tr>
<td>HSC143Y</td>
<td>The European Mentality in the Early Modern Period.</td>
</tr>
<tr>
<td>HSC213Y</td>
<td>The American Colonies and the British Empire.</td>
</tr>
</tbody>
</table>

**List B**

Half-year courses exclusively within a period before 1815

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRH208F</td>
<td>Ancient Historography</td>
</tr>
<tr>
<td>HSB203F</td>
<td>Tudor and Stuart England</td>
</tr>
<tr>
<td>HSB241F</td>
<td>Revolutionary, America 1760-1790.</td>
</tr>
<tr>
<td>HSC411F/S</td>
<td>Old Historia</td>
</tr>
</tbody>
</table>

**List C**

Full-year courses covering a period before 1815 in the first half of the year (equivalent to half-year course credit).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSM301Y</td>
<td>The European World</td>
</tr>
<tr>
<td>HSB201Y</td>
<td>Russia from the Thirteenth Century to the Present</td>
</tr>
</tbody>
</table>

### Italian

**Supervisor of Studies: A. Francheschini**

Students are required to complete at least nine full courses (or equivalent) in Italian, including the following:

**ITAB1Y** Dante and Medieval Culture

One year course (or equivalent) on the Renaissance

One year course (or equivalent) on Seventeenth and Eighteenth Century literature.

One year course (or equivalent) on Nineteenth and Twentieth Century literature.

One half year course on the history of the language.

Two full courses (or equivalent) in language, exclusive of A-level courses and including B02, B04 and B05.

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Language requirements will be waived in the case of students judged to have highly advanced knowledge of Italian, by permission of Supervisor of Studies. Equivalent courses in literature will be substituted. Students are strongly advised to discuss their programme as soon as possible with the Supervisor of Studies.

### Linguistics

**Supervisor of Studies: R. J. Bieneck**

The major programme in Linguistics may be taken in one of three ways, each of which requires five basic courses and further courses in other related disciplines as set out in the subprogramme.

### General Linguistics Sub-programme

Students must complete within a twenty course programme the following courses in Linguistics:

1. LINA01 or LINA03 General Linguistics
2. LINB11 or LINB03 and LINB06 Syntax and Semantics
3. LINB12 or LINB02 and LINB04 Phonology and Historico-Comparative
4. LINB07 or JLPR55 and LINB15 Sociolinguistics or Psycholinguistics
5. LINC21 or LINC22 or LINB10

Students must also complete two full courses of language study in a language which is either their native tongue nor a language which they studied before entering the College. They also must complete two courses in Linguistics or in some related field, selected with the approval of the Supervisor of Studies.

### Psycholinguistics Sub-programme

In addition to the five basic courses listed under the General Linguistics Programme, which must include JLPR55 and LINB15, the student must complete:

- two further courses in Linguistics to be approved by Supervisor of Studies
- two full course equivalents of Language study in a language which is neither their native tongue nor a language which they studied before entering the College, and all of the following courses:

  - PSYB01 or (PSYB02) Introduction to Psychology
  - PSYB07 Data Analysis in Psychology
  - PSYB10 Developmental Psychology
  - PSYB11 Sensation and Perception
  - PSYB12 Perceiving and Knowing
  - PSYB13 Human Information Processing
  - PSYB14 Brain Mechanisms and Behaviour

Students are also encouraged to complete a course in Calculus or Statistics.

### Sociolinguistics Sub-programme

In addition to the five basic courses in Linguistics under the General programme, students must complete:

- two further courses in Linguistics to be approved by Supervisor of Studies
Modern Languages and Literatures

Major programmes are possible in a combination of any two of English, French, German, Italian, Russian, Spanish. Fourteen courses are required, seven in each of the two areas.

These programmes may render a student eligible to pursue graduate studies, and a combination which includes English or French would allow students to apply to the Faculty of Education For Type A certification.

In each case of a combined major the students must have approval of the appropriate Supervisors of Studies.

Requirements in each subject are as follows:

- **English**
  - Seven full course equivalents, including one of ENGB01Y, B02Y, C01Y, C02Y. At least one course should be at the C-level.
  - Supervisor of Studies: J. Kay

- **French**
  - Seven full course equivalents, including FIREA01 and B01, one full course equivalent in literature dealing with a period prior to 1800 and one with a period after 1800. No more than two full course equivalents at the A level and one from the series of Supervised Reading courses may be counted. At least two courses should be at the C level.
  - Supervisor of Studies: J. Corsin

- **German**
  - Seven full course equivalents as follows: GERB02, B03S, B04Y, B07F/S B11Y, B12Y, B13S, B16F, B20Y, C04H.
  - Supervisor of Studies: H. Werner

- **Italian**
  - Seven full course equivalents, of which at least two full course equivalents must be in Italian language at a level appropriate to the student's background and experience and at least four full course equivalents must be in Italian literature, including B21Y and B31Y.
  - Supervisor of Studies: A. Franseschetti

- **Russian**
  - Seven full course equivalents as follows: RUSA01Y, A10Y, B02Y, B10Y, B21Y, B23Y, C03Y.
  - Supervisor of Studies: C. V. Ponomareff

- **Spanish**
  - Seven full course equivalents of which four full course equivalents will be in Spanish language (SPA A01Y, B02Y, B05S, B06F, B06F/S B07S, B12S) and three full course equivalents will be in Spanish literature (SPA B03S, B33F/S or B36S, B23Y or B25F/S and B26S, and one full course equivalent from B13F, B17F, B28S, B29F/S, B30F/S, B33F/S, B34S).
  - Supervisor of Studies: R. Barta

- **Latin and a Modern Language**

A combination of one of the seven-course options listed above (other than English – for English and Latin see English and Classics) with four full course equivalents in Latin as follows: LATB09F, B02S and three other full course equivalents from A01Y, B12F, B22S, B30.34F, B35.39S, C01F, C02S.

Supervisor of Studies: J. N. Grant
Linguistics and a Modern Language
A combination of one of the seven-course options listed above and five full course equivalents in Linguistics to include LIN 201Y, B11Y and B12Y, LIN 405F, S and LIN 405S may not be offered towards a major programme.
Supervisor of Studies: R. J. Breck

Philosophy
Supervisor of Studies: A. Gomby
Students must complete PHL 201Y, PHL 202F, PHL 202F/S, JMPR 205F, PHL 205F/S, four half-courses from PHL 205F to PHL 249S, one C-level half course in philosophy, and seven other half-courses in philosophy.

Philosophy and Greek
Supervisor of Studies: D. L. Meister
Students should complete ten full-course equivalents made up in the following manner:

Philosophy:
(1) PHL 201Y Fundamental Questions of Philosophy
(2) PHL 202F Plato and His Predecessors I
(3) PHL 241S Plato and His Predecessors II
(4) PHL 242F Aristotle and Later Greek Philosophy I
(5) PHL 243S Aristotle and Later Greek Philosophy II
(6) Four further half-courses

Greek:
(1) GRK 201Y Introductory Greek
(2) GRK 201F Plato Apology
(3) GRK 211S Homer Odyssey
or GRK 212S Herodotus
(4) Four half-courses in Supervised Reading (GRK 2039-39)
(5) One full course (or equivalent) from the following:
   CLA 201Y Greek and Roman Epic
   CLA 202Y Greek and Roman Tragedy
   CLA 212Y Greek and Roman Religion
   CLA 213F/S Christianity in the Greek-Roman World
   GRH 201Y History of Greece from 2,000 B.C. to the Death of Alexander

Physics
Supervisor of Studies: A. Jacobs
Students should complete a minimum of thirteen courses in Physics and Mathematics, as specified below. An optional Mathematics programme more suitable for students with interest in Mathematics and Physics or theoretical physics is specified in parentheses; such students might also consider the Mathematics and

Physics major programme. It is essential that students choose the appropriate set of Mathematics courses from the beginning, since transfers between the sets are severely restricted.

(1) In the first year of full-time study (or equivalent):
   PHL 201Y; MAT 203Y (or MAT 204F, MAT 205F, MAT 2055Y)
(2) In the second year of full-time study (or equivalent):
   PHL 201Y; PHL 202F; PHL 205F; PHL 209S; MAT 241F; MAT 242S; MAT 245F, MAT 245S
(3) In the third year of full-time study (or equivalent):
   PHL 201Y; PHL 202F; PHL 205F; PHL 209S; MAT 241F; MAT 242S; MAT 245F, MAT 245S
   (Can be taken in second or third year.
(4) In the fourth year of full-time study (or equivalent):
   Three 400-level (St. George) physics courses or ASTC 105Y plus two 400-level physics courses.

Physics with Philosophy
Supervisor of Studies: R. F. Thompson and J. M. Perc
Students should complete the following eleven courses and one half course. The order in which some of the advanced philosophy courses are taken may be altered, depending on which courses are available in a given year. Students wishing to receive a B.Sc. degree must take an additional half course at B or C-level in a science subject as defined in the recommendations for the twenty-course B.Sc. degree.

(1) In the first year of full-time study (or equivalent):
   PHL 201Y; PHL 202F, MAT 203Y
(2) In the second year of full-time study (or equivalent):
   PHL 201Y; PHL 202F; PHL 205F; JMPR 205F or PHL 205F/S; MAT 241F; MAT 242S
(3) In the third year of full-time study (or equivalent):
   PHL 201Y; PHL 202F; PHL 205F/S or PHL 205S; PHL 209S; PHL 209F/S* or PHL 209F (St. George) or PHL 207F (St. George); MAT 241F; MAT 2060F
   *In years when PHL 2075 (Contemporary Philosophic Issues) deals with advanced philosophy of science.
(4) In the fourth year of full-time study (or equivalent):
   PHL 401Y (St. George); ASTC 105Y; Two of PHL 202F, PHL 204F, PHL 207F, PHL 205S and PHL options.
(5) NSCA01 is also recommended.
Political Science
Supervisor of Studies: E. Andrew
Students should complete at least ten courses in Political Science including:
(1) no more than two courses at the Introductory level
(2) two courses in Political Theory
(3) one course in Canadian Government
(4) a course in any three of the following four fields: International Relations, Comparative Government (Developed); Comparative Government (Developing); Political Behaviour

Psychology
Supervisor of Studies: J.E. Foley
Nine full-course equivalents in Psychology including:
(1) PSY A01 or (A02)
(2) PSY B07
(3) At least one full-course equivalent from among PSY B09, B11, B40, B41, B52, B62
(4) At least one additional full-course equivalent from the B-level 10-, 20-, and/or 30-series
(5) At least one additional full-course equivalent from the B-level 40-, 60-, and/or 70-series
(6) At least one additional full-course equivalent from the B50-series
(7) At least two full-course equivalents from the C-level

Russian and Related Studies
Supervisor of Studies: C. V. Popomareff
This area studies programme is designed for students interested in Russia and East Europe, in a world in which Russia and the socialist countries of Eastern Europe play such an important role. A programme in Russian and related studies can do much to promote a better understanding between East and West, in academic, governmental, industrial, journalistic and other fields.

The programme is aimed at two different groups of students: first, those whose main interest is a detailed knowledge of the area with a view towards concentrating in Russian Language and Literature or Russian and Soviet History, Political Science or Economics; second, those interested in a general knowledge of the area as a complement to some other field of study.

Requirements:
Students intending to major in the area must complete a total of ten courses:
- two in a language, four core courses, and four optional courses. Programmes

must be approved by a Board of Study in the term in which the fifth course is completed. The Board of Study is to consist of at least one faculty representative from each of the disciplines teaching within the programme: History, Economics, Russian, Political Science and Philosophy.

Courses:
Languages: Three consecutive courses in Russian language are offered: (RUS 101Y, RUS 102Y, RUS 103Y).

Core Courses:
Russian  One full course equivalent from:
B21Y The Twentieth Century Russian Novel
B23Y Soviet Russian Underground Literature from the 1920's to the Present
C01Y Twentieth Century Russian Poetry
Political Science B23Y Politics and Society in the U.S.S.R.
Economics B68F/ S Comparative Economic Systems
History B07Y Russian from the Thirteenth Century to the Present
C18Y The Russian Intelligentsia

Optional Courses:
Economics C1DF/ S Economics of Karl Marx
Political Science C06Y Comparative Communism
History B23Y Europe under the Enlightened Despots
Russian A01Y Introduction to Russian Culture and Literature
Philosophy B12F/ S Marx and Marxism
B17F/ S Anarchism
Humanities B02F/ S Disaster and the Literary Imagination
B30Y The Russian Revolution of 1917
B31Y Russian and English Nineteenth Century Fiction

Sociology
Supervisor of Studies: H. W. Ingwin
Students should complete at least nine full courses (or equivalent) in Sociology, including the following:
(1) One course in research methods (e.g. SOC B01Y, Methods in Social Research)
(2) One course in Sociological Theory (e.g. SOC B02Y, History of Social Thought)
(3) At least two C-level courses

Students are encouraged to select in their programme of studies courses from a variety of other disciplines, with special encouragement to include advanced (C-level) work from other disciplines in the Social Sciences: Psychology, Philosophy, History or Mathematics.

Pre-Social Work Studies
Sociology students interested in a career in Social Work are advised to take a
members of the faculty in Spanish.

*SPA010Y does not count as one of the nine full courses required for a major programme.

Study Elsewhere Programme

The Study Elsewhere Programme allows students to complete one year of study at universities outside of Canada or at the French language universities in Canada as part of their programme for the University of Toronto degree. It ensures sufficient supervision by the University so that appropriate credit may be granted for the academic work done elsewhere. Registration at Scarborough College and at the University of Toronto is maintained and, if the Programme Elsewhere is full-time, there is possibility of access to student aid. The obligation for preparation of programmes of study elsewhere lies with the student concerned. The Programme Elsewhere must be of an academic standard equivalent to that of the University of Toronto. The student must be supervised by a faculty member of the College and the student must make arrangements for and produce evidence of registration at the host university where he will be doing his work.

The interested student should consult appropriate faculty members in the field of his interest about the advisability of a programme of study elsewhere and about the choice of a host university and a suggested programme of study. Many areas of studies have well-developed programmes of this sort and have established arrangements with other universities and defined procedures and structures. In other areas application and arrangements for programmes and supervision are dealt with on an ad hoc basis. In some areas of study a Programme Elsewhere may not be deemed advisable.

To be approved the Programme Elsewhere must confer academic benefits of a type that are not normally available at the University of Toronto and it must contribute towards the student’s programme of studies here.

Participation in the Programme is open to any student of the College who has standing in at least eight courses and who had demonstrated his ability to achieve an average standing of at least 70%. A student may register for Study Elsewhere during one winter session only as part of a degree programme.

Procedures for Application

During the Fall term of the year previous to the planned Programme Elsewhere the student should consult appropriate faculty and contact the proposed host university to ensure that registration is possible. Final application must be made by 15 February of the Spring term previous to the proposed Programme. Application is made through the Student Services Office. The appropriate Division is responsible for recommending for or against the proposal and for appointing a faculty supervisor for the student. Notice of provisional acceptance is issued by 15 March, and final acceptance after academic results for the current session are available. In the meantime all necessary travel arrangements should be made and course outlines, reading lists, supervisory facilities and proposed studies at the host university should be arranged as the master approved in the student’s application. Before departure, the student must make arrangements with the
Academic Services Office for the payment of appropriate University of Toronto fees and for formal registration in the University. It is emphasized that it is the student's responsibility to make all necessary arrangements with the host university: application for admission, application for student billing, etc.

**Evaluation**

The Academic Affairs Committee, acting upon the advice of the Division and the approved supervisor, will decide in advance how many credits will be assigned for the successful completion of the Programme. In no case will a Programme Elsewhere be considered to be equivalent to more than five courses.

At the completion of the Programme the Division, on the advice of the student's supervisor, will assign grades or standing for the credits obtained. Any transcripts, evaluations or statements of standing from the host university should be submitted and will be considered. Equivalent standing will be granted wherever this is deemed appropriate.

**Regulations for Residence and Withdrawal**

Students are expected to spend at least the equivalent of a Toronto winter session studying at the host university and may be required to furnish proof of registration and residence at the host institution. If a student is forced to interrupt the Programme Elsewhere and return to Toronto he may submit a late registration up to 28 September and enroll in regular courses at the University of Toronto, paying the appropriate fees. After this date a petition must be submitted through the Student Services Office. Up to 15 March a student may withdraw from the Programme Elsewhere without academic penalty. After this date a petition must be submitted.

**Summer Language Institute**

The Summer Language Institute offers various programmes in both modern and ancient languages to students who wish to acquire language skills through intensive courses. Participation in the Summer Language Institute is a full-time activity for the duration of the programme. Its dates will normally correspond to those of the Summer Day Session.

A student may register for a programme in the Summer Language Institute either for academic credit towards a B.A. degree or on a credit-free basis. Credit students will be registered in one and one-half credit courses. The number and title of the courses will depend on the level for which a student is found eligible.

Some of the programmes and courses offered by the SLI are connected with on-going research in the field of language teaching. A unique teaching approach has been adopted for some of the courses offered in the French and in the Italian programmes.

In 1976, the Institute is offering the following three programmes: French, Italian and Latin. In 1977, the SLI hopes to include a programme in German and/or Spanish.

To register for one of these programmes or to obtain a brochure containing more complete information concerning admission, bursaries and application procedures, contact the School of Continuing Studies of the University of Toronto, 158 St. George Street, Toronto (Telephone: 928-2397). Registration for any of the courses offered by the SLI has to take place by applying for admission in the SLI and not through the Academic Services Office of St. George College. For information call the Director: Professor L. Mignault (284-3454).
Course Descriptions

Key to the Course Descriptions

The Course Code

(1) The Discipline Abbreviation. The first three letters of the course code indicate, in an abbreviated form, the discipline or subject area of the course.

ANT A01Y “ANT” indicates a course in Anthropology
CHMB05Y “CHM” indicates a course in Chemistry
PHLC07S “PHL” indicates a course in Philosophy

Joint Courses. The first letter of the course code of a course offered jointly by two disciplines is “J” followed by the first letter of the two disciplines concerned.

JCEB07S indicates a course offered jointly by Commerce and Economics.

(2) The Course Level. The fourth letter of the course code indicates the level of the course.

A-level courses Introductory or elementary courses
B-level courses Intermediate level courses
C-level courses Advanced courses

Hence, ANT A01Y is an introductory course in Anthropology. CHMB05Y is an intermediate level course in Chemistry. PHLC07S is an advanced course in Philosophy.

(3) The Course Number. The fifty and sixth letters of the course code are simply course numbers. In most disciplines, these numbers have no particular significance, except to identify the course in a shorthand form. In some disciplines, however, they are significant—for example in History and Economics. The introductory material at the beginning of the course descriptions in any discipline points out any special significance given to course numbering.

(4) Credit Value and Duration of a Course. The final letter of the course code indicates the credit value and duration of a course.

Y A course taught throughout the session (September to May, or throughout the Summer Session) and worth one full course credit.

A A first term full-course worth one full credit taught from September to December or May to June.

B A second term full-course worth one full credit taught from January to May or July to August.

F A first term half-course worth one-half a course credit taught from September to December or May to June.

S A second term half-course worth one-half a course credit taught from January to May or July to August.

H A year-long course taught throughout the session but worth only one-half a course credit.

Hence, ANT A01Y is an introductory course in Anthropology taught throughout the session and worth a full-course. PHLC07S is an advanced course in Philosophy, taught only in the second term and worth one-half a course credit toward the degree requirements.

Note: Courses marked F/S will usually be offered in either the first or second term and only in some cases in both terms.

Courses listed in this Calendar as "Y" courses may be available in the second term of the Summer Session as "B" courses.

(5) Deleted Courses. Course numbers appearing in parentheses, e.g. (SOCA03) have been offered in the past but have been deleted from the curriculum and so will not be offered in the future.

Exclusions, Prerequisites and Corequisites

(1) Exclusions. Exclusions are indicated at the end of the descriptions of some courses. If a student already has standing in a course as an exclusion, the student may not enrol in the course being described for degree credit.

(2) Prerequisites. Prerequisites are indicated at the end of the descriptions of some courses. The student must have standing in the prerequisite course before he may enrol in the course being described. Prerequisite requirements may, however, be waived by the instructor in the course being described if he feels that there are adequate grounds for so doing. To enrol in a course for which he does not meet the prerequisite requirement, a student must present to the Academic Services Office a statement in writing from the instructor waiving the prerequisite requirement for the student.

(3) Corequisites. The student must either already have standing in a corequisite course, or he must enrol in the corequisite course at the same time as he takes the course being described. Instructors are permitted to waive corequisite requirements if the feel that there are adequate grounds for so doing. The procedure is the same as for waiving prerequisite requirements.

(4) Exclusions, Prerequisites and Corequisites in Parentheses. Some exclusions and some prerequisite and corequisite courses are enclosed in parentheses. This indicates that the excluded, prerequisite or corequired course is no longer in the College’s curriculum. A student who has standing in an excluded course contained in parentheses may not take the course being described. A student who has completed, in a previous session, a prerequisite or corequisite course contained in parentheses may make use of the course to meet the requirements of the course being described.

Supervised Reading, Supervised Research and Independent Study Courses

(1) Supervised Reading Courses. Students in reading courses usually work
under the direction of a faculty member with whom they meet periodically to discuss their reading, their progress, etc. They may also meet occasionally with other students doing similar reading. Students should consult instructors in the various disciplines for details of requirements in each discipline offering supervised reading courses.

(2) Supervised Research Courses Students in supervised research courses usually work under the direction of a faculty member with whom they meet periodically or in whose laboratory they work. Students should consult instructors in the various disciplines for details of requirements and arrangements in each discipline offering supervised research courses.

(3) Independent Study Courses Students in independent study courses usually work under the direction of a faculty member with whom they meet periodically. A topic for independent study is normally chosen after consultation between student and staff members. Students should consult instructors in the various disciplines for details of requirements and arrangements in each discipline offering independent study courses.

The Timetable
The timetable will be published in the Supplemenmary Calendar.

Summer Session Courses
Details of courses offered in the Summer Session and the Summer Language Institute will be published in the Supplementary Calendar.

Anthropology

ANT101Y Introduction to Anthropology
ANTB101F/S Cultural Ecology
Prerequisite: ANTA01
ANTB121F/S Anthropological Study of Religion
Prerequisite: ANTA01
ANTB131F/S The Americas: An Anthropological Perspective
ANTB151Y Social Anthropological Study of Africa
Prerequisite: ANTA01
ANTB161F/S Cultures of Oceania
ANTB171F/S Comparative Slavery
Prerequisite: ANTA01
ANTB181F/S Anthropology of Development
ANTB191F/S History of Ethnological Theory

ANTB11F/S Pleistocene People: The Archaeology of Hunter-Gatherers
Prerequisite: ANTA01; ANT126 is recommended
ANTB12F/S Prehistory of the Holocene
Prerequisites: ANTA01; ANT126 is recommended
ANTB14Y Human Evolution
Prerequisites: ANTA01; ANT125 or (BIOL14)
ANTB15Y Introduction to Physical Anthropology
Prerequisite: ANTA01 or ANT14
ANTB16F/S The Cultures of Modern Canada
ANTB17F/S Complex Societies
Prerequisite: ANTA01
ANTB18F/S Cultural Evolution
Prerequisite: ANTA01
ANTB19F/S Introduction to Economic Anthropology
Exclusion: (ANTA01)
Prerequisite: ANTA01
ANTB20Y Introduction to Social Organisation
Exclusion: (ANTA03)
Prerequisite: ANTA01
ANTB21F/S Cultures of North America
Prerequisite: ANTA01
ANTB22Y Primate Studies
Prerequisite: ANTA01 or PSY101 or BIOA01
ANTB23Y Comparative Mythology
ANTB24Y Comparative Study of Group Cultures
Prerequisites: ANTA01 or SOCA01
ANTB25Y Introduction to Prehistoric Archaeology
Prerequisite: ANTA01
ANTB27F/S Archaeological Field Methods
Prerequisite: ANTA01
ANTB28F/S The Prehistoric Archaeology of Canada
Prerequisite: ANTA01
ANTB29Y Analysis of Archaeological Materials: Lithics and Ceramics
Prerequisite: ANTB26 or ANTB27
ANTB30Y Language and Culture
ANTB31Y Urban Anthropology
ANTB32F/S Introduction to Political Anthropology
Exclusion: (ANTA02)
Prerequisite: ANTA01
ANTC12F/S Research on the Social Behaviour of Non-Human Primates  
Prerequisites: ANTA01; ANTB15; ANTR22  
Limited enrolment: 20

ANTC13F/S Advanced Research in Anthropology  
Prerequisite: Permission of instructor

ANTC14F/S Advanced Research in Anthropology  
Prerequisite: Permission of instructor

Astronomy

ASTA02Y Astronomy: Exploring the Universe  
Exclusion: ASTA03  
Prerequisites: Grade 12 Physics; Grade 12 Functions and Relations.

ASTA03Y Astronomy, Its Early Development and Current Significance  
Exclusion: ASTA02

ASTB01Y Topics in Astrophysics: Origin and Evolution  
Prerequisites: PHYA01 or PHYA02  
MATA26 or MATA55

ASTC01H Research Topic in Astronomy  
Prerequisites: ASTA02Y or ASTB01Y; PHYB01; permission of instructor.

JPAC08S Special Theory of Relativity  
Exclusions: (ASTC08), (PHYC08)  
Prerequisites: PHYA01, PHYB01

JPAC10Y Relativity and Cosmology  
Exclusions: (ASTC10), (PHYC10)  
Prerequisites: PHYB01; JPMC42; JPAC08 would be desirable.

Biological Sciences

BIOA03Y Introductory Biology

BIOB02Y Basic Microbiology  
Prerequisites: BIOA03

BIOB05Y Genetics  
Prerequisite: BIOA03

BIOB06Y Plant Physiology  
Prerequisite: BIOA03
BIOB38Y Invertebrate Zoology
Exclusion: (BIOB38); BIOB44
Prerequisite: BIOA03

BIOB31Y Animal Populations and Evolution
Exclusion: BIOB05
Prerequisite: BIOA03

BIOB12Y Fundamentals of Ecology
Prerequisite: BIOA03

BIOB13Y Plant Structure and Development

BIOB15Y Aquatic Systems
Prerequisite: BIOA03
Corequisite: BIOB12 is recommended

BIOB17Y General and Comparative Physiology
Prerequisite: BIOA03

BIOB19S Biology of Macromolecules
Prerequisite: BIOA03
Corequisite: BIOB05 is recommended

BIOB20F Cell Ultrastructure
Prerequisite: (BIOB16) or BIOB13 or BIOB24 or BIOB27

BIOB21Y Comparative Vertebrate Morphogenesis
Prerequisite: BIOA03

BIOB23Y Developmental Biology
Prerequisite: BIOA03

BIOB24Y Plant Kingdom
Exclusion: BIOB26

BIOB26F Field Course in Aquatic Biology
Prerequisites: BIOA03; BIOB13; permission of instructors; BIOB12 is recommended

BIOB27Y Comparative Vertebrate Histology
Corequisites: BIOB22 and BIOB20 are highly recommended

BIOB30F Phytoplankton—Methods and Techniques
Prerequisite: BIOB15

BIOB32Y Quaternary Plant Ecology
Prerequisite: NSCD02 or BIOB12

BIOB33F Physiological Plant Ecology
Prerequisite: BIOB06; BIOB12

BIOB48S Comparative Terrestrial Ecosystems
Prerequisite: BIOB12

JBCR35Y Introductory Biochemistry
Exclusions: (BIOC06); (BIOB35); (CHMB55); (CHMC06)
Prerequisites: BIOA03; CHMB05

JBCR36H Laboratory in Biochemistry

BIOB37Y Plant Taxonomy—Principles and Methods
Prerequisite: BIOA03

BIOB39Y Animal and Plant Cytology
Prerequisite: BIOA03 or NSCA02

BIOB40S Growth and Bioenergetics
Prerequisite: BIOA03

BIOB41Y Physiology of Microorganisms
Exclusion: (BIOB23)
Prerequisite: BIOB02

BIOB42H Physiology and Biochemistry of Plant Growth and Development
Prerequisite: BIOB06
Corequisite: JBCB35 recommended

BIOB43Y General Vertebrate Biology
Prerequisites: BIOA03; BIOB22; BIOB17, BIOB11, BIOB12, BIOB27 useful but not required.

BIOB44S Invertebrates Other than Arthropods
Exclusion: BIOB08
Prerequisite: BIOB38F

BIOC34Y Supervised Study in Biology
Exclusions: (BIOC01F); (BIOC02S)
Prerequisites: Satisfactory completion of fifteen full-course equivalents, of which at least four must be Biological Science B-level courses

BIOC0Y Directed Research in Biology
Prerequisites: Completion of fifteen full-course equivalents, of which at least four must be Biological Science B-level courses.

BIOC04Y Marine Invertebrate Ecology
Prerequisite: BIOA03 or Grade 13 Biology; permission of instructor

BIOC05S Advances in Developmental Biology
Prerequisite: At least one of (BIOB07), BIOB13, (BIOB16), BIOB22, BIOB23, BIOB27.

BIOC07F Insect Structure and Function
Exclusion: (BIOC03)
Prerequisites: Satisfactory completion of fifteen full-course equivalents including BIOB08, BIOB17 or permission of instructor.
Chemistry

CHMA01Y Principles of Chemistry
Exclusion: CHMA02
Prerequisites: Grade 13 Chemistry; Grade 13 Functions and Relations
Corequisites: MAT26 or MAT25; PHYA01 or PHYA02.

CHMA02Y General Chemistry
Exclusion: CHMA03
Prerequisites: Grade 13 Chemistry or Grade 12 Chemistry and permission of instructor; Grade 13 Functions and Relations
Corequisites: MAT22 or MAT26 or MATA55; PHYA01 or PHYA02 is recommended but not required.

CHMB01Y Inorganic Chemistry I
Prerequisite: CHMA01 or CHMA02

CHMB02F/S Analytical Chemistry
Prerequisites: CHMA01 or CHMA02

CHMB03Y Physical Chemistry I
Exclusion: PHYB09
Prerequisites: CHMA01 or CHMA02; MAT26 or MATA55; PHYA01 or PHYA02 will be a prerequisite starting in 1977-1978.
Corequisites: MATB41 and MATB42 are strongly recommended but not required.

CHMB04Y Organic Chemistry I
Prerequisite: CHMA01 or CHMA02

JBC1035Y Introductory Biochemistry
Exclusion: BIOC06; CHMC06; CHMB03; CHMB06
Prerequisites: BIOA03; CHMB05

JBC106H Laboratory in Biochemistry
Exclusion: BIOC06; CHMC06
Prerequisites: BIOA03; CHMB05
Corequisites: JBC1035

CHMC01Y Inorganic Chemistry II
Prerequisites: CHMB01; CHMB02

CHMC02Y Physical Chemistry II
Prerequisite: CHMB03
Corequisites: MATB41 and MATB42 or MATB59 and MATB55. (Those will be prerequisites starting 1977-1978).

CHMC03Y Organic Chemistry II
Exclusion: CHMC04 (St. George)
Prerequisite: CHMB05

The following courses are normally for fourth year students only:

CHMC04Y Kinetics and Mechanism of Chemical Reactions
Corequisites: CHMC01; CHMC02; CHMC03

Classical Studies

CLAB01Y Greek and Roman Epic

CLAB02Y Greek and Roman Tragedy

CLAB21Y Greek and Roman Religion

CLAB22F/S Christianity in the Greece-Roman World

GRHB01Y History of Greece from 2,000 B.C. to the Death of Alexander

GRHB02Y Greek and Roman History from the Death of Alexander to the Graeco

GRH03Y Roman History from the Graeco to Nero

GRHB24F/S Ancient Historiography

GRHB25Y Studies in Greek History I (c. 800-300 B.C.)
Prerequisite: GRHB01. or any related GRH, CLA or HUM course

GRHB26Y Studies in Greek History II (c. 800-300 B.C.)
Prerequisite: GRHB01, or any related GRH, CLA or HUM course

GRHB27Y Studies in Roman History: Pompeii

GRHB28Y Studies in Roman History

GRKA01Y Introductory Greek
GRKB01F  Plato: Apology
Prerequisite: Grade 13 Greek or GRK-A01

GRKB11S  Homer: Odysse
Prerequisite: GRKB01; HUMB15 is recommended but not required

GRKB12S  Herodotus
Prerequisite: GRKB01

GRKB50F  Supervised Reading
GRKB11F  Prerequisite: GRKB11 or GRKB12
GRKB30F  GRKB31F
GRKB33F  GRKB81F
GRKB53S  Supervised Reading
GRKB37S  Prerequisite: GRKB11 or GRKB12
GRKB38S  GRKB39S
GRKB49S  LATA01
LATB01F  Catullus
Prerequisite: Grade 13 Latin or LATA01

LATB02S  Catiline
Prerequisite: Grade 13 Latin or LATA01

LATB21F  Virgil: Aeneid
Prerequisite: LATB01 or LATB02

LATB22F  Horace
Prerequisite: LATB01 or LATB02

LATB30F  Supervised Reading
LATB31F  Prerequisite: LATB01 or LATB02

LATB32F  LATB33F
LATB35S  Supervised Reading
LATB37S  Prerequisite: LATB01 or LATB02

LATB38S  LATB39S
LATC01F  Independent Studies
Prerequisite: At least two of LATB21, LATB22, LATB30-31, LATB35-39; permission of instructor.

LATC02S  Independent Studies
Prerequisite: At least two of LATB21, LATB22, LATB30-34, LATB 35-39; permission of instructor.

Commerce
COMA01Y  Financial Accounting

COMB01Y  Management Accounting
Exclusions: (COMB21); (COMB22)
Prerequisite: COMA01

JCSB27Y  Organizational Behaviour
Exclusions: (COMB27); (SOCB27); (SOCO2)
Prerequisite: One previous course in Sociology, Commerce, Economics, or Political Science

JCEB54F/S  Industrial Relations
Prerequisite: ECOA01

JCEB72F  Analysis for Decision Making I
Exclusion: (COMB26); (ECOB71)
Prerequisites: ECOB01; (MATAS6) or (MATAS5), or (CSCAS5A)

JCEB73S  Analysis for Decision Making II
Exclusion: (COMB26); (ECOB71)
Prerequisites: ECOB01; JCEB72

COMC01Y  Accounting Theory
Prerequisite: COMB01
Limited Enrolment: 35

JCEC02Y  Corporation Finance
Exclusion: (COMC02); (ECOC02)
Prerequisites: COMB01; ECBO01; (ECOA02); ECOB11

COMC03Y  Marketing
Prerequisite: COMB01

COMC10F/S  Management Control Systems
Prerequisites: COMB01; (COMB27); (SOCB27); JCSB27

COMC20Y  Business Policy
Prerequisites: COMB01; (COMB27); (SOCB27); (COMC02); JCCMC2

COMC30Y  The Legal Environment of Business
Prerequisites: Completion of at least ten courses including COMA01 and ECOA01

Computer Science
CSCA56F  Computer Programming
Exclusions: CSCA58; (MATAS6); (MATAS8).
Prerequisite: One Grade 13 course in Mathematics

CSCA58F  Introduction to Computing
Exclusions: CSCA56, (MATAS6), (MATAS8).
Prerequisite: Grade 13 Functions and Relations, or Grade 13 Calculus

Co-requisite: MATA26 or MATA40 or MATA55

CSCA66S Programming Applications
Exclusions: CSCA68, (MATA98)
Prerequisite: (MATA56) or (MATA58) or CSCA56 or CSCA58

CSCA68S Problem Solving with Computers
Exclusions: CSCA66, (MATA66), (MATA68)
Prerequisite: (MATA58) or CSCA58 or (MATA56) or CSCA56

and permission of instructor

CSCB28S Programming Techniques for Data Processing
Exclusion: (MATB26)
Prerequisite: (MATA68) or CSCA68

CSCB68F Programming Languages and Their Applications
Exclusion: (MATB68)
Prerequisite: (MATA68) or CSCA68

CSCB73F Computer Organization
Exclusion: (MATB73)
Prerequisite: (MATA68) or CSCA68

JMC03S Combinatorics
Prerequisite: Any B-level Computer Science course or any full B-level course in Mathematics

CSCC4F Data Structures
Exclusion: (MATC34)
Prerequisite: (MATB68) or CSCB68

JMC14S Applied Algebra
Exclusion: (MATC48)
Prerequisite: MATC44

Corequisites: Any two of CSCB28, JMC03, CSCB68, CSCB73

JMC55S Numerical Methods
Exclusion: (MATB55)
Prerequisite: MATA40; MATB42 or MATB55; CSCA68

Drama

DRA301Y Drama Seminar and Workshop

DRA302Y The Directors' Theatre

DRA303Y The History of Theatre I

DRA304Y The History of Theatre II

DRA305Y The Art and Nature of Comedy
Exclusion: CLA09

87
ECOB20F/S  Literature of Political Economy I
Prerequisite: ECOA01
Concurrent: ECOB01

ECOB21F/S  Literature of Political Economy II
Prerequisite: ECOA01
Concurrent: ECOB01

ECOB31F/S  Economics of the Public Sector: Taxation
Exclusion: (ECOB07)
Prerequisite: ECOB01

ECOB32F/S  Economics of the Public Sector: Expenditures
Exclusions: (ECOB08)
Prerequisite: ECOB01

ECOB35F/S  Public Decision Making
Prerequisite: ECOA01

ECOB41F/S  Industrial Organization
Exclusion: (ECOB10)
Prerequisite: ECOB01

ECOB43F/S  Economics of the Family
Prerequisite: ECOA01

ECOB45F/S  Poverty and Income Distribution
Prerequisite: ECOA01
Concurrent: ECOB01

ECOB47F/S  Urban Economics
Exclusion: (ECOB17)
Prerequisite: ECOB01

ECOB51F/S  Labour Economics
Exclusion: (ECOB14)
Prerequisite: ECOB01

JCEB54F/S  Industrial Relations
Prerequisite: ECOB01

JCEB61F/S  International Economics: Finance
Exclusion: (ECOB12)
Prerequisite: ECOA01

JCEB62F/S  International Economics: Trade Theory
Exclusion: (ECOB15)
Prerequisite: ECOB01

ECOB66F/S  Economic Development
Exclusion: (ECOB09)
Prerequisite: ECOA01
Concurrent: ECOB01

ECOB68F/S  Comparative Economic Systems
Exclusion: (ECOB10)
Prerequisite: ECOA01

JCEB72E  Analysis for Decision Making I
Exclusions: (COMB26), (ECOB71)
Prerequisites: ECOB01; (MATA59) or (MATA59); CSCA26 or CSCA58, and MATA22 or MATA26 or MATA55

JCEB73S  Analysis for Decision Making II
Exclusions: (COMB26), (ECOB71)
Prerequisites: ECOB11; JCEB72

ECOB81Y  North American Economic History
Exclusion: (ECOB03)
Prerequisite: ECOA01

ECOB82Y  European Economic History
Exclusion: (ECOB04)
Prerequisite: ECOA01

JCEC02Y  Corporation Finance
Exclusion: (COMC02; ECOC02)
Prerequisite: COMB01; ECOB01; (ECOA02); ECOB11

IJECONF/S  Regional Policy and Planning
Prerequisites: GGB086 or two B-level courses in Economics; Limited Enrolment: 20

ECOB85F/S  The Economics of J. M. Keynes
Prerequisite: ECOB05

ECOB07F/S  The Economics of Karl Marx
Exclusion: (ECOB05)
Prerequisite: One B-level course in Economics

ECOB08F/S  Economometrics
Prerequisites: ECOA01; ECOB01; ECOB05; (ECOA02); ECOB11 (or an equivalent course in statistics).

ECOC11F/S  Supervised Reading
Prerequisite: Permission of instructor

ECOC12F/S  Supervised Reading
Prerequisite: Permission of instructor

ECOC15F/S  Topics in Advanced Economic Theory
Prerequisite: Permission of instructor

ECOC16F/S  Topics in Advanced Economic Theory
Prerequisite: Permission of instructor

ECOC17F/S  Workshop in Economics

ECOC18F/S  Workshop in Economics
Prerequisite: Permission of instructor

ECOC20F/S  Workshop in Economics
ENGB06Y Victorian Poetry  
Prerequisite: One course in English

ENGB09Y Prose and Poetry of the English Renaissance, 1500-1660  
Prerequisite: One course in English

ENGB10Y Shakespeare  
Exclusion: (ENGA01Y)

ENGB11Y Varieties of Drama

ENGB12Y English Drama to 1642  
Prerequisite: One course in English

ENGB13F/S Drama in English Canada: 1920-1970  
Prerequisite: One course in English

ENGB14Y Varieties of Fiction

ENGB15Y English Poetry

ENGB16Y Fiction 1832-1900  
Prerequisite: One course in English

ENGB17Y Fiction before 1832  
Prerequisite: One course in English

ENGB24Y Major American Authors  
Prerequisite: One course in English

ENGB25F/S The Canadian Short Story

ENGB26Y Canadian Poetry in English  
Prerequisite: One course in English

ENGB27Y Canadian Fiction in English  
Prerequisite: One course in English

ENGB28Y Contemporary Literature in English: West Indies, India, Africa

and Australia  
Prerequisite: One course in English

ENGB29Y African Literature in English  
Prerequisite: One course in English

ENGB30Y Modern Drama  
Prerequisite: One course in English

ENGB31Y Modern Poetry  
Prerequisite: One course in English

ENGB33Y Fiction 1900-1950  
Prerequisite: One of ENGA04, ENGB14, ENGB16, ENGB17, ENGB27  
Limited enrollment: 30 per section

ENGB34Y Advanced Studies in Beowulf and Other Old English Poetry  
Prerequisite: ENGB05

ENGB36Y Studies in Middle English Language and Literature  
Exclusion: ENGB03  
Prerequisite: Normally three English courses, one of which must be: ENGB03; ENGB07; ENGB10.

ENGB40Y Studies in Renaissance Literature  
Prerequisite: Normally ENGB09 and two other courses in English  
Limited enrollment: 15

ENGB55Y Studies in Restoration and Eighteenth Century Literature  
Prerequisite: Normally three courses in English, one of which must be: ENGB04/ENGB17  
Limited enrollment: 15 per section

ENGB66Y Studies in Nineteenth Century Literature  
Prerequisite: Normally three English courses, one of which must be: ENGB06/ENGB16  
Limited enrollment: 15 per section

ENGB86Y Studies in Twentieth Century Literature  
Prerequisite: Normally three English courses; at least one at one of which must be: ENGA08, ENGB31, ENGB32/ENGB33.  
Limited enrollment: 15

JHEC13Y A Seminar in Literary Theory and Practice  
Exclusions: (ENGC13Y); (HUMC02Y); (HUMC13)

Prerequisite: Normally three English courses; at least one at B-level  
Limited enrollment: 30

ENGC46Y Senior Essay  
Prerequisite: Open only to students completing the last five courses for the twenty-course degree who have at least three courses in English; at least one at B-level
Fine Art

FARA04Y Art History: An Introduction

FARA07F Two and Three Dimensional Design
Exclusion: FAR-B040
Limited enrolment: Two groups of 20 each.

FARA07S Colour
Exclusion: FAR-B040
Limited enrolment: Two groups of 20 each.

FARB01F/S Romanesque Art
Corequisite: FARA04

FARB03Y Renaissance in Italy
Corequisite: FARA04

FARB13F Art of the First Half of the Nineteenth Century
Prerequisite: FARA04
FARB2F Introduction to Printmaking (Screen Process Printing)
Prerequisite: FARA70, FARA71
Corequisite: FARB70
Limited enrolment: 15

FARB74S Intermediate Drawing
Prerequisite: FARB70
Limited enrolment: 30

FARB75Y Introduction to Painting
Exclusion: (FARB71)
Prerequisite: FARA70, FARA71; permission of instructor
Limited enrolment: 15

FARB82F Introduction to Lithography
Prerequisite: FARA70, FARA71, FARB72 or Permission of Instructor

FARB83S Intermediate Lithography
Prerequisite: Normally "B" standing in FARB82
Corequisite: FARB74
Limited enrolment: 15

FARCS2F Supervised Reading
Prerequisite: At least two B-level courses in Art History; permission of instructor must be obtained by first week of classes. A reading knowledge of a second language is recommended.

FARC09F Studies in the High Renaissance I
Corequisite: FARB83

FARC10F/S Classicism in Seventeenth Century Art
Prerequisite: FARB72

FARC14F/S Art Around 1900
Prerequisite: FARB13, FARB14
A reading knowledge of French or German is recommended but not required.

FARC15S Cubism and Related Movements in Painting
Prerequisite: FARB29; knowledge of French or German is recommended but not required.

FARC16S Studies in the High Renaissance II
Prerequisite: FARB83

FARC17F 'Realism' in XVII Century Painting
Prerequisite: FARB27 or FARB17

FARC21Y Advanced Studio: Individual Study in Painting
Prerequisite: Permission of Instructor must be obtained by first week of classes.

FARC22Y Advanced Studio: Individual Study in Printmaking
Prerequisite: Permission of Instructor must be obtained by first week of classes.

French

FREA00Y Introductory French
Prerequisite: Permission of Instructor

FREA01Y Preparation for University French Studies
Prerequisite: Grade 13 French, or at least 70% in FREA00, or equivalent.

FREA02Y Introduction to Literary Analysis
Prerequisite: Grade 13 French or equivalent
Corequisite: FREA01

FREA04H Elementary Conversation I
Exclusion: (FREA04Y)
Corequisite: FREA00Y

FREA08H Elementary Conversation II
Corequisite: FREA01

FREA11F Man and Society in French Fiction
Prerequisite: Reading knowledge of French tested by an entrance examination for students without Grade 13 French.

FREA12S Man and Society in French-Canadian Fiction
Prerequisite: Reading knowledge of French tested by an entrance examination for students without Grade 13 French.

FREB01Y Language Practice
Exclusion: (FREB21)
Prerequisite: FREA01

FREB04F Intermediate Conversation I
Prerequisite: FREA01

FREB08S Intermediate Conversation II
Prerequisite: FREA01

FREB11F Topics in French Literatures I: Politics in Quebec Literature
Prerequisite: Reading knowledge of French tested by an entrance examination for those without Grade 13 French.

FREB12S Topics in French Literatures II: Love and Honour
Prerequisite: Reading knowledge of French tested by an entrance examination for those without Grade 13 French.

FREB14S Topics in French Literatures III: The Rural Novel in Quebec
Prerequisite: Reading knowledge of French tested by an entrance examination for students without Grade 13 French.

FREB20Y French Civilization: The Vision of Man
Prerequisite: FREA01
FREB24Y French Thought and Literature in the Age of Enlightenment (1715-1789) Exclusion: (FREB84) (FREB45) Prerequisite: FREA01

FREB25Y Introduction to French Linguistics Prerequisite: FREA01

FREB26Y The Romantic Current in French Literature Exclusion: (FREB06) Prerequisite: FREA01

FREB29Y French Drama of the Eighteenth Century Exclusion: (FREB28 in 1971-72 and previous sessions) Prerequisite: FREA01

FREB30Y French Theatre of the Early Modern Period Prerequisite: FREA01

FREB31S Contemporary French Theatre: The Theatre and the Absurd Exclusion: (FREB30 in 1973-74 and previous sessions) Prerequisite: FREA01

FREB32F The Writer and Nineteenth Century Society Exclusion: (FREB03) Prerequisite: FREA01

FREB33S Readings in Nineteenth Century French Fiction Prerequisite: FREA01

FREB36Y French-Canadian Literature to 1945 Prerequisite: FREA01

FREB37S French-Canadian Literature since 1945 Prerequisite: FREA01

FREB38Y The Theatre of French Canada Prerequisite: FREA01

FREB40F The Poetry and Prose of the Golden Age Prerequisite: FREA01

FREB41S The Playwrights of the Golden Age: Corneille, Molière and Racine Prerequisite: FREA01

FREB42F General History of the French Language Prerequisite: FREA01

FREB43S The French Language in Canada Prerequisite: FREA01

FREB44Y Theoretical and Practical Phonetics Prerequisite: FREA01

FREB49Y The Twentieth Century: The Search for Identity Exclusion: (FREB35) Prerequisite: FREA01

FREB70Y The Twentieth Century: in Search of the Novel Exclusion: (FREB34) Prerequisite: FREA01

FREB80F Images of Women in French Literature Exclusion: (HUMB42) Prerequisite: FREA01

FREB81S Women's Consciousness in French Literature Exclusion: (HUMB43) Prerequisite: FREA01

FREC01Y Language Practice Prerequisite: FREB01 or FREB21

FREC02F Supervised Reading Prerequisite: One B-level course in French, excluding FREB11 and FREB12; permission of instructor

FREC04F Supervised Reading Prerequisite: One B-level course in French, excluding FREB11 and FREB12; permission of instructor

FREC05S Supervised Reading Prerequisite: One B-level course in French, excluding FREB11 and FREB12; permission of instructor

FREC09Y Problems in Translation Exclusion: (FREC08) Prerequisite: FREB01 or FREB21

FREC10F/S Explication de textes Prerequisite: One B-level course in French, excluding FREB11 and FREB12; permission of instructor

FREC20Y Cinema and Literature Prerequisite: One B-level course in French or permission of instructor

FREC22Y Introduction to Medieval French Language and Literature Prerequisite: One B-level course in French, excluding FREB11 and FREB12

FREC24H The French Novel in the Eighteenth Century Prerequisite: One B-level course in French, excluding FREB11 and FREB12

FREC25Y Literature of the Renaissance Prerequisite: One B-level course in French except FREB11 and FREB12

FREC34F/S Cross-currents in Contemporary French Fiction Prerequisite: One B-level course in French except FREB11 and FREB12

FREC39F/S French-Canadian Poetry Prerequisite: One B-level course in French, excluding FREB11 and FREB12

FREC40Y Modern French Poetry from Baudelaire to Valéry Prerequisite: One B-level course in French, excluding FREB11 and FREB12.
FREC08F/S Modern Literary Theorists
Prerequisite: One B-level course in French Literature, excluding FREB11 and FREB12

FREC09Y Supervised Reading Course
Prerequisite: One B-level course in French, except FREB11 and FREB12; permission of instructor

Geography
GGRA03Y Geographic Methodology I

GGRA04Y The Nature of Geography
Exclusions: (GGRA06); (GGRA07); (GGRA08); (GGRA09)

GGRA05Y Introduction to Geography
Exclusions: (GGRA06); (GGRA07); (GGRA08); (GGRA09)

GGRB01Y Geography of Resources
Prerequisites: (GGRA06); (GGRA07); or (GGRA08); 
(GGRA09) or (after 1976-77) (GGRA03); 
GGRA04 or (GGRA05)

GGRB02Y Geographical Methods II: Analytical and Quantitative Methods
Exclusions: (ECOA02); (ECOB01); (FSY007)
Prerequisites: Two A-level courses in Geography; or (after 1976-77) GGRA03; GGRA04 or GGRA05

GGRB03Y Climatology
Prerequisites: (GGRA06); (GGRA07); or (after 1976-77) 
GGRA03; GGRA04 or GGRA05

GGRB04Y Geography of Canada
Prerequisites: (GGRA06) or GGRA08 or GGRA09; or (after 1976-77) 
GGRA03; GGRA04 or GGRA05

GGRB05Y Urban Geography
Prerequisites: (GGRA08) or (GGRA09); or (after 1976-77) 
GGRA03; GGRA04 or GGRA05

GGRB06Y The Geography of Economic Activities
Prerequisites: (GGRA08); (GGRA09); or (after 1976-77) 
GGRA03; GGRA04 or GGRA05

GGRB07Y Geomorphology: The Pleistocene Epoch
Prerequisites: (GGRA03), or (after 1976-77) GGRA03; 
GGRA04 or GGRA05
Corequisite: None. GGRB02 and GGRB03 are strongly recommended as some background in the scientific approach is necessary, but are not required. 
Limited Enrolment: 25

GGRB08Y The Geography of Underdevelopment
Prerequisites: (GGRA08), (GGRA09); or (after 1976-77) 
GGRA03; GGRA04 or GGRA05
Corequisite: None. GGRB02 is recommended but not required.

GGRB09Y The Geography of Soils
Prerequisites: (GGRA06) or (GGRA07); or BDA03 or NSCA02 
or (after 1976-77) GGRA03; GGRA04 or GGRA05

GGRB11Y Remote Sensing of Environment
Prerequisites: GGRA05 or (after 1976-77) GGRA03; GGRA04 or GGRA05
Corequisite: GGRB02

GGRB13Y Cultural Geography
Prerequisites: (GGRA06) or (GGRA08) or (GGRA09); or (after 1976-77) GGRA04; GGRA04 or GGRA05

GGRB15Y Coastal Geomorphology
Prerequisites: (GGRA07) or (after 1976-77) GGRA03 or 
GGRA04 or GGRA05
Corequisite: None; GGRB02 and GGRB02 are recommended as some background in the scientific approach is necessary but are not required.

GGRB16Y Local Area Studies
Prerequisites: Two A-level full course equivalents in Geography; 
or (after 1976-77) GGRA03; GGRA04 or GGRA05

GGRB17Y Themes in Rural Geography
Prerequisites: (GGRA08); (GGRA09) or (after 1976-77) 
GGRA03; GGRA04 or GGRA05.
Exclusion: (GGRC02)

GGRB18Y Hydrology and Water Resources
Prerequisites: (GGRA06); (GGRA07) or (after 1976-77) 
GGRA03; GGRA04 or GGRA05

GGRB19Y General Geomorphology
Prerequisites: (GGRA07) or (after 1976-77) GGRA03; GGRA05

GGRC01Y Research Dissertation
Prerequisites: Any fifteen courses. By the end of the year in which the student takes this course, at least eight courses in Geography (not including GGRC01) must have been completed

 JegC03F/S Regional Policy and Planning
Prerequisite: GGRC06 or two B-level courses in Economics. 
Limited Enrolment: 20

GGRC04F/S Urbanization in Ontario
Prerequisite: GGRB05

GGRC05F/S Theory and Method in Modern Quantitative Geomorphology
Prerequisites: GGRB07 or GGRB15
Corequisite: None but GGRB02 is strongly recommended 
Limited Enrolment: 20

98
GERB12Y Literature of Storm and Drang and Romanticism
Prerequisite: (GERA11) or GERB20
Corequisite: GERB04

GERB15S Nineteenth Century Prose
Prerequisite: (GERA11) or GERB20
Corequisite: GERB04

GERB16F Nineteenth Century Drama
Prerequisite: (GERA11) or GERB20
Corequisite: GERB04

GERB17Y The German Novel from Goethe to Grass

GERB18F/S Structure of German
Prerequisite: (GERA11) or GERB20
Corequisite: GERB04

GERB20Y Intermediate German
Exclusion: (GERA11)
Prerequisite: Grade 13 German or (GERA10

GERB21Y The Development of German Drama

GERC01F Supervised Reading
Prerequisite: (GERA11) or GERB20; GERB04

GERC02F Supervised Reading
Prerequisite: (GERA11) or GERB20; GERB04

GERC06F

GERC08S Supervised Reading
Prerequisite: (GERA11) or GERB20; GERB04

GERC09S

GERC09H Conversation and Composition II
Prerequisite: (GERA11) or GERB20; GERB04
Corequisites: GERB02; GERB03; GERB11; GERB12;
GERB15; GERB16.

History
HISB01Y The European World: An Introduction to History

HISB01V Nineteenth Century Britain, 1785-1918

HISB02S From Empire to Welfare State

HISB03V History of the United States

HISB04F Tudor and Stuart England

HISB05F Canadian History to 1867

HISB06S Canadian History Since Confederation

HISB07Y Russia from the Thirteenth Century to the Present

HISB13Y Europe in the Reformation Era 1500-1650
Prerequisite: HIS0A1

HISB14Y Society in Early Modern Europe, 1550-1800
Prerequisite: HIS0A1

HISB15Y Aspects of European Social History 1789-1918
Prerequisite: HIS0A1

HISB17Y Germany in the Nineteenth and Twentieth Centuries
Prerequisite: HIS0A1

HISB21F Frontier Communities in the British Empire-Commonwealth—the
South African Model
Prerequisite: HIS0B1

HISB22S British Imperialism in India
Prerequisite: HIS0B1

HISB27Y Europe, 400-1100

HISB28Y Europe Under the Enlightened Despots
Prerequisite: HIS0A1

HISB31Y The South before the Civil War
Prerequisite: HIS0B3

HISB33Y American Society and Thought Before the Civil War
Exclusion: (HISC39Y)
Prerequisite: HIS0B3

HISB35Y The United States since 1870: The Response to Industrialism
Prerequisite: HIS0B3

HISB43Y Ontario History, the Nineteenth Century
Prerequisites: HIS0B5; HIS0B6

HISB44F/S Canadian Religious Traditions
Prerequisites: HIS0B5; HIS0B6

HISB46Y Atlantic Canada
Exclusion: (HISB46F)
Prerequisite: HIS0B5; HIS0B6

HISB47Y The Canadian Left, 1867 to the Present
Exclusion: (HISB46S)
Prerequisite: HIS0B6

HISC01F Independent Studies
Prerequisite: At least one B-level course in History; permission
of instructor to be obtained in the previous term,
by 15 April for HISCH1 and HISC03 and by 1
December for HISCH2.

HISC11Y Western Europe in the Seventeenth Century
Prerequisites: HIS0A1; one B-level course in History
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Exclusions</th>
<th>Limited Enrolment</th>
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<tbody>
<tr>
<td>HISC14Y</td>
<td>The European Mentality in the Early Modern Period (1500-1700)</td>
<td>Exclusions: (HISC12); (HISC33)</td>
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<td>HISC17Y</td>
<td>European Society and Culture between the World Wars</td>
<td>Prerequisite: HISAB1; one B-level course in History</td>
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<td>HISC18Y</td>
<td>The Russian Intelligentsia</td>
<td>Prerequisite: HISB07 or RUSA01</td>
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<td>HISC20N/S</td>
<td>Anglo-Saxon England</td>
<td>Prerequisite: One B-level course in History</td>
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<tr>
<td>HISC21Y</td>
<td>Urbanization and Social Change in Nineteenth Century England</td>
<td>Prerequisite: HISB01</td>
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<tr>
<td>HISC22Y</td>
<td>Religion and English Society, 1750-1900</td>
<td>Prerequisite: HISB01</td>
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<td>HISC23Y</td>
<td>The American Colonies and the British Empire</td>
<td>Prerequisite: HISB03 or HISB01</td>
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<td>HISC34F/S</td>
<td>Revolutionary America, 1760-1790</td>
<td>Prerequisite: HISB01 or HISB03 or HISB05</td>
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<td>HISC35F/S</td>
<td>Topics in American Labour History</td>
<td>Prerequisites: HISB03; permission of instructor</td>
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<td>HISC41F/S</td>
<td>Old Huronia</td>
<td>Exclusions: (HISB41)</td>
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<td>HISC42F/S</td>
<td>Church-State Relations in Canada</td>
<td>Exclusions: HISB42</td>
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<td>HISC43F/S</td>
<td>Selected Topics in Canadian Religious History</td>
<td>Prerequisite: HISB44</td>
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<td>HISC44Y</td>
<td>The Prairie Provinces 1850-1950</td>
<td>Prerequisites: HISB05; HISB06</td>
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<td>HISC45Y</td>
<td>Canadian Intellectual History</td>
<td>Prerequisites: HISB05; HISB06</td>
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<td>HUMA01Y</td>
<td>Prologue *</td>
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<td>HUMB01S</td>
<td>Emergence of Modern Prose</td>
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<td>HUMB02F</td>
<td>Disaster and the Literary Imagination</td>
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<tr>
<td>JHSB04Y</td>
<td>The Bloomsbury Group</td>
<td>Prerequisites: Normally three courses selected from Art History, Economics, English, Philosophy or Political Science at least one of which should be in English Literature</td>
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<td>HUMB05F</td>
<td>Fantasy in Narnia and Middle Earth</td>
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<td>HUMB07F/S</td>
<td>&quot;The Ulysses Factor&quot;</td>
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<td>HUMB08Y</td>
<td>Orpheus: The Quest for Beauty</td>
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<td>HUMB10F/S</td>
<td>Utopia: From More to Harlequin</td>
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<td>HUMB11Y</td>
<td>The Art of Satire</td>
<td>Prerequisite: One previous course in literature</td>
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<td>HUMB15Y</td>
<td>Nineteenth Century Poetry: Aestheticism</td>
<td>Exclusion: SPA33</td>
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<td>HUMB20Y</td>
<td>Primitive Christian Literature and Myth</td>
<td>Prerequisite: Reading knowledge of Spanish or French</td>
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<tr>
<td>HUMB21F/S</td>
<td>Love and Friendship: The Views of the Greeks and Romans</td>
<td>Exclusion: (HUMB06)</td>
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<td>HUMB22F/S</td>
<td>The Age of Pericles</td>
<td>Exclusion: (FARB23)</td>
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<td>HUMB23F/S</td>
<td>The Age of Augustus</td>
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<td>HUMB24F/S</td>
<td>The Age of Nero</td>
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<td>HUMB25F/S</td>
<td>The Age of Homer</td>
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<td>HUMB26S</td>
<td>Fantasy Literature II</td>
<td>Prerequisite: HUMB05</td>
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<td>HUMB30Y</td>
<td>The Russian Revolution of 1917: Promise and Fulfilment, Ideals and Realities</td>
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<tr>
<td>HUMB31Y</td>
<td>Russian and English Nineteenth Century Fiction</td>
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<tr>
<td>JSHE31Y</td>
<td>The Twentieth Century Latin American Novel and The European Tradition</td>
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<td>HUMB32F/S</td>
<td>Vladimir Nabokov: Problem of personal and creative identification</td>
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<tr>
<td>HUMB41F/S</td>
<td>Women in Ancient Greece</td>
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</tbody>
</table>

**"What's past is prologue"—Shakespeare, Tempest II. i.
ITALIAN

Students are not allowed to take any A-level courses in Italian while taking or after completing any B-level course in Italian.

**ITALIAN COURSES**

- **ITA01Y** Introductory Italian
  
  **Exclusion:** ITA01

- **ITA02F** Conversation I
  
  **Corequisite:** ITA01

- **ITA03S** Conversation II
  
  **Corequisite:** ITA01 or ITA01

- **ITA11Y** Elementary Italian
  
  **Exclusion:** ITA01

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**ITALIAN 2**

**Prerequisite:** Grade 3 in Intermediate Italian or ITA001 or ITA011 or equivalent

- **ITA001** Intermediate Conversation I
  
  **Corequisite:** ITA01

- **ITA04F** Intermediate Conversation II
  
  **Corequisite:** ITA02

- **ITA05F** Intermediate Conversation III
  
  **Corequisite:** ITA02

- **ITA06S** Intermediate Conversation IV
  
  **Corequisite:** ITA02

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**ITALIAN 3**

**Prerequisite:** ITA001

- **ITA12F** Pronto e l'Italiano: L'Italiano di oggi

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**ITALIAN 4**

**Prerequisite:** ITA001

- **ITA15F** Il Teatro Italiano del Seicento

---

**ITALIAN 5**

**Prerequisite:** ITA001

- **ITA16F** Il Teatro Italiano del Settecento

---

**ITALIAN 6**

**Prerequisite:** ITA001

- **ITA17F** Il Teatro Italiano del Ottocento

---

**ITALIAN 7**

**Prerequisite:** ITA001

- **ITA18F** Il Teatro Italiano del Novecento

---

**ITALIAN 8**

**Prerequisite:** ITA001

- **ITA19F** Il Teatro Italiano del Duecento

---

**ITALIAN 9**

**Prerequisite:** ITA001

- **ITA20F** Il Teatro Italiano del Trecento

---

**ITALIAN 10**

**Prerequisite:** ITA001

- **ITA21F** Il Teatro Italiano del Quattrocento

---

**ITALIAN 11**

**Prerequisite:** ITA001

- **ITA22F** Il Teatro Italiano del Cinquecento

---

**ITALIAN 12**

**Prerequisite:** ITA001

- **ITA23F** Il Teatro Italiano del Seicento

---

**ITALIAN 13**

**Prerequisite:** ITA001

- **ITA24F** Il Teatro Italiano del Settecento

---

**ITALIAN 14**

**Prerequisite:** ITA001

- **ITA25F** Il Teatro Italiano del Ottocento

---

**ITALIAN 15**

**Prerequisite:** ITA001

- **ITA26F** Il Teatro Italiano del Novecento

---

**ITALIAN 16**

**Prerequisite:** ITA001

- **ITA27F** Il Teatro Italiano del Duecento

---

**ITALIAN 17**

**Prerequisite:** ITA001

- **ITA28F** Il Teatro Italiano del Trecento

---

**ITALIAN 18**

**Prerequisite:** ITA001

- **ITA29F** Il Teatro Italiano del Quattrocento

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**ITALIAN 19**

**Prerequisite:** ITA001

- **ITA30F** Il Teatro Italiano del Cinquecento
Linguistics
LIN401Y General Linguistics
Pre-requisite: LINA03
LIN404F Introduction to Language
Exclusion: LINA01
LIN407Y Sociolinguistics
Pre-requisite: LINA01 or (LINA03) or SOCA01 or SOCA02
LIN508S Scripts
Pre-requisite: LINA04 or LINA01
LIN509S Phonetics
Co-requisite: LINA01Y
LIN811Y Syntax and Semantics
Exclusions: LIN803, LIN806
Pre-requisite: LINA01 or LINA03
LIN812F Phonology and Historicism-Comparative Linguistics
Exclusions: LIN802, LIN804
Pre-requisites: LINA01 or (LINA03) (Pre-or co-requisite after 1977-78: LIN809)
LIN813SS Developmental Psycholinguistics
Pre-requisite: LIN802 or JLPR55
JLPR55F Psycholinguistics
Exclusions: LIN803, PSYB71
Pre-requisite: LINA01 or (LINA03)
LIN901F Supervised Reading
LIN902S 1 Supervised Reading
Pre-requisite: At least one B-level course in Linguistics; permission of instructor.
MATB50F Analysis
Exclusion: MATB41
Prerequisite: MATA45; MATA55

MATB51F Differential Equations I
Prerequisites: MATA40; MATA55
Corequisite: MATB50

MATB52F Probability and Statistics I
Exclusion: PSYB07
Prerequisite: MATA26 or MATA55

MATB55S Analysis II
Exclusion: MATB41
Prerequisite: MATB50
Corequisite: MATA45

MATB56S Differential Equations II
Prerequisites: MATA45; MATB51

MATB57S Probability and Statistics II
Prerequisite: MATB52

MATB70S Introduction to Number Theory
Prerequisite: MATA45

JMPB50F Symbolic Logic I
Exclusions: (PHLB50); (PHLB53) (MATB80)

JMPB51S Symbolic Logic II
Exclusions: (PHLB51); (PHLB53); (PHLB52); (PHLC70)
Prerequisite: (MATB85)

JMC21F Combinatorics
Prerequisite: Any full B-level course in Mathematics or a B-level Computer Science course.

MATC32S Advanced Topics in Mathematics
Prerequisites: MATB40, MATB50

MATC41F Applied Differential Equations
Exclusion: MATB51
Prerequisite: MATB92 or MATB55

JPCMC42S Advanced Classical Mechanics
Exclusion: (PHYB46, MATB46); (PHYC42, MATC42)
Prerequisite: MATC41 or MATB36; PHYA60 or PHYA02

MATC44F Algebraic Structures I
Exclusion: MATC46
Prerequisites: MATA45 and one other B-level Mathematics course

JMCC08S Applied Algebra
Exclusion: (MATC38S)
Prerequisite: MATC44
Corequisite: Any two of CSCB28, JMCC31, CSCB68, CSCB70

MATC09S Algebraic Structures II
Exclusion: MATC46
Prerequisites: MATC44

MATC50F Real Analysis I
Prerequisite: MATB55

JMCC51S Numerical Methods
Prerequisites: MATA40, MATB42 or MATB55; CSCA68

MATC52F Experimental Design
Prerequisites: MATA40, MATB57

MATC54F Differential Geometry I
Prerequisites: MATA45, MATB51, MATB55

MATC55S Real Analysis II
Prerequisite: MATC50

MATC57S Probability Theory and Stochastic Processes
Prerequisites: MATA45; MATB52

MATC59S Differential Geometry II
Prerequisite: MATC54

MATC60F Complex Analysis I
Prerequisite: MATB55

MATC65S Complex Analysis II
Prerequisite: MATC60

Music
MUSA401Y Introduction to Music

MUSB01S Music of the Twentieth Century
Prerequisite: MUSA01 or MUSB08

MUSB02F Haydn, Mozart and Beethoven
Prerequisite: MUSA01 or MUSB08

MUSB04F Music of the Renaissance
Prerequisite: MUSA01

MUSB05S Music of the Baroque Era
Prerequisite: MUSA01

MUSB06F Music of the Romantic Period
Prerequisite: MUSA01 or MUSB08
Natural Science

NSC01HY Introduction to Natural Science: Physical Science
NSC02HY Introduction to Natural Science: The Biological Sciences
NSC03Y Quaternary Environments and Man
Prerequisite: One of: ANTA01, BIOA03, GGRA07, GGRA04, GGRA05, GLCA01, NSCA02

Philosophy

PHL01Y Fundamental Questions of Philosophy
PHL01F Morality and Values
Exclusion: (PHLB5) from 1973-74 and previous sessions
PHL02S Contemporary Ethical Theories
Exclusion: (PHLB7); (PHL026)
Prerequisite: One B-level half-course in Philosophy - PHLB01 is recommended but not required.

PHL03F/S Philosophy and Art
Exclusions: (PHLB2); (PHLB57)

PHL04F/S Philosophy in Literature
Exclusions: (PHLB26); (PHLB69)

PHL05F/S Social Issues

PHL06F/S Society, the State and the Citizen
Exclusion: (PHLB52)

MUS07S The Symphony
Prerequisite: MUS01 or MUS08

MUS08F Musical Perception

MUS09H Supervised Performance I
Corequisite: MUS04

MUS10H Supervised Performance II
Prerequisite: MUS09

MUS11F Opera
Prerequisite: MUS01 or MUS08

MUS12F Stravinsky
Prerequisite: MUS01 or MUS08

PHL11F/S Philosophy of Law

PHL12F/S Marx and Marxism
Exclusion: (PHLC53); (PHLB77)
Prerequisite: One course or half-course in Philosophy, Sociology, Political Science or Economics - PHLB10 is recommended but not required.

PHL14F/S Philosophy of Social Science
Exclusion: (PHLB62)
Prerequisite: One course in Philosophy or in the Division of Social Sciences.

PHL15F/S Philosophy of Education

PHL16F/S Philosophy of History
Exclusion: (PHLB64)
Prerequisite: One course or half-course in History or Philosophy is recommended but not required.

PHL17F/S Anarchism
Exclusion: (PHB50)

PHL18F/S Belief, Knowledge and Truth
Exclusion: (PHLB33); (PHLB54)

PHL19F/S Sufism and the Continental Tradition
Exclusion: (PHLB13); (PHLB76); (PHLC54)
Prerequisite: One B-level half-course in Philosophy

PHL20F Plato and his Predecessors I
Exclusions: (PHLB11); (PHLB65)

PHL21F Plato and his Predecessors II
Prerequisite: PHLB40

PHL22F Aristotle and Later Greek Philosophy I
Exclusion: (PHLB11); (PHLB66)

PHL23F Aristotle and Later Greek Philosophy II
Prerequisite: PHLB42

PHL24F Philosophers of the Middle Ages I
Exclusion: (PHLB12); (PHB67)

PHL25F Philosophers of the Middle Ages II
Prerequisite: PHLB44

PHL26F Philosophy in the Early Modern Age I
Exclusion: (PHLB71)

PHL27F Philosophy in the Early Modern Age II
Prerequisite: PHLB46

PHL28F Philosophy in the Later Modern Age I
Exclusion: (PHLB72)

PHL29F Philosophy in the Later Modern Age II
Exclusion: (PHLB74); (PHLC53)
PHYL01Y Electricity and Magnetism  
Prerequisite: PHYA01 or PHYA02  
Corequisite: MATB41 or MATB50

PHYB04F Waves  
Prerequisite: PHYA01 or PHYA02; MATB26 or MATA55

PHYB05S Statistical Physics  
Prerequisites: PHYA01 or PHYA02; MATA26 or MATA55

PHYB06Y Contemporary Physics  
Prerequisites: PHYA02 or PHYA01; MATA22 or MATA26 or MATA55

PHYB08H Intermediate Physics Laboratory  
Prerequisite: PHYA01 or PHYA02  
Corequisite: PHYB01 or PHYB06

PHYB09S Thermodynamics  
Prerequisites: MATB41 or MATB50, PHYA01 or PHYA02  
Corequisite: PHYB05S

PHYC01Y Quantum Physics  
Prerequisites: PHYB01, MATB50 or (MATB41 and MATB42)

PHYC02Y Electromagnetic Fields and Waves  
Prerequisites: PHYB01, PHYB04, MATB41 or MATB50

PHYC03H Advanced Physics Laboratory  
Prerequisite: PHYB08  
Corequisite: PHYC01

JPC04S Special Theory of Relativity  
Exclusions: (ASTC08), (PHYC08)  
Prerequisites: PHYA02, PHYB01

JPC10Y Relativity and Cosmology  
Exclusions: (ASTC09); (PHYC10)  
Prerequisites: PHYB01, JPMC42. JPC04S would be desirable

JPMC42S Advanced Classical Mechanics  
Exclusion: (PHYC42); (MATC42)  
Prerequisite: MATC41 or MATB56; PHYA01 or PHYA02

Political Science  
POLA01Y Canadian Government and Politics

POLA02Y Introduction to Political Theory

POLA03Y Introduction to Comparative Politics

POLR02F/S Canadian Political Parties

POLB03Y Political Thought of the Eighteenth and Nineteenth Centuries
POLB05Y Public Administration
POLB06Y Political Thought from Plato to Locke
POLB10Y International Relations
POLB12Y Politics and Society in Independent Africa
POLB17Y The Chinese Political System
POLB18Y Comparative Politics of Western Europe
POLB19Y/S Intergovernmental Relations
Prerequisite: POLA01
POLB20Y/S Provincial and Local Government
Prerequisite: POLA01
POLB23Y Politics and Society in the U.S.S.R.
POLB24Y Psychology and Politics
POLB26Y U.S. Government and Politics
POLB29Y Twentieth Century Political Thought
POLB30Y Political Behaviour
POLB32Y/S Canadian Constitutional Law
Prerequisite: POLA01
POLB33Y Politics and Government in India
POLB34Y/S Intergovernmental Relations in the European Economic Community
POLB35Y Public Policies in Canada
POLB36Y Urban Politics
POLB37Y/S Government and Politics in Ontario
POLB38Y Politics of the Third World
POLB39Y/S Politics and Society in Contemporary Japan
POLB40Y Canadian Foreign Policy
POLC01F/S Selected Topics in Political Philosophy
Prerequisite: One B-level course normally in political philosophy
POLC02F/S Selected Topics in Political Philosophy
Prerequisite: One B-level course normally in political philosophy
POLC04F/S Supervised Reading
Prerequisite: One B-level course in Political Science; permission of instructor
POLC05F/S Supervised Reading
Prerequisite: One B-level course in Political Science; permission of instructor

Psychology
PSYA01Y Introduction to Psychology
Exclusions: PSY002
PSYB07F/S Data Analysis in Psychology
Exclusions: MATB12, ECOD01, ECOB11, GGRB02, SOCB01
PSYB08F/S Experimental Design in Psychology
Prerequisite: PSYB07 or MATB12
PSYB09F/S General Experimental Psychology
Prerequisite: PSY002 or (PSY001 or BIO001)
PSYB10F/S Introduction to Social Psychology
Prerequisite: PSY002 or (PSY001 or BIO001)
PSYB11F/S Social Psychology Laboratory
Prerequisite: PSYB07; PSYB10
PSYB12S Advanced Social Psychology
Prerequisite: PSYB10
PSYB20F/S Developmental Psychology
Prerequisite: PSY002 or (PSY001)
PSYB30F/S Personality
Prerequisite: PSY001 or (PSY002)
PSYB32F/S Abnormal Psychology
Prerequisite: PSY001 or (PSY002)
PSYB33F/S The Measurement of Psychological Attributes
Prerequisites: PSYB07 or MATB12; one additional half-course in Psychology at the B-level
Learning
Prerequisites: PSY A01 or (PSY A02); PSY B09; PSY B07 or MATB52.

Operant Conditioning
Prerequisites: PSY A01 or (PSY A02); PSY B09; PSY B07 or MATB52 and PSYB40 are recommended.

Sensation and Perception
Prerequisite: PSY A01 or (PSY A02)

Perceiving and Knowing
Prerequisites: A B-level course in psychology (or PSY A01 or PSY A02 and permission of instructor); PSY B50, PSY B52, PAPA A10, PHLB03 are recommended.

Human Information Processing
Prerequisites: PSY B50, PSY B07 or MATB52; PSY B09

Psychometrics
Prerequisite: LINA 01
Exclusion: LINB00; (PSY B71)

Man and Machines
Prerequisites: PSY A01 or (PSY A02); quantitative skills such as are required in PSYB07, or PSYB09 are an advantage.

Human Learning and Memory
Prerequisite: PSY A01 and (PSY A02)

Brain Mechanisms and Behaviour: I
Prerequisite: PSY A01 or (PSY A02)

Brain Mechanisms and Behaviour: II
Prerequisite: PSYB50

Research in Physiological Psychology
Prerequisites: A B-level course; permission of instructor.
Corequisites: PSYB60; PSYB10 and PSYB10 are recommended.

Biological Foundations of Behaviour
Exclusion: PSYB60

Comparative Psychology
Prerequisite: PSY A01 or (PSY A02)

Current Topics in Social Psychology
Prerequisites: PSYB12 or (PSYB10 and permission of instructor). Limited enrolment: 25

Socialization Processes
Prerequisites: PSYB10; PSYB30. Limited enrolment: 25

Perceptual Learning and Development
Exclusion: PSYC52

Phenomenological Psychology
Prerequisites: Three B-level half-courses in Psychology
Limited enrolment: 50

Current Topics in Animal Learning
(offered in alternate years: not offered in 1976-77)

Structures in Psychology
Prerequisites: PSYB07 or MATB52 or PSYB09, PSYB20 or PSYB31; permission of instructor

Current Topics in Human Information Processing
Prerequisite: A PSYB50-series course other than PSYB50.

Computers in Psychology
Prerequisite: PSYB52 courses in computer programming would be useful
Limited enrolment: 20

Current Topics in Comparative & Physiological Psychology
Prerequisite: PSYB60; or a B-level Biology course; permission of instructor.

Philosophy and Psychology
Prerequisites: Three B-level half-courses in Philosophy; one B-level half-course in Philosophy.
Limited enrolment: 20

History of Psychology
Exclusion: (PSYC35)
Prerequisites: PSY A01 or (PSY A02); two B-level half-courses in Psychology.
Limited enrolment: 35

Supervised Study in Psychology
Prerequisites: Three full-course-equivalents in Psychology; permission of instructor.

Supervised Study in Psychology
Prerequisites: Three full-course-equivalents in Psychology; permission of instructor.

Thesis in Psychology
Prerequisites: Satisfactory completion of 15 full-course-equivalents in any discipline but including PSYB07, one laboratory half-course in Psychology and two additional full-course-equivalents in Psychology; consent of a faculty member in Psychology to serve as research supervisor.
Corequisite: PSYB80 recommended
Russian
RUSA01Y Introduction to Russian Culture and Literature
RUSA10Y Introductory Russian
RUSB02Y Intermediate Russian
  Exclusion: (RUSA11)
  Prerequisite: Grade 11 Russian or RUSA10
RUSB10Y Advanced Russian
  Prerequisite: RUSB02
RUSB21Y The Twentieth Century Russian Novel
RUSB23Y Soviet-Russian Underground Literature from 1920’s to the Present
RUSC01Y Twentieth Century Russian Poetry
  Prerequisite: RUSB02
RUSC02F Supervised Reading
RUSC03S Prerequisite: RUSB02
RUSC04H

Social Science
JNSB03F/S Communications
  Exclusion: (NSCB03); (SOSB03)
JHIS04Y The Bloomsbury Group
  Prerequisite: Normally three courses selected from Art History, Economics, English, Philosophy and Political Science at least one of which should be in English Literature.

Sociology
SOCA01Y Introduction to Sociology
SOCA02Y Contemporary Society
  Exclusion: SOCA01
SOCA04Y Principles of Sociology: A Fieldwork Approach
SOCB01Y Methods in Social Research
  Prerequisite: One course in Sociology
  Limited Enrolment: 45
SOCB02Y Structure of Interpersonal Relations
SOCB03Y History of Social Thought
  Prerequisite: One course in Sociology

SOCB04Y Political Sociology
  Prerequisite: One previous course in Sociology
SOCB05Y Urban Sociology
SOCB07Y Small Groups
  Exclusion: (SOCB03)
  Prerequisite: Two courses in Sociology, one of which must be a B-level course; permission of instructor
  Limited Enrolment: 20
SOCB10Y Social Class and Social Stratification
  Prerequisite: One course in Sociology
SOCB12Y Sociology of the Family
  Prerequisite: One course in Sociology
SOCB13Y Canadian Society
  Prerequisite: One course in Sociology
SOCB14Y Comparative Social Structure
  Prerequisite: One course in Sociology
SOCB16Y Social Change
  Prerequisite: One course in Sociology
SOCB18Y Sociology of Deviant Behaviour
SOCB19Y Sociobiology
SOCB20Y Ethnic and Race Relations
  Prerequisite: One course in Sociology
SOCB22Y Sociology of Ideas
  Prerequisite: One course in Sociology
SOCB23Y Demography of Canadian Society
  Exclusion: SOCC15
  Prerequisite: One course in Sociology
JCSB27Y Organizational Behaviour
  Exclusions: (COMB27); (SOCB27); (SOCO2)
  Prerequisite: One course in Sociology, Commerce, Economics, or Political Science
SOCO02F/S Research on Small Groups
  Prerequisite: SOCB01 or SOCB07, (SOCO1); permission of instructor
  Limited Enrolment: 10
SOCO03F/S Collective Behaviour
  Prerequisite: Two courses in Sociology, one of which must be a B-level course
  Limited Enrolment: 15
SOCO04F/S Social Movements
  Prerequisite: Two courses in Sociology, one of which must be a B-level course
  Limited Enrolment: 15
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Enrolment Limit</th>
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<td>SOCCB0Y</td>
<td>Special Problems of Sociological Theory</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<td>SOCCB07F/S</td>
<td>Sociology of Occupation</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<td>SOCCB08F/S</td>
<td>Sociology of Education</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<td>SOCCB09F/S</td>
<td>Sociology of Culture</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<tr>
<td>SOCCB10F/S</td>
<td>Sex, Self and Society</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<tr>
<td>SOCCB14F/S</td>
<td>Mass Communication and Canadian Society</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<td>SOCCB15F/S</td>
<td>Problems in Demography</td>
<td>Prerequisite: SOCCB03 or permission of instructor</td>
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<tr>
<td>SOCCB16F/S</td>
<td>Sociology of Conflict</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<tr>
<td>SOCCB17F/S</td>
<td>Social Change in Latin America</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<td>SOCCB18F/S</td>
<td>Sociology of the Arts</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<td>SOCCB20F/S</td>
<td>Sociology of Religion</td>
<td>Prerequisite: Two courses in Sociology, one of which must be a B-level course</td>
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<tr>
<td>SOCCB21F/S</td>
<td>Sociology of Criminal Behaviour</td>
<td>Prerequisite: SOCCB18; one other course in Sociology</td>
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<tr>
<td>SOCCB22F/S</td>
<td>Sociological Analytic Qualitative Methods</td>
<td>Prerequisite: SOCCB01; one B-level course in Sociology</td>
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<tr>
<td>SOCCB23F/S</td>
<td>Juvenile Delinquency</td>
<td>Prerequisite: SOCCB18; one other course in Sociology</td>
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**Spanish**

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<tr>
<td>SPA01Y</td>
<td>Introductory Spanish</td>
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<tr>
<td>SPA02F</td>
<td>Intermediate Spanish</td>
<td>Prerequisite: Grade 13 Spanish or SPAA01</td>
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<tr>
<td>SPA03S</td>
<td>Pre-Literacy Examination of Texts</td>
<td>Prerequisite: SPA02</td>
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<tr>
<td>SPA04F</td>
<td>Phonetics</td>
<td>Prerequisite: SPA01</td>
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<td>SPA05S</td>
<td>Spanish Conversation I</td>
<td>Exclusion: SPA15</td>
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<tr>
<td>SPA06F/S</td>
<td>Spanish Conversation II</td>
<td>Exclusion: SPA16, SPA05</td>
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<tr>
<td>SPA07S</td>
<td>Intermediate Syntax and Composition</td>
<td>Prerequisite: SPA02</td>
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<tr>
<td>SPA08F/S</td>
<td>Cultural Aspects of Spain</td>
<td>Exclusion: (SPA08)</td>
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<tr>
<td>SPA10F/S</td>
<td>The Civilization of Latin America</td>
<td>Exclusion: (HUMB04)</td>
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<td>Course Code</td>
<td>Course Title</td>
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<td>SPAB12N</td>
<td>History of the Spanish Language</td>
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<td>SPA13F</td>
<td>Romanticism</td>
<td>SPA01</td>
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<td>SPA15Y</td>
<td>Conversation I</td>
<td>Exclusion: SPA05</td>
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<td>SPA16Y</td>
<td>Conversation II</td>
<td>Exclusion: SPA06</td>
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<td>SPA17F</td>
<td>The Nineteenth Century Spanish Novel</td>
<td>Prerequisite: SPA01</td>
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<td>SPA18Y</td>
<td>Survey of Spanish Literature I</td>
<td>Exclusion: SPA11</td>
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<td>SPA19Y</td>
<td>Survey of Spanish Literature II</td>
<td>Prerequisite: SPA01</td>
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<tr>
<td>SPA20Y</td>
<td>Advanced Language Practice</td>
<td>Prerequisite: SPA07</td>
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<tr>
<td>SPA21F/S</td>
<td>Stylistics and Translation</td>
<td>Prerequisite: SPA03</td>
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<td>SPA23Y</td>
<td>Spanish Drama</td>
<td>Prerequisite: SPA02</td>
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<td>SPA25F/S</td>
<td>Golden Age Prose</td>
<td>Prerequisite: SPA02</td>
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<td>SPA26S</td>
<td>Golden Age Poetry</td>
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<td>SPA28F/S</td>
<td>Spanish American Literature: A Survey</td>
<td>Prerequisite: SPA04</td>
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<td>SPA29F/S</td>
<td>Spanish American Literature: The Short Story</td>
<td>Prerequisite: SPA01</td>
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<td>SPA30F/S</td>
<td>The Novel of the Mexican Revolution</td>
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<td>Prerequisites: SPA03 for Spanish majors. None for others.</td>
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<td>SPA33F/S</td>
<td>Spanish American Poetry 1880-1920</td>
<td>Exclusion: HUMB15</td>
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<td>Poets of the Vanguarda</td>
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<td>Medieval Literature: Prose</td>
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<td>SPA36F/S</td>
<td>Medieval Literature: Poetry</td>
<td>Exclusion: SPA22</td>
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<td>SPA01F</td>
<td>Supervised Reading</td>
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<td>SPA01F</td>
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<td>Prerequisites: SPA03; one course in Spanish Literature</td>
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<td>SPA04F</td>
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